

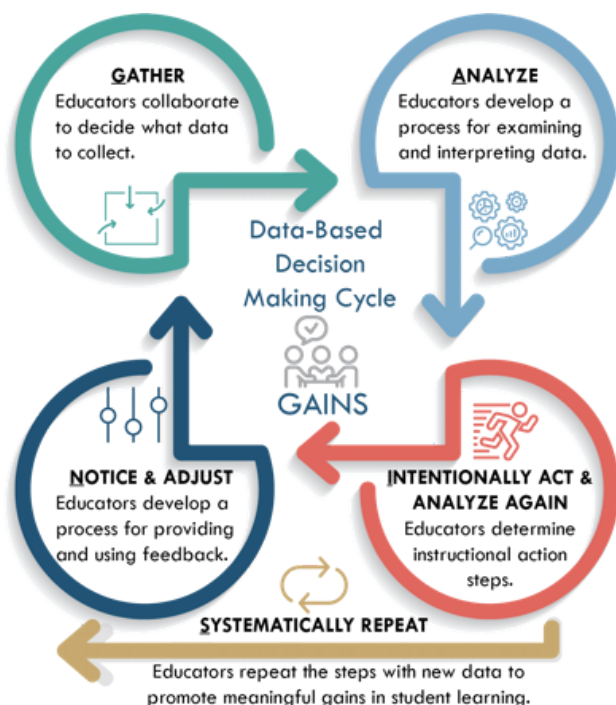


RENAISSANCE STAR - Screening Window #4

Determine the impact of the year's instruction
Assess intervention progress and summer goals

Start Date: May 3, 2021 - End Date: May 14, 2021

Gather, Analyze, Intentionally Act and Analyze Again, Notice and Adjust



[ADSF Growth Tool - Renaissance STAR - May](#)

[May Teacher Analysis \(click here\)](#) [School Analysis Guide \(click here\)](#)



May 2021 End of Year (EOY) Data Analysis (Math/Reading)

All students will **ACHIEVE** and **GROW**. How are my students progressing? I am an evaluator of my impact on student learning. I see assessment as informing my impact and the next steps.

The purpose of Window 4 is to...

- Determine the impact of the year's instruction
- Assess intervention progress and summer goals

Classroom Level Analysis	
Step One: GATHER	STAR Screening Report - This report provides you with a visual picture of the class and detailed information on the data. STAR Growth Report - This report explains the kind of progress the student has made over time. STAR Record Book - This report shows you how the students did in all the screenings in Reading & Math. The State Standards Mastery Class Report - This report shows you the levels of mastery that students in your class have achieved in relation to our state standards, based on the students' most recent four assessments. Gather other kinds of data (observations, summative, Lexia, etc.) that support your instructional focus.
Step Two: ANALYZE	Please add your screening report data to the school datasheet (your principal may be doing this for you). Please answer the questions below in order to document your analysis and share your insights with your colleagues. Next, assess summer support/actions for your students.
Step Three: NOTICE AND ADJUST	Review the progress, goals, and recommendations for the class for June/July/August. Discuss this as a faculty, then review and adjust your school's summer and start of the school year's action plan.

Analyze STAR Screening Report	
In reviewing the class scores from the start of the year and where the students are now what are your observations/trends?	
Are there students with improved benchmark levels? If so, what do you believe contributed to the movement (instructional methodology, school/home learning, etc.)?	
Are there students with a lower benchmark level? If so, what do you believe contributed to the lower benchmark?	

Analyze State Standards Mastery Class Report	
In reviewing the report what do you notice? Comparing your last view of the report and where the students are now, were your interventions successful? Did the students master areas that you had committed to teaching in the last quarter/trimester?	

[Review/Reminders for K-5 Student Assessment](#) [Review/Reminders for 5-8 Student Assessment](#)
[Remote Testing ADSF](#) - [Remote Testing RenSTAR Screening Prep](#)

6. Data Analysis and Action to Support High Achievement of All Students – The school uses educationally sound assessment processes to collect data. The school disaggregates and analyzes student performance data and uses the analysis as a basis for instructional/curricular improvement. (Key Self-Study Outcome #4; ACS WASC Category-Based Criteria A.6, B.3; ISL Chapter 3-D)

The collection of student achievement data is ongoing (systemic), research based, and includes a variety of assessments* in all grades. There is a high degree of documentation, disaggregation, and discussion of data. Extensive analysis of data includes identifying trends, discerning individual student needs, and using these findings to adjust instruction and enhance programs to improve student learning. (*assessments and disaggregation—see Key Terminology)

There are clear and consistent processes (i.e., PLCs or data teams) for analyzing all sources of data (e.g., observations, student work, computer adaptive technology, and other forms of formative and summative assessments). There is a coordinated effort among faculty, administration, and parents/guardians (when appropriate) to analyze data and supporting documentation is available for review to ensure efficacy of the processes.

Thank you for all of your hard work and efforts this year. It has been tremendous, and your students have benefited from your service. Blessings!