

Historical Article Review

World History

As the course moves quickly from topic to topic, some of the subjects students find interesting may not be thoroughly investigated. Over the course of each term (semester), students will have the opportunity to explore topics of interest related to the World History course. Using Ebscohost and SIRS, students will find an academic article to review for this course assessment. Articles will have to be approved by the teacher. Then, students will write a review of the article based upon the following three expectations. The review begins with a summary of the thesis (or main point of the article), it provides a summation of the argument and evidence to support the thesis (main point), and concludes with a brief evaluation of the article's argument and significance to World History.

Review Topics

- ❖ Article Review #1 - Late Middle Ages - The French Revolution [1250 - 1804]
- ❖ Article Review #2 - Napoleonic Age - Early 20th Century [1804 - 1914]

Article Review Expectations (How to Write the Written Paper)

1. The introductory paragraph should explain the thesis (the main point of the article) and its significance.
2. The body of the review should summarize the argument (theme). Be sure to make clear how the thesis (theme) is justified.
3. Concluding paragraph(s) should evaluate the article.
 - a. Is the discussion of the topic coherent, logical, and convincing? If so, does it really justify the historical significance of the thesis (theme)?

Remember, your review must be a critical analysis of the work, not simply a summary of its contents.

Learning Standards

- Students will construct meaningful questions that initiate an inquiry. (I1)
- Students will gather and evaluate sources. (I2)
- Students will develop claims using evidence to support reasoning. (I3)
- Students will communicate and critique conclusions. (I4)

Formatting for Written Review (Paper Presentation)

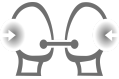
- 1 ½ - 2 typed pages
- MLA (Modern Language Association) heading
- MLA citation included (located at the top of the review under the heading)
- 11 point
- Arial font
- Doubled-spaced

Review Submission

- Students will submit an annotated copy of their approved article. The final paper will be shared with the teacher. **Students must make the teacher an editor of the document.**

Name: _____

Period: _____

Areas of Growth	Standards	Areas of Strength
	<i>Topic</i>  Students will construct meaningful questions that initiate an inquiry. (I1)	
	<i>Article</i>  Students will gather and evaluate sources. (I2)	
	<i>Evaluation and Significance</i>  Students will develop claims using evidence to support reasoning. (I3)	
	<i>Thesis (Main Idea) & Summary</i>  Students will communicate and critique conclusions. (I4)	
	<i>Employability Skills</i>  7.1 Respect: Students will demonstrate respect for self, others, and school. • Demonstrates a positive attitude • Follows classroom expectations • Collaborates and works productively with group members in a polite manner 7.2 Responsibility: Students take responsibility for themselves and their actions. • Listens to and follow directions • Comes to class prepared and on time • Meets deadlines • Actively participates in classroom activities • Uses device productively as instructed • Uses work time effectively as instructed • Academically honest	