



or



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## BASIC 8

### WEEKLY LESSON PLAN – WEEK 6

Strand:	Sense of Purpose		Sub-Strand:		The Individual and the Community	
Content Standard:	B8.3.1.1 Demonstrate knowledge of the role of the Individual in the Community					
Indicator (s)	B8.3.1.1 .1 Examine the role of the individuals in the community			Performance Indicator: Learners can identify ways of developing a Community.		
Week Ending	17-02-2023					
Class	B.S.8	Class Size:			Duration:	
Subject	Social Studies					
Reference	Social Studies Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.					
Teaching / Learning Resources	Poster, Pictures, Power Point Presentation, Video			Core Competencies:	<ul style="list-style-type: none"><li>● Critical Thinking and Problem Solving</li><li>● Communication and Collaboration.</li></ul>	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION	
WEDNESDAY	Discuss with Learners the meanings of keywords and terminologies.	<div>1. Learners brainstorm to explain the concept of Community.</div> <div>2. Learners brainstorm to mention examples of Communities surrounding the Community they live.</div> <div>3. Discuss with Learners the meaning of Community development.</div> <div>4. Learners in small groups to discuss with Community development involves.</div> <div>Community; a group of people with a common characteristic or interest living together within a larger society.</div> <div>Community Development; Community development is a process where community members are supported by agencies to identify and take collective action on issues which are important to them.</div>			<div>Summarize the lesson.</div> <div>Exercise;</div> <div>1. Explain the following terms;</div> <div>i. Community</div> <div>ii. Community Development</div> <div>2. State 5 characteristics of Community Development.</div>	



<b>FRIDAY</b>	Through questions and answers, review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> <li>1. Assist Learners to identify the factors to consider in Community decision making process.</li> <li>2. Discuss the importance of Community Development of the Learners.</li> <li>3. Learners brainstorm to identify problems in their Community.</li> <li>4. Learners in small groups to discuss how to solve Community problems.</li> </ol> <p><b>Importance of Community Development;</b></p> <ul style="list-style-type: none"> <li>▪ Community development empowers community members and creates stronger and more connected communities.</li> <li>▪ Community development is a holistic approach grounded in principles of empowerment, human rights, inclusion, social justice, self-determination and collective action (Kenny, 2007).</li> <li>▪ Community development is important because it provides the foundation a city builds off of to improve the lives of its citizens.</li> <li>▪ It creates strong, diverse communities that are able to attract and keep talent, start and grow businesses, and overcome issues that arise.</li> </ul> <p><b>The community decision making process involves the following:</b></p> <ul style="list-style-type: none"> <li>● Examining the situation.</li> <li>● Arriving at goals.</li> <li>● Identifying key problems.</li> <li>● Determining priorities.</li> <li>● Identifying and analyzing alternative solutions.</li> <li>● Selecting a course of action.</li> <li>● Developing an action plan.</li> <li>● Implementing the plan.</li> </ul>	<p>Each group to report to the class their discussions.</p> <p><b>Exercise;</b></p> <ol style="list-style-type: none"> <li>1. Explain 5 importance of Community Development.</li> <li>2. State 4 problems in your community and propose ways to solve such problems.</li> </ol>

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Name of Teacher:

School:

District: