

WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio

Week of 5/21-5/24

Subject Science

Unit _____

Grade/ Class K

	ESSENTIAL LEARNINGS	OUTCOMES What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome?	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome?		3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	Page	Understand that a push or a pull can be used to make an object move.	Science sheet	Have children make a ramp and put object they think might roll down from it.		What do you think would happen if we put a ball at the top of a ramp? Which other objects do you think would roll down the ramp? Do you think these objects would roll quickly or slowly? why?
Tues	Page	Understand that there is a relationship between force and motion.	Science Journal	Have children observe and predict the movement of an object.		What word would you use to describe how an object moves? How do you think the object moved? Which objects roll and move by themselves?
Wed	Page	Understand that objects move in different ways and in different directions.	Science sheet	Have children take turns moving objects in different directions.		Which objects need a push to get them to slide down the ramp? What sense did you use to figure out how each object moved? How could you make the object move faster or slower?
Thurs	Page	Understand that objects move in different ways and in different directions.	Science Journal	Give children small classroom objects and give directions on how to move them.		How does a yo-yo move on a string? What do you have to do to make the wagon move?
Fri	Page	School Closed				
			School Grade Weighting Scale: Tests and Quizzes (50%): Classwork/ Participation (20%):		Multiple Intelligence	Use of Technology: ____ Smartboard ____ Student Response System

			Homework (15%): Projects/ Portfolios (15%):		<i>nces / Differentiated Instruction:</i>	