

Seminar - Literacy and Multilingualism

08.09.2019

Objective: The objective of the seminar on literacy and multilingualism is to explore the intersection of language proficiency and literacy across multiple languages. This includes understanding the challenges and opportunities presented by multilingualism in educational settings, as well as strategies for promoting literacy development in diverse linguistic communities.

Summary: The seminar delved into the complex relationship between literacy and multilingualism, emphasizing the importance of acknowledging and embracing linguistic diversity in educational contexts. Presenters discussed various theoretical frameworks and empirical research findings related to literacy acquisition in multilingual environments.

Key points covered in the seminar included:

Multilingual Literacy Development: Participants examined the unique challenges faced by multilingual individuals in acquiring literacy skills across different languages. This involved exploring factors such as language transfer, code-switching, and language attitudes in the context of literacy instruction.

Bilingual Education Programs: The seminar highlighted the role of bilingual education programs in supporting literacy development among multilingual learners. Presenters shared insights into effective instructional strategies for promoting literacy skills in both the native language and the language of instruction.

Cultural and Linguistic Diversity: Discussions centered on the importance of recognizing and valuing cultural and linguistic diversity in literacy education. Presenters emphasized the need for culturally relevant pedagogical approaches that incorporate students' linguistic backgrounds and experiences.

Policy Implications: Participants examined policy implications related to literacy and multilingualism, including the need for inclusive language policies in education systems and support for heritage language maintenance among immigrant communities.

Community Engagement: The seminar underscored the significance of community engagement in promoting literacy and multilingualism. Presenters discussed collaborative efforts between schools, families, and community organizations to support language and literacy development among diverse populations.

Overall, the seminar provided a comprehensive overview of the challenges and opportunities associated with literacy and multilingualism, offering valuable insights for educators, policymakers, and researchers striving to address the needs of multilingual learners in today's globalized world.

**P.S GOVERNMENT DEGREE COLLEGE,
PENUKONDA**

Seminar on
Literacy and Multilingualism

Date: 08.09.2019

Time: 10.00 A.M

Chief Guest
MVL Narasimham,
Assistant professor of Hindi







