

RRGSD Remote Instruction Learning Plan

Dates: October 12th-16th

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none"> Students will show knowledge and understanding of the text and be able to cite evidence to support what the text is saying, as well as make logical connections if the text does not directly state something. Students will gather knowledge of words and how to use them correctly.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> RL.11-12.10- Read/comprehend complex literary and informational texts independently and proficiently. RL.11-12.4- vocabulary/word choice L.11-12.6-Academic/domain specific vocabulary
Social-Emotional Focus	Email, phone calls, Google Meets, Google Classroom

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Begin review packet	
Tuesday	Work on review packet During the live session we will discuss first half of the review packet	1:00 pm
Wednesday	Use this day to catch up on late work or set up one-on-one sessions with the teacher, if you need help.	
Thursday	Work on review packet	
Friday	Finish review packet and turn in During the live session we will discuss the second half of the review packet	10:00 am

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Monitor students comprehension from their answers on the review packet and students' questions through Google Meets, emails, and phone calls.
Summative Assessment(s)	Students' will complete a review packet and show their comprehension through live discussions and by monitoring responses to questions.
How will I know my students have mastered the content from this week?	Students' responses will indicate their level of mastery..

Additional Resources:*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found
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Teacher Name:	WILTSIE	Subject: Honors English III 4th Block
	Google classroom	