

 GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	IV
	Teacher:		Learning Area:	SCIENCE
	Teaching Dates and Time:	FEBRUARY 5 – 9, 2024 (WEEK 2)	Quarter:	3 RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I.OBJECTIVES					
A.Content Standards	Force that can change the shape, size, or movement of objects				
B.Performance Standards					
C.Learning Competencies/Objectives Write the LC for each	Practice safety measures in physical activities and proper handling of materials S4FE-IIIb-c-2	Practice safety measures in physical activities and proper handling of materials S4FE-IIIb-c-2	Describe the force exerted by magnets S4FE-IIIb-e-3	Describe the force exerted by magnets S4FE-IIIb-e-3	
II.CONTENT	Lesson 47 : Safety Measures in Physical Activities -Practice safety measures in doing physical activities	Lesson 47 : Safety Measures in Physical Activities -Practice safety measures in doing physical activities	Lesson 48: The Magnet -Identify objects attracted by a magnet	Lesson 49: Force Exerted by Magnets -Describe the force exerted by magnet	Summative test
III. LEARNING RESOURCES					
A.References					
1.Teacher's Guide pages	222-223	224-225	226-228	228-231	231-232
2.Learner's Materials Pages	177-179	177-179	182-183	184-185	
3.Textbook pages					
4.Additional Materials from Learning Resource (LR) Portal					
B.Other Learning Resources	Power point presentation	Video presentation	Power point presentation	Video Presentation Power point presentation	
IV. PROCEDURES					
A.Reviewing previous lesson or presenting the new lesson	Review about applying force to an object.	Inviting a resource person inside the class like fire officer, policemen or somebody working in the Phil Red Cross with complete uniform.	Review on the different safety measures when at home and in school	What are the materials that can be attracted by magnets.	

B.Establishing a purpose for the lesson	- Showing pictures of children doing different physical activities like running, climbing, riding a bicycle. - Describe what each child in the picture	They talk about their work and their role in keeping everyone safe.	Answering a puzzle on TG page 226.	Posting pictures (TG p. 228). Arrange the events in the story.	
C. Presenting examples/instances of the new lesson	What physical activity do you like to do?	After their task, pupils are encourage to ask questions to the guest to learn more about their work.	What are the words you produced?	Present the correct sequence of the photos. Emphasize the people behind the discovery of magnet and other principles of magnetism.	
E.Discussing new concepts and practicing new skills #1	Divide the class into four groups. Do lesson 47 activity 1 & 2: LM Activity pp. 177-178 and Allow the pupils to share their answers and results of the different activities	Give additional discussion on keeping one's self safe in doing physical activities.	Group activity.. Divide the class into 4 groups. Do lesson 49, activity 1- what objects are Attracted by Magnets? Prepare for a group output	Show a magnet. Tell something what you know about this magnet. (emphasize to the class that magnet has 2 poles)	
F.Discussing new concepts and practicing new skills #2	Discuss group outputs. Giving feedback.	Discuss safety at school and at home on LM pages 179-180.	Group presentations. Give of feedbacks.	Group activity. Divide the class into 3 groups. Do lesson 50, activity 1. Group presentation.	
G..Developing mastery (Leads to formative assessment)	Answering the different guide questions in the activity.	What are the reminders to keep you safe in school and at home?	Discuss the key ideas about magnets.	Discuss about the force exerted by a magnet.	
H.Finding practical/applications of concepts and skills in daily living	What will you do if you see a signage "please fall in line"?	Write a slogan on the importance of safety measures in performing physical activities.	What are the materials we used at home that attracts by magnets?	Are magnets important? Cite situations in our daily lives showing importance of magnets.	
I. Making generalizations and abstractions about the lesson	What are you going to do when doing activities? Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	What are the safety reminders to make ourselves safe when at home and school?	What are magnets? What are the several types of magnets? What are the objects attracted by magnets?	What is magnetism? If 2 magnets are put near each other: If the poles are different, then they will _____. If the poles are the same, then they will _____.	
J. Evaluating Learning	What are the tips to remember when in public playgrounds?	Write A if the situation shows practicing safety measures and B if not. 1. Skateboarding in a busy street	Write check (/) if the ff objects attracted by magnets and cross(X) if not. 1. Spoon 2. Table 3. Book	True or False 1. All magnets have 2 north poles. 2. If you break a magnet into 2 pieces, you will have 2	

		2. Wearing industrial gloves in bending iron rods 3. Ironing clothes with wet clothes 4. Turning LPG tank before going to bed 5. Playing with old batteries	4. Slipper 5. Thumbtacks	magnets with the same poles. 3. The pulling or pushing force is strongest at the north pole. 4. Most objects with iron are attracted to magnets. 5. Magnet can repel an object made of paper.	
K. Additional activities for application or remediation	What are the safety tips when at home?	What are the safety reminders when crossing a street?	List down materials found in school that can be attracted by magnets	How compass work? Research it in any science book or in the internet. Draw an example.	
V. Remarks					
VI. Reflection					
A.No. of learners who earned 80% of the formative assessment					
B.No. of learners who require additional activities to remediation					
C.Did the remedial lessons work?No. of learners who have caught up with the lesson					
D.No. of learners who continue to require remediation					
E.Which of my teaching strategies worked well?Why did these work?					
F.What difficulties did I encounter which my principal or supervisor can help me solve?					
G.What innovation or localized material did I use/discover which I wish to share with other teachers?					