

1st Grade Spanish

Curriculum Map

1st Quarter	August	September	October
Unit Of Study	Bienvenidos/Welcome	¿Que ves?/What do you see?	
Objectives/ Essential Standards	Listening - Identify strategies for learning Spanish - Respond to simple commands - Follow one step instructions Speaking - Respond to simple questions - Use appropriate greetings, introductions, partings - Introduce self Reading - Infer meaning of cognates - Decode new vocabulary using visual clues	Listening - Identify objects by number, color, shape and size Speaking - Describe objects by number, color, shape and size - Use numbers to count (1-10) Reading - Recognize basic color words and number words 0-10 - Comprehend target vocabulary in a story Writing - Copy number words - Copy color words - Copy shape words	

Assessments	<u>Formative Assessments:</u> • Daily warm-ups • Small group activities (Think-Pair-Share, Table chats) • Show of thumbs (up-Secure, side-Developing, fist-Beginning) • Games (Simon Says, Four Corners, Scavenger Hunts, Charades, etc.) • Small Whiteboard Activities • Listening Challenges (book/video)	<u>Formative Assessments:</u> • Daily warm-ups • Small group activities (Think-Pair-Share, Table chats) • Show of thumbs (up-Secure, side-Developing, fist-Beginning) • Games (Simon Says, Four Corners, Scavenger Hunts, Charades, etc.) • Small Whiteboard Activities • Listening Challenges (book/video) <u>Summative Assessment:</u> • Number Identification activity • Shape Coloring Worksheet

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Curriculum Map

2nd Quarter	November	December	January
Unit Of Study	¿Que ves?/What do you see? (cont"d)	¿Comó te sientes?/How do you feel?	
Objectives/ Essential Standards		Listening - Identify body parts - Identify family members and pets Speaking - Describe feelings - Use numbers to count (1-20) Reading - Comprehend target vocabulary in a story Writing - Copy correct feeling word, and color word (hair and eye color) to describe self portrait Culture - Diminutives	
Assessments		<u>Formative Assessments:</u> - Small group activities (Think-Pair-Share, Table chats) - Show of thumbs (up-Secure, side- Developing, fist-Beginning)	

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| | | <ul style="list-style-type: none">• Games (Simon Says, Four Corners, Scavenger Hunts, Charades, etc.)• Small Whiteboard Activities• Listening Challenges (book/video) |
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Summative Assessment:

- Dialogue
- Demonstrations
- Identification quiz

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Curriculum Map

3rd Quarter	January	February	March
Unit Of Study	¿Comó te sientes?/How do you feel? (cont'd)	¿Qué escuchas? /What do you hear?	
Objectives/ Essential Standards		Listening • Recognize vowels sounds • Speaking • Identify animals by name • Recite cultural rhymes, songs, and target vocabulary to play games Reading • Comprehend cultural rhymes, songs, and games Writing • Copy words as examples for a vowel book Culture • Compare and contrast Spanish versions of familiar Fairy Tales-Runaway Radish, The Three Javelinas, etc. • Animal sounds in Spanish (ex. kikiriki instead of cockadoodledoo)	
Assessments		<u>Formative Assessments:</u> • Small group activities (Think-Pair-Share, Table chats) • Show of thumbs (up-Secure, side- Developing, fist-Beginning)	

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| | | <ul style="list-style-type: none">• Games (Simon Says, Four Corners, Scavenger Hunts, Charades, etc.)• Small Whiteboard Activities• Listening Challenges (book/video) |
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Summative Assessment:

- Vowel books
- Demonstrations
- Identification quiz

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Curriculum Map

4th Quarter	April	May	June
Unit Of Study	¿Qué escuchas? /What do you hear? (cont'd)	Repaso/Review	
Objectives/ Essential Standards		Listening - Follow commands when playing games like "Simon Says" and "Into the River, Onto the Land" Speaking - Use Spanish to play "I Spy" Reading - Comprehend color, number and shape word to complete a picture Writing - Write phrase to describe a picture (number + object, object + color) Culture - Games "Doña Blanca," and "Naranja Dulce"	
Assessments		<u>Formative Assessments:</u> - Small group activities (Think-Pair-Share, Table chats) - Show of thumbs (up-Secure, side- Developing, fist-Beginning) - Games (Simon Says, Four Corners, Scavenger	

		Hunts, Charades, etc.) • Small Whiteboard Activities • Listening Challenges (book/video) <u>Summative Assessment:</u> • Mystery drawing
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