

2020-21

California Montessori Project

Re-Opening Plan - October Update

FAQ



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What is the metric for returning to Hybrid and/or In Class 5 days a week?

On July 17th the Governor released direction on school reopening. Per that direction, schools in counties that were on the state watch list were to begin the school year in Distance Learning. This meant that more than 90% of students in California would begin the school year Distance Learning. For CMP, this meant that all of our Sacramento County schools were required to start the school year Distance Learning. Our Shingle Springs school, like many school districts in El Dorado County, opted to start the school year Distance Learning as well because of El Dorado County's limited testing and contact tracing capacity. As a result, all CMP schools started with Distance Learning on August 12th.

Recently, the Governor and the California Department of Public Health updated the re-opening guidelines. There is now a multi-tiered, multi-colored system for placing counties in different stages of re-opening. Schools can re-open for hybrid learning when the county moves to the red tier.

Movement from one tier to another is achieved when the county meets the established health criteria for 14 consecutive days and remains below the current tier for 14 days. In other words, a county must show improvement for 28 days total before moving from one tier to another. When schools do re-open they will need to follow the [industry guidance](#) from the California Department of Public Health.



County risk level	New cases	Positive tests
WIDESPREAD Many non-essential indoor business operations are closed	More than 7 daily new cases (per 100k)	More than 8% Positive tests
SUBSTANTIAL Some non-essential indoor business operations are closed	4 - 7 daily new cases (per 100k)	5 - 8% Positive tests
MODERATE Some indoor business operations are open with modifications	1 - 3.9 daily new cases (per 100k)	2 - 4.9% Positive tests
MINIMAL Most indoor business operations are open with modifications	Less than 1 daily new cases (per 100k)	Less than 2% Positive tests

What are the health guidelines CMP will adhere to?

CMP will adhere to state and county public health guidelines when allowing staff and children back on campus. Please review the CMP Re-Opening Plan approved by the CMP Governing Board on October 5th for further information on these public health guidelines.

Fever screening will occur prior to the start of school by staff via touchless thermometers. Parents will also complete a digital COVID Screening Questionnaire. If a student presents a fever and/or has a 'Yes' response to a screening question, the child will be sent home.

Handwashing will be encouraged by students and staff to wash hands regularly. Handwashing stations with soap and/or hand sanitizer will be made available in all classrooms. Teachers shall ensure all students wash their hands using hand



sanitizer or soap and water whenever entering and leaving the room. Students shall be taught and prompted to wash their hands using sanitizer or soap and water prior to eating, after coughing or sneezing, and before and after using the restroom.

CMP will provide hand sanitizer for student and staff use. If a student would like to bring their own hand sanitizer, please fill out an authorization form. The authorization form will be made available in the campus office.

CMP staff are participating in surveillance COVID testing through El Dorado and Sacramento counties. Currently, the CDPH guidelines only include recommendations for testing of staff, there are no guidelines on the surveillance testing of students.

CMP's current attendance policy remains in effect. If a student needs to isolate or quarantine at home, at-home learning will be made available. If the student participates in class Zoom meetings and/or independent work, the student will be marked present. If the student is ill, they should rest and recuperate and come back to learning when they are feeling better.

CMP is strictly following Public Health guidance to reduce the risk of COVID-19 exposure. For the COVID-19 public health purposes "a contact is defined as a person who is less than 6 feet from a case for more than 15 minutes". Please note that only direct contact with a positive case will need to isolate and/or quarantine.

Please see the Re-Opening Plan for your county to see different scenarios provided by Sacramento County and El Dorado County Public Health.

If a cohort needs to isolate and/or quarantine, at home learning will be offered to students who are not sick and just needing to stay home. If the classroom teacher is not sick, that teacher will be able to provide the learning to the students. If a classroom teacher and a cohort needs to isolate at home, there is a chance that the other cohort will need to learn from home as well since the teacher will be at home.

School closure may need to happen when there are multiple cases in multiple cohorts at a school or when at least 5 percent of the total number of



teachers/student/staff are cases within a 14-day period. If this happens at a CMP school, CMP will work in conjunction with the county public health office.

As of now, there is no public health guidance released regarding a potential COVID-19 vaccine. We will continue to follow public health guidelines and state law in regards to mandated vaccine requirements for all California public schools.

What learning model choices will be offered?

CMP will be offering a Hybrid Learning Model of two days on campus/three day at home. Students will come to campus for a traditional school day in either a Monday/Tuesday cohort or a Thursday/Friday cohort. When surveying CMP staff and parents across the CMP Network, this model was the most preferred.

Advantages of this learning model:

- Two full days on campus for each student cohort
- Less disruptive to some parent work schedules
- Mid-day disinfecting/cleaning would not be required
- One day between cohorts for cleaning and teacher planning.
- Students will be at-campus learning 30% more time

CMP will also continue to offer Distance Learning for the rest of the 2020-2021 school year.

How will the Hybrid Learning Model cohorts be built?

When assigning students to each cohort, CMP will prioritize keeping siblings together and will take into account special considerations (i.e. carpool, childcare, learning pods, work schedule). Attempts will be made to keep current classrooms together, but there will be some changes due to each family's learning model choice and whether their classroom teacher will be a Distance Learning teacher or a Hybrid Learning teacher.



CMP-Shingle Springs families will be notified of their assigned cohort by October 19th. Families in a Sacramento County CMP school will be notified two weeks prior to the start of on campus learning.

In looking at the 2020-2021 CMP School Calendar, the cohort coming to campus on Thursday/Friday will receive one additional day of on campus instruction.

How long will CMP families be able to do Distance Learning only?

Families will have the opportunity to continue in Distance Learning for the remainder of the 2020-2021 school year. Depending on how many families select full time Distance Learning there may need to be some classroom reassignments to move students to full time Distance Learning teachers or to Hybrid Learning teachers.

Can students change the selected learning model later in the year?

CMP families are asked to choose their preferred learning model (Hybrid Learning or Distance Learning). Families should expect that their choice will remain in effect through at least the second trimester.

CMP will continue to monitor public health conditions and if it makes sense to open up a window of opportunity for parents to change their learning model, CMP will do so.

Will students keep their same teacher?

CMP is in the process of receiving Learning Model Designation Forms from parents. Once we know the number of students choosing Hybrid Learning and how many are choosing Distance Learning, we will be able to complete classroom configurations. There will be Distance Learning classrooms and Hybrid Learning classrooms, with teachers assigned to each.

CMP administration will work closely with teachers to determine the best assignment for each classroom. While we will do our best to keep students and



teachers together, there will be changes to classroom assignments due to the Learning Model selected for the student and teacher. Because we don't yet know how many teachers will be needed for each Learning Model, we cannot share which teacher(s) will be in each model.

When we are able to return to a full time on campus learning model, the teachers will work together on the best classroom and teacher placement for each student.

Are students and adults on campus required to wear face masks?

CMP is following all Public Health guidelines in regards to required facial coverings. In the CMP Re-Opening Plan, CMP outlines the Facial Covers requirements on page 5. To summarize:

- Face coverings will be worn by staff and students, unless the staff member or student has a medical condition that would preclude them from wearing a face covering. If a staff member or student has a medical condition, a mask exemption form signed by a physician will be required. The exemption form will be made available in the campus office.
- Students and staff that cannot wear a face covering (including students in Kindergarten – 2nd Grade) will wear a face shield.
- Students are encouraged to bring their own washable and reusable face covering. If a family does not have access to a face covering CMP will provide one.
- Masks and/or face shields are required to be worn whenever on campus and around other people, inside or outside the classroom.
- Teachers will provide students with socially distanced mask breaks throughout the day, as needed. Students will be allowed to temporarily remove their mask if there is a need (i.e. eating, drinking, etc.). Teachers are very familiar at noticing when students need breaks – movement breaks, snack breaks, etc. When students need a mask break, they will be given time to go outside and at least 6 feet away from other students and staff.



- If a student will not comply with the mask and/or face shield requirement, the parent/guardian will be contacted and discussions regarding Distance Learning as a better option for that student may begin.
- We know that masks and/or face shields are not the ideal situation when in a learning environment, however we want to keep our community healthy. As with any expectation of students, we will teach them how to be successful and how to adapt to this new learning environment. We are committed to supporting our students in the best way possible.
- We encourage children to start wearing masks now so they are ready to come back to school when we re-open. Please send your children to school with masks that they can put on and take off by themselves. If you feel that your child will need multiple masks throughout the day, please send extra masks in a clean bag.

What does a typical Hybrid Learning Model schedule look like?

Here are two examples of what a daily schedule could look like. CMP teachers will be crafting their own schedules that work for them, their classroom, and their students. The first is an example of an “On-Campus” student schedule. The second is an example of an “At-Home” student schedule.



Example Monday/Tuesday and Thursday/Friday Schedule

*at home student view

	Monday	Tuesday	Wednesday	Thursday	Friday
	Cohort B	Cohort B	Distance Learning	Cohort A	Cohort A
8:30am (Potential Reading/Math Support Time)	Start of School Day (Google Classroom, Set Up Work Space, Finish Unfinished Work)	Start of School Day (Google Classroom, Set Up Work Space, Finish Unfinished Work)	Whole Class Zoom	Start of School Day (Google Classroom, Set Up Work Space, Finish Unfinished Work)	Start of School Day (Google Classroom, Set Up Work Space, Finish Unfinished Work)
9:00am	Whole Class Meeting (Cohort B on Zoom)	Whole Class Meeting (Cohort B on Zoom)	Teacher Assigned Work Rosetta Stone Keyboarding Independent Reading iReady Catch Up	Whole Class Meeting (Cohort A on Zoom)	Whole Class Meeting (Cohort A on Zoom)
9:30am-11:30PM (Potential Reading/Math Support Time and TA Help Desk)	Follow-Up Montessori Work iReady Reading Independent Reading iReady Math	Follow-Up Montessori Work iReady Reading Independent Reading iReady Math	Counseling/Library Art/PE/VAPA	Follow-Up Montessori Work iReady Reading Independent Reading iReady Math	Follow-Up Montessori Work iReady Reading Independent Reading iReady Math
11:30am-12:00pm (Flexible)	Counseling/Library Art/PE/VAPA	Counseling/Library Art/PE/VAPA	Interventions	Counseling/Library Art/PE/VAPA	Counseling/Library Art/PE/VAPA
12:00pm-12:30pm	Lunch	Lunch	Lunch	Lunch	Lunch
12:30pm - 1:30pm (Flexible)	Counseling/Library Art/PE/VAPA	Counseling/Library Art/PE/VAPA	Teacher Assigned Science and Social Studies	Counseling/Library Art/PE/VAPA	Counseling/Library Art/PE/VAPA
1:30pm - 3:00pm (Potential Reading/Math Support Time and TA Help Desk)	Reading/Math Follow Up, Science and Social Studies	Reading/Math Follow Up, Science and Social Studies	Counseling/Library Art/PE/VAPA Interventions	Reading/Math Follow Up Science, Social Studies, Cultural	Reading/Math Follow Up Science, Social Studies, Cultural
3:00pm	End of Student School Day	End of Student School Day	End of Student School Day	End of Student School Day	End of Student School Day

Example Monday/Tuesday and Thursday/Friday Schedule

* On-Campus Student View

	Monday	Tuesday	Wednesday	Thursday	Friday
	Cohort A	Cohort A	Distance Learning	Cohort B	Cohort B
8:00am	Symptom Checks	Symptom Checks		Symptom Checks	Symptom Checks
8:30am	Start of School Day	Start of School Day	Whole Class Zoom	Start of School Day	Start of School Day
9:00am	Whole Class Meeting (Cohort B on Zoom)	Whole Class Meeting (Cohort B on Zoom)	Asynchronous Learning	Whole Class Meeting (Cohort A on Zoom)	Whole Class Meeting (Cohort A on Zoom)
9:30am-12:00pm	Montessori Lessons and Work Time	Montessori Lessons and Work Time	Interventions Counseling/Library Art/PE/VAPA	Montessori Lessons and Work Time	Montessori Lessons and Work Time
12:00pm-12:30pm	Lunch	Lunch	Lunch	Lunch	Lunch
12:30pm - 1:30pm	ELA	ELA	Asynchronous Learning	ELA	ELA
1:30pm - 2:30pm	Math	Math		Math	Math
2:30pm - 3:00pm	Science and Social Studies	Science and Social Studies	Interventions Counseling/Library Art/PE/VAPA	Science and Social Studies	Science and Social Studies
3:00pm	End of Student Day	End of Student Day		End of Student Day	End of Student Day



Are Students expected to sign into live meetings at certain times during at home days?

Yes. There will be a daily live Zoom meeting with the student's class when students are at home at a time identified by the classroom teacher. There will also be opportunities, depending on the school site, to interact with Physical Education, Art, and Visual and Performing Art teachers. Counselors and Librarians may also be holding live interactions on "At-Home" days.

What interactions will the Students have with Teachers during at home days?

Students will have more limited interactions with their classroom teachers during the Hybrid Model during "At-Home" time than they do now during Distance Learning because the teachers will be focused on working with the students that are on campus at the time. There will be a daily live Zoom meeting with the student's class when students are at home at a time identified by the classroom teacher. There will also be opportunities, depending on the school site, to interact with Physical Education, Art, and Visual and Performing Art teachers. Counselors and Librarians may also be holding live interactions on "At-Home" days.

Will students practice social distancing while on campus?

CMP is following all Public Health guidelines regarding practicing social distancing. Students and staff will remain 6ft apart while on campus. Students will be able to move across the classroom during work time, following the direction from the classroom teacher. CMP is not bringing in individual desks and plastic dividers into the classroom. However, teachers are using furniture to set up their classroom to ensure that 6 ft distance is kept between students.

To support social distancing, CMP will limit the number of students allowed in multi-stall restrooms. Each campus may vary depending on the number of restrooms available, but, there will be no more students allowed in a restroom than there are sinks available. At each student restroom, there will be indicators 6 feet apart to show students where to stand while waiting for their turn to enter.



Restroom supervision will occur, as appropriate. Teachers will communicate expectations for student restroom use and proper hand washing. CMP will also include signage in each restroom to remind kids to properly wash their hands prior to leaving the restroom.

How will lunch be managed?

Students will wear their mask while going to and setting up their lunch. Students will continue to maintain social distancing throughout lunch. When students are ready to eat, they will remove their mask and place it in a clean bag or container. Parents are asked to send a clean bag or container to put the mask in while eating. CMP students will eat outside as long as possible. When the weather turns too cold and or rainy to eat outside, students will eat inside their classroom. There will be no food served at school, including group snacks. However, our authorizing school districts (Buckeye Union, Elk Grove Unified, Sacramento City and San Juan) will continue to offer curbside pickup of student meals. Please see your campus Distance Learning website for time and locations of meal pickups.