

# PREKINDERGARTEN SCOPE AND SEQUENCE

## FSP THREES (3YO) 2025-2026



Week	Date	Weekly Theme	Word of the Week	Alphabet Knowledge	Phonological Awareness	Math Focus	Pretend and Learn	Social Emotional
<b>Theme 1: Awesome Me</b>								
1	8-13-25 (3 DAY WEEK)	<b>Physical Me</b>	<b>awesome</b>	Letters names	Sentence segmentation	Attributes: Introduction	Use dress-up clothing to make and describe outfits	Engage/ maintain positive relationships with other children. Develop a sense of belonging to family, community and other groups. Manage actions, words and behaviors with increasing independence.
2	8-18-25	<b>Feeling Me</b>	<b>ecstatic</b>	Letters names	Sentence segmentation	Attributes: Color	Use dress-up clothing to make and describe outfits	Engage/ maintain positive relationships with other children. Develop a sense of belonging to family, community and other groups. Manage actions, words and behaviors with increasing independence.
3	8-25-25	<b>Social Me</b>	<b>sociable</b>	Letters names	Sentence segmentation	Attributes: Shapes	Work cooperatively to set the table and prepare dinner	Engage/ maintain positive relationships with other children. Develop a sense of belonging to family, community and other groups. Manage actions, words and behaviors with increasing independence.
4	9-1-25 (4 DAY WEEK)	<b>Curious Me</b>	<b>curious</b>	Letters names	Sentence segmentation	Attributes: Position Words	Use position words to describe items in doll house	Engage/ maintain positive relationships with other children. Develop a sense of belonging to family, community and other groups. Manage actions, words and behaviors with increasing independence.

## Theme 2: My Family and Friends

<u>Week</u>	<u>Date</u>	<u>Weekly Theme</u>	<u>Word of the Week</u>	<u>Alphabet Knowledge</u>	<u>Phonological Awareness</u>	<u>Math Focus</u>	<u>Pretend and Learn</u>	<u>Social Emotional</u>
5	9-8-25	<b>Immediate Family</b>	<b>siblings</b>	<b>Cc, Ee</b> <b>FD BOOTCAMP:</b> A, B, C, D, E	Sentence segmentation, Rhyme awareness	Attributes: sizes and sounds	Pack a suitcase for Baby Bear	Demonstrate an increasing ability to control impulses. Engage/ maintain positive relationships with other children. Express care and concern for others. Develop a sense of belonging to family, community and other groups.
6	9-15-25 (4 DAY WEEK)	<b>My Relatives</b>	<b>relatives</b>	<b>Aa, Gg</b> <b>FD BOOTCAMP:</b> F, G, H, I, J	Sentence segmentation, Rhyme awareness	Attributes: colors and shapes	Try on hats	Engage/ maintain positive relationships with other children. Express care and concern for others. Develop a sense of belonging to family, community and other groups.
7	9-22-25	<b>Pets</b>	<b>veterinarian</b>	<b>Ii, Pp</b> <b>FD BOOTCAMP:</b> K, L, M, N, O	Sentence segmentation, Rhyme awareness	Attributes: spatial relationships	Set up a dog training school	Engage/ maintain positive relationships with other children. Express care and concern for others. Develop a sense of belonging to family, community and other groups.
8	9-29-25	<b>My Friends</b>	<b>community</b>	<b>Ff, Oo</b> <b>FD BOOTCAMP:</b> P, Q, R, S	Sentence segmentation, Rhyme awareness	Attributes: spatial relationships	Build block structures and place community helpers inside or outside	Engage/ maintain positive relationships with other children. Express care and concern for others. Develop a sense of belonging to family, community and other groups.

### Theme 3: Color, Shape, and Size

<u>Week</u>	<u>Date</u>	<u>Weekly Theme</u>	<u>Word of the Week</u>	<u>Alphabet Knowledge</u>	<u>Phonological Awareness</u>	<u>Math Focus</u>	<u>Pretend and Learn</u>	<u>Social Emotional</u>
9	10-6-25 (4 DAY WEEK)	<b>Color</b>	<b>primary colors</b>	<b>Rr, Uu</b> <b>FD BOOTCAMP:</b> T, U, V, W	Syllable segmentation, Rhyme awareness	Classification: Color	Sort cups and napkins by color	Attend to communication and language from others. Understand, follow, and use appropriate social and conversational rules. Maintain focus and sustain attention with minimal adult support. Engage/ maintain positive relationships with other children.
10	10-13-25 (4 DAY WEEK)	<b>Shape</b>	<b>star</b>	<b>Ll, Ss</b> <b>FD BOOTCAMP:</b> X, Y, Z	Syllable segmentation, Rhyme awareness	Classification: Shape	Make play dough shape cookies	Engage/ maintain positive relationships with other adults. Engage/ maintain positive relationships with other children. Follow classroom rules and routines with increasing independence.
11	10-20-25	<b>Size</b>	<b>gigantic</b>	<b>Bb, Tt</b>	Syllable segmentation, Rhyme awareness	Classification: Size	Set the table for Goldilocks and the three bears	Attend to communication and language from others. Understand and respond to increasingly complex communication and language others. Engage/ maintain positive relationships with other children.
12	10-27-25 (4 DAY WEEK)	<b>Multiple Attributes</b>	<b>classification</b>	<b>Dd, Ww</b>	Syllable segmentation, Rhyme awareness	Classification: Multiple Attributes	Sort "grocery" items, such as cans, boxes and bottles	Attend to communication and language from others. Vary the amount of information provided to meet the demands of the situation. Understand, follow, and use appropriate social and conversational rules.

## Theme 4: Safe and Healthy Me

<u>Week</u>	<u>Date</u>	<u>Weekly Theme</u>	<u>Word of the Week</u>	<u>Alphabet Knowledge</u>	<u>Phonological Awareness</u>	<u>Math Focus</u>	<u>Pretend and Learn</u>	<u>Social Emotional</u>
13	11-3-25	<b>Safe Me</b>	<b>cautious</b>	<b>Jj, Nn</b>	Syllable and sentence segmentation, Rhyme awareness	AB Patterns	Pretend to be a crossing guard and practice crossing "street"	Manage actions, words, and behavior with increasing independence. Demonstrate an increasing ability to control impulses. Engage and maintain positive interactions and relationships with children.
14	11-10-25	<b>Healthy Me</b>	<b>germs</b>	<b>Hh, Mm</b>	Syllable and sentence segmentation, Rhyme awareness	AB Patterns	Dramatic play doctor's office	Attend to communication and language from others. Engage and maintain positive interactions and relationships with children. Express care and concern toward others.
15	11-17-25	<b>Eating Well</b>	<b>nutritious</b>	<b>Vv, Xx</b>	Syllable and sentence segmentation, Rhyme awareness	ABC Patterns	"Cook" vegetable soup	Vary the amount of information provided to meet the demands of the situation. Understand, follow, and use appropriate social and conversational rules.
16	12-1-25	<b>Active Me</b>	<b>exercise</b>	<b>Kk, Qq</b>	Syllable and sentence segmentation, Rhyme awareness	AAB Patterns	Plan and build forts	Follow classroom rules and routines with increasing independence. Manage actions, words, and behavior with increasing independence. Demonstrate an increasing ability to control impulses. Maintain focus and sustain attention with minimal adult support.

## Theme 5: Favorite Tales and Rhymes

<u>Week</u>	<u>Date</u>	<u>Weekly Theme</u>	<u>Word of the Week</u>	<u>Alphabet Knowledge</u>	<u>Phonological Awareness</u>	<u>Math Focus</u>	<u>Pretend and Learn</u>	<u>Social Emotional</u>
17	12-8-25	<b>Hen Tales</b>	<b>tales</b>	<b>Yy, Zz</b>	Syllable segmentation, Rhyme awareness	AB, ABC, and AAB Patterns	Make play dough cookies at Little Red Hen bakery	Demonstrate an increasing ability to control impulses. Manage emotions with increasing independence. Attend to communication and language from others.
18	12-15-25 (5 DAY WEEK; 2 HALF DAYS)	<b>Holiday/ Winter Theme</b>						Demonstrate an increasing ability to control impulses. Manage emotions with increasing independence. Attend to communication and language from others.
19	1-5-26 (4 DAY WEEK)	<b>Mouse Tales</b>	<b>make-believe</b>	<b>Aa, Cc, Ee, Gg, Pp</b>	Syllable segmentation, Rhyme awareness.	Vertical, Horizontal, and Circular Patterns	Plan and build a garden	Vary the amount of information provided to meet the demands of the situation. Understand, follow, and use appropriate social and conversational rules. Express a broad range of emotions and recognize these emotions in myself and others. Express care and concern toward others.
20	1-12-26	<b>Tales of Three</b>	<b>manners</b>	<b>Ff, li, Oo, Rr, Uu</b>	Syllable segmentation, Rhyme awareness	One-to-One Correspondence	Plan and build a house for the three bears	Vary the amount of information provided to meet the demands of the situation. Understand, follow, and use appropriate social and conversational rules.
21	1-19-26 (4 DAY WEEK)	<b>“Jack” Rhymes</b>	<b>rhyme</b>		Syllable segmentation, Rhyme awareness	One-to-One Correspondence	Make play dough “plums” or rock a baby doll	Vary the amount of information provided to meet the demands of the situation. Understand, follow, and use appropriate social and conversational rules. Express myself in increasingly long, detailed, and sophisticated ways.

## Theme 6: Creative Me

<u>Week</u>	<u>Date</u>	<u>Weekly Theme</u>	<u>Word of the Week</u>	<u>Alphabet Knowledge</u>	<u>Phonological Awareness</u>	<u>Math Focus</u>	<u>Pretend and Learn</u>	<u>Social Emotional</u>
22	1-26-26	<b>Things Kids Do</b>	<b>creative</b>	<b>Nn, Mm, Hh, Xx, Vv</b>  <b>Aa, Bb, Cc</b> <b>PECC Alphabet Adventure</b>	Syllable segmentation, rhyme awareness, alliteration	One-to-One	Tea Party dramatic play	Maintain focus and sustain attention with minimal adult support. Engage in and maintain positive relationships with adults. Engage in prosocial and cooperative behavior with adults. Engage in and maintain positive interactions and relationships with other children.
23	2-2-26	<b>Recycled Treasures</b>	<b>recycle</b>	<b>Kk, Qq, Yy, Zz, Cc</b>  <b>Dd, Ee, Ff</b> <b>PECC Alphabet Adventure</b>	Syllable segmentation, rhyme awareness, alliteration	One-to-One Correspondence	Play with sock puppets creating dialogue	Vary the amount of information provided to meet the demands of the situation. Understand, follow, and use appropriate social and conversational rules. Express myself in increasingly long, detailed, and sophisticated ways. Engage in and maintain positive interactions and relationships with other children.
24	2-9-26 (4 DAY WEEK)	<b>Experimenting</b>	<b>predict</b>	<b>Ee, Gg, Aa, Pp, Ii</b>  <b>Gg, Hh, Ii</b> <b>PECC Alphabet Adventure</b>	Syllable segmentation, rhyme awareness, alliteration	One-to-One Correspondence	Plan and build a science lab; conduct experiments	Vary the amount of information provided to meet the demands of the situation. Understand, follow, and use appropriate social and conversational rules. Express care and concern toward others.
25	2-16-26 (4 DAY WEEK)	<b>Designing / Building</b>	<b>architect</b>	<b>Ff, Oo, Uu, Rr, Ll</b>  <b>Jj, Kk, Ll</b> <b>PECC Alphabet Adventure</b>	Syllable segmentation, rhyme awareness, alliteration	One-to-One Correspondence	Make shape play dough cookies in s bakery	Demonstrate increasing ability to control impulses. Understand, follow, and use appropriate social and conversational rules. Express myself in increasingly long, detailed, and sophisticated ways.

## Theme 7: On The Go

<u>Week</u>	<u>Date</u>	<u>Weekly Theme</u>	<u>Word of the Week</u>	<u>Alphabet Knowledge</u>	<u>Phonological Awareness</u>	<u>Math Focus</u>	<u>Pretend and Learn</u>	<u>Social Emotional</u>
26	2-23-26	Places Kids Go	travel	Ss, Bb, Tt, Dd, Ww  Mm, Nn, Oo <b>PECC Alphabet Adventure</b>	Syllable and sentence segmentation, rhyme awareness, alliteration	Order: Size	Build roads and buildings to make a town	Maintain focus and sustain attention with minimal adult support. Engage in and maintain positive relationships with adults. Engage in prosocial and cooperative behavior with adults. Engage in and maintain positive interactions and relationships with other children.
27	3-2-26	Wheels	axle	Jj, Mm, Nn, Hh, Xx  Pp, Qq, Rr <b>PECC Alphabet Adventure</b>	Syllable and sentence segmentation, rhyme awareness, alliteration	Order: Position	Build roads and buildings to make a town; use different types of vehicles	Vary the amount of information provided to meet the demands of the situation. Understand, follow, and use appropriate social and conversational rules. Express myself in increasingly long, detailed, and sophisticated ways. Engage in and maintain positive interactions and relationships with other children.
28	3-9-26 (4 DAY WEEK)	Wings	aviator	Vv, Kk, Qq, Yy, Zz  Ss, Tt, Uu, Vv <b>PECC Alphabet Adventure</b>	Syllable and sentence segmentation, rhyme awareness, alliteration	Order: Size and Position	Build a fort in a tree, add bird nests, eggs, and feathers	Vary the amount of information provided to meet the demands of the situation. Understand, follow, and use appropriate social and conversational rules. Express care and concern toward others.
29	3-23-26	Water	harbor	Cc, Ee, Gg, Aa, Pp  Ww, Xx, Yy, Zz <b>PECC Alphabet Adventure</b>	Syllable and sentence segmentation, rhyme awareness, alliteration	Order: Quantity	Build cardboard boats and blue paper oceans to reenact boat adventures	Vary the amount of information provided to meet the demands of the situation. Understand, follow, and use appropriate social and conversational rules. Express myself in increasingly long, detailed, and sophisticated ways.

## Theme 8: Amazing Critters

<u>Week</u>	<u>Date</u>	<u>Weekly Theme</u>	<u>Word of the Week</u>	<u>Alphabet Knowledge</u>	<u>Phonological Awareness</u>	<u>Math Focus</u>	<u>Pretend and Learn</u>	<u>Social Emotional</u>
30	3-30-26 (4 DAY WEEK)	<b>Crawling Critters</b>	<b>entomologist</b>	<b>Aa, Ss, Cc, Bb</b>	Syllable and sentence segmentation, rhyme awareness, alliteration	Numeration 1 - 3	Plan and build an entomologist's lab with bugs, critter keepers, nets.	Maintain focus and sustain attention with minimal adult support. Engage in and maintain positive relationships with adults. Engage in prosocial and cooperative behavior with adults. Engage in and maintain positive interactions and relationships with other children.
31	4-6-26 (4 DAY WEEK)	<b>Flying Critters</b>	<b>metamorphosis</b>	<b>Ff, Bb, Mm, Dd, Ll</b>	Syllable and sentence segmentation, rhyme awareness, alliteration	Numeration 1 - 4	Plan and build an entomologist's lab with bugs, critter keepers, nets.	Understand, follow, and use appropriate social and conversational rules. Express myself in increasingly long, detailed, and sophisticated ways. Engage in and maintain positive interactions and relationships with other children.
32	4-13-26	<b>Hopping Critters</b>	<b>serenade</b>	<b>Gg, Cc, Ff, Ss</b>	Syllable and sentence segmentation, rhyme awareness, alliteration	Numeration 1 - 5	Plan and build outdoor habitat for critters and slitherers. Add the spider's web, rain spout, ant farm, worms and snakes.	Vary the amount of information provided to meet the demands of the situation. Understand, follow, and use appropriate social and conversational rules. Express care and concern toward others.
33	4-20-26	<b>Scaly and Slithering Critters</b>	<b>slither</b>	<b>Ss, Cc, Ll, Ww</b>	Syllable and sentence segmentation, rhyme awareness, alliteration	Numeration 1 - 5	Plan and build outdoor habitat for critters and slitherers. Add the spider's web, rain spout, ant farm, worms and snakes.	Vary the amount of information provided to meet the demands of the situation. Understand, follow, and use appropriate social and conversational rules. Express myself in increasingly long, detailed, and sophisticated ways

## Theme 9: Animals

<u>Week</u>	<u>Date</u>	<u>Weekly Theme</u>	<u>Word of the Week</u>	<u>Alphabet Knowledge</u>	<u>Phonological Awareness</u>	<u>Math Focus</u>	<u>Pretend and Learn</u>	<u>Social Emotional</u>
34	4-27-26	<b>Zoo Animals</b>	<b>habitat</b>	<b>Ee, Tt, Zz, Ll, Mm</b>	Syllable and sentence segmentation, alliteration, rhyme	Numeration: Zero and Subtraction	Create a zoo, add veterinarian supplies	Maintain focus and sustain attention with minimal adult support. Engage in and maintain positive relationships with adults. Engage in prosocial and cooperative behavior with adults. Engage in and maintain positive interactions and relationships with other children.
35	5-4-26	<b>Farm Animals</b>	<b>onomatopoeia</b>	<b>Hh, Cc, Dd, Gg, Pp</b>	Syllable and sentence segmentation, onomatopoeia, alliteration, rhyme	Numeration: 6-9	Change the zoo to farm, continue with veterinarian supplies	Vary the amount of information provided to meet the demands of the situation. Understand, follow, and use appropriate social and conversational rules. Express myself in increasingly long, detailed, and sophisticated ways. Engage in and maintain positive interactions and relationships with other children.
36	5-11-26	<b>Sea Animals</b>	<b>underwater</b>	<b>Ww, Ff, Dd, Cc, Ss</b>	Syllable and sentence segmentation, rhyme, alliteration	Numeration: Addition	Change the farm to aquarium; fishing supplies	Vary the amount of information provided to meet the demands of the situation. Understand, follow, and use appropriate social and conversational rules. Express care and concern toward others.
37	5-18-26 (4 DAY WEEK, 2 HALF DAYS)	<b>Circus Animals</b>	<b>big top</b>	<b>Tt, Ss, Ee, Bb, Dd</b>	Syllable and sentence segmentation, rhyme	Mathematical Review	Change the aquarium to circus animals (tigers, lions, elephants, dogs, horses); animal trainer supplies	Vary the amount of information provided to meet the demands of the situation. Understand, follow, and use appropriate social and conversational rules. Express myself in increasingly long, detailed, and sophisticated ways.