

Maple Ridge One Room School
1st Grade

Each GLCE represents an activity that is available to you at the schoolhouse. You can customize your trip to fit your needs. These are just suggestions; you are welcome to make your own lessons for the day as well.

1-H2.0.5

Use historical records and artifacts to draw possible conclusions about family life or school life in the past.

A: Do an object study of one of the artifacts at the school

The one room schoolhouse has many artifacts that may be handled and explored by your students. This activity includes journaling, asking questions, and drawing conclusions. Students would then share their newfound information with the class.

B: Make up a story about why the flag only has 12 stripes

On-site there is a very old American flag that only has 12 stripes. In this activity, we explore the possible explanations, just like historians do.

Pre-Visit Activity

Have students bring in something from home. After labeling the item with the student's name, break the students into groups and have them speculate as to where the item came from (Gift, bought it, etc.) and a story about it. Then have the student tell the "real story," which could be brought to class in a journal entry, or told aloud, and compare the two.

[Google Slide Presentation: What Am I?](#)

1-H2.0.6

Compare life today with life in the past using criteria of family, school, jobs or communication.

The students will do a lesson at the schoolhouse, simple math on slates, or a reader from the McGuffey reader. Then they can compare to a lesson in the same subject during a normal school day.

During recess there are multiple old fashion toys that the students can interact with and explore.

Just by visiting the schoolhouse the students will be experiencing a taste of life in the past and that experience can be used in different activities in their regular classroom.

Pre-Visit Activity

Do a KWL chart about the upcoming visit include daily life of children in the time period. Remember to bring the questions with you for the Coordinator to answer.

Post-Visit Activity

Create a Venn Diagram comparing the one room schoolhouse to their classroom.

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1-G1.0.1

Construct simple maps of the classroom to demonstrate aerial perspective.

The students will make a map of the inside of the schoolhouse, taking care to notice placement of the teachers' desk, coat room, students' desks, flag, and other classroom items that are common with their everyday classroom.

[Sample Map](#)

Pre-Visit Activity

Make a map of their playground, marking their favorite place to play.

1-G2.0.2

Describe the unifying characteristics and or boundaries of different school regions (e.g. playground, reading corner, library, and restroom)

The students will make a pictogram that will allow them to compare the school of today and the school of yesteryear.

Pre-Visit Activity

Come up with a list of things that “all” schools have today, like a playground, principal’s office, and desks.

Post-Visit Activity

Journal about what a child from the schoolhouse would think about the school day of today.

1-C1.0.1

Identify some reasons for rules in school

The students will discuss why the rules at the one room schoolhouse were so different. They will then speculate what would happen if those rules were in effect in their school.

Pre-Visit Activity

A: Review the school rules and their various consequences.

B: Have the students make up their own rules from the perspective of running the school on their own. Have them discuss the consequences of their rules. Remind them to be fair.

Post-Visit Activity

Revisit the rules they made during the pre-visit activity and compare them to ones they discussed at the schoolhouse. Discuss which were more fair, which they would like to use now, and which they are glad are gone for good.

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[Artifact Investigation Worksheet](#)