

Middle/Jr. High Forum

Agenda items to consider (*Working agenda*)

[REGISTER HERE](#)

August 28, 2019

NWAESC-Room #16

12:30-3:30

Presentation on Flexible Learning Spaces, Flexible Schedules, Flexible Tools/Blended Learning, Data-Driven Decisions, Learner Profiles/Data Notebooks assist in the Personalized Learning environment: Fayetteville Middle Schools (Holt, McNair, & Owl Creek)

Article of interest on flexible seating: [HERE](#)

ADE is now DESE (Department of Elementary and Secondary Education)

How many times to meet? Next date/where? Missy to send out Google Survey to decide

Topics to consider:

- Update on Laws and Commissioner's memo (*see below*)
- Science of Reading: (*see below*)
- TALENTS-Novice Teacher dates: Cayce Neal (*handout will be added*)
- PD opportunities: [September PD](#)
- Implementation of various initiatives from DESE/state
- Computer Science: John Hart (*see below*)
- GPS Cohort 2019-20
 - [Flyer/Registration Info](#)
- Student Success Plans: Year 2 PD-October 21 [REGISTER HERE](#)
- School Improvement Plans and Literacy Plans (posted on websites)
- Beginning Administrator (*see below*)

Questions for the group?

- Do you want to have these at NWAESC with a guest speaker/presenter?
- Do you want to travel to other schools?

Final Testing Calendar 2019-2020-[LS-20-010](#)

Missy Hixson-Assistant Director/TCC

missy.hixson@starfishnw.org

479-409-7873

"Making a Difference!"

NWAESC Teacher Center Google Site:

[CLICK HERE](#) {archived site for various groups/info concerning curriculum/PD/other info}



Right to Read Act/Science of Reading/RISE:

Note: ALL administrators (building/district) must complete an awareness pathway, unless assessing for SoR
[Reading Legislation Guidance Document](#)

- [Slide Deck from AAFA: Reading Legislation](#)
- [SoR - 3 Slides with all pertinent SoR legislation](#)

Awareness: The **9th course in the SOR Pathway** on Arkansas IDEAS now. Courses are now on an every-other-month release pattern and ~1 hour each. (18 total hours).

	ELB19045	IDEAS	The Science of Reading Part Nine: Building Comprehension and Writing Through Vocabulary	1	1a, 3c
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A. School Improvement Plans & District Support Plans - Legislation Summarized

- a. [Act 83 - law & notes](#)
- b. [Act 83](#) requires all to do this: ([School Level - School Improvement Plan](#))
 - i. May 1, 2018 and thereafter: **School-level improvement plans submitted to the district for approval**
 - ii. Shall include a **literacy plan** in the annual school-level improvement plan
 - iii. Shall include a **curriculum program** aligned with: needs of the district; and based on the science of reading
 - iv. Shall include a **PD plan** aligned with: needs of the district; and includes instruction based on the science of reading
- c. [Act 1082](#) lays out the requirement for [district level support \(District Level - District Support Plan based on School Improvement Plans\)](#)
 - i. Only required for those meeting the criteria for coordinated support
 1. (40-49% of students scoring in need of support in reading) or directed support (50% or more...)
 2. No district support plan required for schools with less than 40% of students scoring in need of support in reading

Missy Hixson-Assistant Director/TCC

missy.hixson@starfishnw.org

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Other PD Info:

- A. Required rotation PD for 2019-2020

Teen Suicide Awareness and Prevention

- a. IDEAS module(s) available {2 hours}

	Course ID	Course Vendor	Course Name
COMING SOON	HWB19041	IDEAS	 Suicide Prevention - Looking Deeper

- B. Tier I updates for 2019

- a. Robyn Keene- [September 13](#)

- C. AAMLE Conference-October 21-22: [REGISTER HERE](#)

- D. Research & Technology: Ambassador Academy-[October 24-25](#) {ADE's Division of Research & Technology-Training sessions include: Triand, ASIS, studentGPS, My School Info, ADE Data Center tools, Digital Sandbox, Arkansas iTunes U, and MORE!}

- E. Student-Centered Coaching (Diane Sweeney)- [October 29-30](#)

Commissioner's Memos of note: (revised 8-29-19)

1. [LS-20-022](#) Constitution Day and Celebration Freedom-*September 17*
2. [COM-20-025](#) RAVE Panic Button "Eyewitness" Training Session-*September 9*
3. [LS-20-025](#) Joint Use Agreement Grant Applications
4. [COM-20-027](#) Rules for ESSA Index Calculations
5. [COM-20-026](#) Reinstating a Revoked License Rules
6. [OIT-20-011](#) CTE Start-up Grant Applications
7. [LIC-20-007](#) TESS Talk Tuesdays
8. [OIT-20-010](#) DESE Workkeys System Training
9. [RT-20-002](#) Arkansas Student Intervention System (ASIS)
10. [COM-20-023](#) Standards For Accreditation 19-20
 - a. **Superintendent Signature & Submitted to SFA by October 1**
11. [LS-20-019](#) US Senate Youth Info & Application
12. [LS-20-009](#) District ELL Plans/EL & Minority Data Entry/EL Categorical Funding
13. [LS-20-020](#) Literacy Legislation Guidance Document
14. [LS-20-019](#) Athletic Course for PE Credit 9-12
15. [LS-20-007](#) NCTM Mini Conference (September 29)
16. [COM-20-014](#) Annual Equity Compliance Report
 - a. **Complete and submit electronically the Annual Equity Compliance Report under the Cycle 2 report submission**
17. [COM-20-015](#) Minority Teacher & Administrator Recruitment
 - a. **Superintendent Signature & Submitted by October 15**
18. [COM-20-016](#) Assurance on Constitutionally Protected Prayer

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missy.hixson@starfishnw.org

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a. Superintendent Signature & Submitted by September 15

19. [COM-20-018](#) High School Computer Science Course Requirements
20. [OIT-20-006](#) DCTE Waiver for Internship Concentrator Status
21. [LS-20-014](#) G.U.I.D.E for Life Booklets
22. [LS-20-015](#) Coordinated School Health Meeting Dates
23. [COM-20-017](#) Classified Employees Background Checks
24. [FIN-20-006](#) Preliminary Allocations
25. [FIN-20-001](#) State Aid Notice
26. [LS-20-011](#) TransACT trainings
27. [OIT-20-005](#) School Locator Tool updates
28. [LIC-20-005](#) NBCT Funding Authority
29. [COM-20-013](#) Student Focused Teacher Led Conference (*Sept. 7*)
30. [COM-20-011](#) Notification of Expired Waivers
31. [LS-20-001](#) Chasing the Dragon
32. [LS-20-010](#) Final Testing Calendar 19-20
33. [COM-20-006](#) RAVE Panic Button
34. [LIC-20-004](#) Assessment Fee reimbursements for Critical Shortage Areas
35. [FIN-20-003](#) Guidelines for posting personnel policies and salary schedules (*post by Sept. 15*)
36. [FIN-20-004](#) Millage Report
37. [FIN-20-007](#) Final State Aid Notice 18-19
38. [COM-20-010](#) Opportunity School Choice (Act 754 of 2019)
39. [COM-20-001](#) Draft Business Rules for Calculating ESSA 19-20
40. [OIT-20-004](#) Newly Released CTE Website
41. [LS-20-004](#) SpEd Cycle Report Guidance
42. [LS-20-005](#) Office of Innovation Conference
43. [LS-20-002](#) ActAspire Periodic Assessment Commitment (*survey August 23*)
44. [LIC-20-001](#) Revised Arkansas Qualification Teacher Form

Beginning Administrator Trainings

BEGINNING ADMINISTRATOR 2019-2020	AAEA SUMMER CONF. JULY 29-31	MONTHLY ADVISOR SESSIONS	FALL SESSION FACE TO FACE: TESS CREDENTIALS	WINTER SESSION FACE TO FACE: TESS FOR CONTINUOUS SCHOOL IMPROVEMENT	SPRING SESSION FACE TO FACE: SESSION WITH TOPIC TBD BASED ON BA NEEDS	LEADERSHIP QUEST JOURNEY 1: LEADS 2.0 FOLLOW-UP JOURNEY 2: HRS LEVEL 1 JOURNEY 3: HRS LEVEL 2		
						JOURNEY 1	JOURNEY 2	JOURNEY 3
YEAR 1	✓ REQUIRED ADE FIVE REGISTRATION	✓ REQUIRED	✓ REQUIRED	✓ REQUIRED	✓ OPTIONAL	✓ ENCOURAGED	✓ ENCOURAGED	✓ ENCOURAGED
YEAR 2	✓ OPTIONAL	X	X	X	X	✓ ENCOURAGED	✓ ENCOURAGED	✓ ENCOURAGED
YEAR 3	✓ OPTIONAL	X	X	X	X	✓ ENCOURAGED	✓ ENCOURAGED	✓ ENCOURAGED

ADVISOR SESSIONS: BIMONTHLY, VIRTUAL AFTER SCHOOL
 FALL/WINTER/SPRING: FACE TO FACE, REGIONALLY LOCATED, DATES ANNOUNCED AT AAEA SUMMER CONFERENCE
 LEADERSHIP QUEST: FACE TO FACE, HOSTED BY LOCAL EDUCATION SERVICE COOPERATIVE

Fall Face to Face

Missy Hixson-Assistant Director/TCC

missy.hixson@starfishnw.org

479-409-7873

“Making a Difference!”

Topic: From Learning to Observer: TESS Credentialing

- August 26th- Northwest Coop
- August 27th- Arch Ford Coop
- August 30th- Crowley's Ridge Coop
- September 3rd- Southwest Coop
- September 5th- Arkansas River Coop
- September 6th- Make-Up Session at AAEA Offices

Winter Face to Face

Topic: TESS for Continuous School Improvement & the 3 Minute Walk-Through

- January 21st- Wilbur Mills Coop
- January 22nd- Guy Fenter Coop
- January 24th- Crowley's Ridge Coop
- January 27th- Dawson Coop
- January 28th- Southeast Coop
- January 29th- Make-Up Session at AAEA Offices

Missy Hixson-Assistant Director/TCC
missy.hixson@starfishnw.org
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Notes from meeting:

SLP clarifications:

From Sandy Shepherd (ADE R.I.S.E.):

4. Please clarify the requirements for Speech Language Therapist and School Psychologist.

Most districts have been advised they did not have to do awareness or proficiency with speech paths but they also did not require their speech paths to be licensed. If you require them to have a license then they would fall at least under the category of awareness. The district could make the determination of which level based on their function in the district.

From Robin Stripling (ADE SpEd):



Robin Stripling (ADE)

6:33 PM (13 minutes ago)



to Carla, sandy.shepard@dawsonesc.com, me, nandra.campbell@g.fayar.net, janice.cowart@g.fayar.net ▾

The guidance we give from our office is that SLPs are not required by the law to complete either pathway (proficiency or awareness) unless they also hold a teaching license. We also advise that districts may request that their SLPs complete one of the pathways.

Robin



Robin Stripling (ADE)

7:09 PM (2 minutes ago)



to me ▾

The law says that teachers employed in a K-6 or SpEd TEACHING position must demonstrate proficiency. These folks are not in teaching positions, so we have interpreted it to be that they would do awareness (unless the district requires proficiency).

Missy Hixson-Assistant Director/TCC
missy.hixson@starfishnw.org
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Curriculum Content Specialists Updates

Literacy

K-5 Literacy

- R.I.S.E. K-2 Cohort 3 has completed Days 1-4
- R.I.S.E. small group instruction for Decatur and West Fork October 24th/25th and November 13th/14th
- Dyslexia support on different school sites
 - District Dyslexia Meeting: [September 4](#) and November 6
- Providing on-site support for R.I.S.E. implementation
- K-5 Literacy Council Meeting: September 4 and November 6
- Providing on-site prof dev & support for Sound Walls
- Providing on-site support for phonics instruction in K-1
- R.I.S.E. makeup days for K-2:
 - Day 1: August 27 (*completed*)
 - Day 2: [September 23](#)
 - Day 3: [October 22](#)
 - Day 4: [November 4](#)
 - Day 5: [January 14](#)
 - Day 6: [February 11](#)

Additional Pathways to Proficiency in the Science of Reading for K-6 & Special Education

- New pathways have been added recently - please contact: kim.brown@starfishnw.org, judy.fields@starfishnw.org, or cindy.love@starfishnw.org for more information

3-6 R.I.S.E with Beth Talley

3-6 make up dates:

- Day 1-August 28 (*completed*)
- Day 1-[September 30](#) (repeat of makeup)
- Day 2-[Sept 24](#)
- Day 3-[Oct 23](#)
- Day 4-[Nov 5](#)
- Day 5-[Jan 15](#)
- Day 6-[Feb 12](#)

Contact judy.fields@starfishnw.org for more information about proficiency pathways and alternate training dates

6-12 Literacy

- Meetings with the NWA Adolescent Literacy Council
- Scheduling site-based observation for Critical Reading classes and dyslexia intervention
- Assisting with oral reading fluency and spelling screeners
- Providing on-site professional development for Strategic Reading and Critical Reading

Missy Hixson-Assistant Director/TCC

missy.hixson@starfishnw.org

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- Providing on-site curriculum alignment support
- Providing support for novice teachers
- Providing on-site support and coaching for classroom teachers
- Providing professional development in Webb's Depth of Knowledge Levels
- Assisting districts with Dyslexia screening
- Continuing to support districts and provide training to increase student achievement on ACT Aspire
- Offering hands-on support for Literacy interventionists

Math

Fifty-one (51) teachers from 7 districts have been accepted into AR Math QuEST for the Cohort One. We are so excited to get started on this ambitious teaching journey with all of these teachers, schools, and districts!

Specialized training will be offered during the 2019-2020 school year for 45 Math Instructional Facilitators (IFs). Upon completion of this training, qualified IFs may provide job-embedded support to their district teachers taking part in AR Math QuEST. All IFs in our region are encouraged to take part in the training. Only those meeting specific guidelines will be selected to provide the job-embedded AR Math QuEST support piece to their district teachers. These guidelines are listed below:

- Minimum of three years as a classroom math teacher
- Currently serves in a Math IF capacity (could include district-level support personnel)
- Certified to teach math at/or above level providing support
- Does not teach more than 50% of the day
- Does not serve as an administrator to or evaluator of teachers being supported
- Does not have other campus or district roles that would hinder adequate time commitment to provide meaningful AR Math QuEST support to teachers

2019 - 2020 Timelines for AR Math QuEST:

- [NWA Math QuEST Timeline \(2019-2020\) for Cohort I](#)
- [NWA Math QuEST Timeline \(2019 - 2020\) for Math Instructional Facilitators](#)

Math QuEST: Quantitative Essentials for Students and Teachers is a state initiative focused on research-based mathematics practices for both students and teachers. Together these practices promote a student-centered pedagogy that fosters reasoning and problem solving, meaningful mathematical discourse, and building procedural fluency from conceptual understanding. With established goals for learning, ongoing formative assessment is used to elicit student thinking and inform instruction. Students use and connect mathematical representations and engage in rich tasks that increase classroom rigor and cognitive demand. STEM-related applications support relevance of mathematics in our world and student learning of those disciplines.

The highest achieving countries on international exams implement a student-centered approach to instruction focused on conceptual understanding and making mathematical connections. The National Council of Teachers of Mathematics (NCTM) has called for this type of pedagogy for decades. Arkansas mathematics education leaders have promoted this instructional shift for several years through professional development. Math QuEST will intentionally cause a paradigm shift of math pedagogy across the entire state.

We will continue to support schools through site visits as they work to understand the Arkansas Mathematics Standards and make connections to professional development opportunities such as:

- Open-Up Resources/Illustrative Mathematics (OUR/IM)
- Thinking Mathematically (TM)
- Mathematics Design Collaborative (MDC)
- Professional Learning Communities (PLC)
- Response to Intervention (RTI)
- Collaborative Common Assessments

STEM

Missy Hixson-Assistant Director/TCC

missy.hixson@starfishnw.org

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A number of teachers from districts across NWA participated in makerspace PDs this summer that were held in partnership with the Amazeum, as well as elementary STEM trainings. We will continue to support teachers in creating spaces that incite wonder, creativity, curiosity, and innovation through Maker Meet-ups (next one on Sept. 10), resources, modeling lessons, meeting with PLCs, STEAM night planning and site-based visits. Additionally, the Co-op will be joining the Amazeum for its fall Educator Night Out on October 17. This is a free professional learning event for teachers that is full of fun and excitement!

SCIENCE

We will be creating a new GPS Cohort for the 2019-2020 year for teachers in grades 3-12. The cohort is a great opportunity for science teachers to build extended PLCs with other teachers in NWA and deepen their understanding of teaching phenomenon-based science. It will include 3 days of professional development at the co-op (Oct. 15, Jan. 16, and Mar. 12) and site based support at schools in your district. Participation at all three dates is required. More information about the Cohort can be found [here](#).

The Co-op is partnering with Mt. Kessler to create an outdoor field trip experience that meets Arkansas Science Standards for grades 3-8. There will be a training for teachers at Mt. Kessler on Oct. 5 from 9am to 12pm. More information is attached [here](#).

ELL

Continuing Partnership with EL Achieve via grant from DESE:

- Two new cohorts beginning Year 1
 - Wilbur D. Mills School Districts: Carlisle, Dardanelle, Riverview, Jacksonville
 - Apprenticing 3 new trainers for K-12: Sandy Roe Karyna Carbone, & Cindy Thompson
 - Dawson School Districts: Benton, Bryant, Gurdon, Hot Springs
 - Apprenticing 3 new trainers for K-12: Lisa Coats, Jana Catlett, & Tracy Leone
- New NWA district joining SysELD Arkansas Regional Institute (Hosted in Rogers)
 - Gentry
- NWA districts adding to existing curriculum
 - Farmington, Huntsville, Lincoln, Prairie Grove

Partnership with Education Northwest and DESE to bring Intentional Planning Practice to the state:

Intentional Planning Practice is designed to equip classroom teachers and educational leaders in recognizing language development opportunities across the curriculum and to design learning that supports all students using Arkansas Academic Standards and Arkansas English Language Proficiency standards as the foundation. Our belief is that with high quality professional learning, teachers can amplify their instruction and curriculum so that all students benefit from learning experiences that meet the student at or just beyond their current level of proficiency, and with the help of more able peers, to help them realize who they are not yet.

- Districts participating in Cohorts 1 & 2: Batesville, Bryant, Fort Smith, Hot Springs, Lonoke, Rogers, Russellville, Springdale
- Education Cooperatives: Dawson, NWAESC, NEESC. Little Rock Area

Continuing partnership with EL Achieve and ADE

- Planning with partner districts to insure support in Year 2 of implementation
 - Berryville, Farmington, Green Forest, Huntsville, Lincoln, Prairie Grove
- Leadership Seminar, Summer 2019
- New cohort planned for 2019-2020
 - Gentry

GT

- NWAESC received a Walton Family Foundation grant totaling \$179,482 over the next two years to administer a universal screener (CogAT) 30-minute assessment to all 4th graders in Northwest Arkansas.

Missy Hixson-Assistant Director/TCC

missy.hixson@starfishnw.org

479-409-7873

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Computer Science

1. Key summer professional development sessions:
 - a. For teachers teaching the 7th/8th grade coding block:
https://www.escweb.net/ar_esc/catalog/session.aspx?session_id=373900
 - b. For K-8 Lead teacher (up to \$2,000 stipend, please read details carefully):
https://www.escweb.net/ar_esc/catalog/session.aspx?session_id=371449
 - c. High School Praxis Prep:
https://www.escweb.net/ar_esc/catalog/session.aspx?session_id=371445
2. John Hart started in June. He can be reached at john.hart@starfishnw.org
3. We are planning regional Praxis Prep days for the fall. Interested teachers can sign up through ESC Works, or email John for more information.

TALENTS (Novice Teachers)

TALENTS - Year 3 has officially begun!

- TESS Law & Process (half-day training for all first year novices and teachers moving into AR or returning to the classroom after a multiple year hiatus) multiple trainings on TESS already completed: 2 at NWAESC and 8 onsite.
 - One more is scheduled for October 17 from 8:30-11:30am. It is hoped that we can catch all of your late hires with this session. Sub costs will be reimbursed.
- TESS Bootcamp assisted 15 novices with a more expansive look at TESS, ethics training, guidance on classroom management, effective instructional procedures, and planning for the first week of school.
 - NOTE: Eric James, chief investigator for ADE, is willing to come to your district to provide ethics training. To contact Eric, email Eric.James@arkansased.org. He can also send powerpoint and other support materials for your staff to provide the training.
- **YEAR ONE NOVICES**
 - 3 days of Kagan training are being offered to **first year** Gen Ed novices at NO cost to the district (materials are included)
 - [Sept. 24th - Day One - Kagan Cooperative Learning Strategies](#)
 - [Feb. 25th - Day Two - Kagan Cooperative Learning Strategies](#) (day one required to attend day two)
 - [Dec. 3rd - Kagan Win-Win Discipline Plan](#)
 - SpEd Novices and Kagan - Our Special Education Mentoring Specialist, Karen Brown, will attend each of the three Kagan days and adapt the strategies to the SpEd classroom and provide a separate session for SpEd novices. These sessions are open to Year 1, Year 2, and Year 3 novices.
 - [Sept. 10: classroom management in the special education environment](#)
 - [Nov. 6: instructional and behavioral strategies](#)
 - Onsite support
 - Gen Ed - Cayce Neal, Assistant Coordinator for TALENTS, will be available to work one-on-one with novices. Either the novice or the administrator may contact Cayce to set up a time: Cayce.Neal@starfishnw.org
 - Special Ed - Karen Brown, Special Education Mentoring Specialist, will be available to work one-on-one with SpEd novices. Again, the novice or the administrator may contact Karen to set up a time: Karen.Brown@starfishnw.org
- **YEAR TWO NOVICES**
 - Experienced teacher/IF, Lisa Tilmon, has agreed to share her knowledge and experience with Kagan strategies to all 2nd year novices.
 - [October 15 - Day 1- Instructional Strategies](#)
 - [January 29 - Day 2 - Instructional Strategies](#)

Missy Hixson-Assistant Director/TCC

missy.hixson@starfishnw.org

479-409-7873

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- SpEd novices will meet with their Year 1 peers:
 - [Jan. 28: data management and writing IEPs](#)
 - [Mar. 10: data gathering & management, testing, annual reviews, writing IEPs](#)
- Onsite support
 - Gen Ed - Cayce Neal, Assistant Coordinator for TALENTS, will be available to work one-on-one with novices. Either the novice or the administrator may contact Cayce to set up a time: Cayce.Neal@starfishnw.org
 - Special Ed - Karen Brown, Special Education Mentoring Specialist, will be available to work one-on-one with SpEd novices. Again, the novice or the administrator may contact Karen to set up a time: Karen.Brown@starfishnw.org
- **YEAR THREE NOVICES**
 - We are excited to offer Year 3 novices the opportunity to earn up to two microcredentials. More information on microcredentials is attached to this report. However, please know that this will be online and asynchronous (teachers work on their own schedule) and will only require teachers to be out of the building one HALF day - to set up their account, learn how to work through the microcredential, what is expected, etc.
 - Onsite support
 - Gen Ed - Cayce Neal, Assistant Coordinator for TALENTS, will be available to work one-on-one with novices. Either the novice or the administrator may contact Cayce to set up a time: Cayce.Neal@starfishnw.org
 - Special Ed - Karen Brown, Special Education Mentoring Specialist, will be available to work one-on-one with SpEd novices. Again, the novice or the administrator may contact Karen to set up a time: Karen.Brown@starfishnw.org
- **ADMINISTRATOR SUPPORT**
 - We are very pleased to announce that Dr. Kathy Morledge has joined our team as Leadership Specialist. Her role will be to work one-on-one with administrators to assist them in building a collaborative team that works to (1) support/grow their novice teachers and help keep them in the profession, (2) support/grow their entire staff into a collaborative culture that helps students reach their own potential, (3) support the individual administrators in becoming their own personal, professional best.
 - Special Plan for Administrators - The first 30 administrators who complete the components below will have their registration cost paid for next summer's Culture Keeper's Institute:
 - Attend both days of Dr. Anthony Muhammad's Culture-Building Sessions (these are follow-up to, not a repeat of, last February's training):
 - [Sept. 26th](#)
 - [Feb. 12th](#)
 - Complete an action research project (with support from Dr. Morledge) that is focused on creating/improving culture in their building - especially with regard to novices, if they have one or more in their building. We do NOT expect this project to be something new or cumbersome. We want it to be something they should be doing - they simply keep some records on what was done and what the impact/outcome was.
 - Microcredentials for Administrators: Providing Evidence-Based Feedback

The Division of Elementary and Secondary Education collaborated with Bloomboard to bring PSEL (Professional Standards for Educational Leaders) aligned micro-credentials to Arkansas administrators. These microcredentials are designed to prepare educational leaders to effectively develop, advocate for, and enact a shared mission, vision, and values system. BloomBoard's dedicated instructional experts have analyzed these nationally recognized standards and defined the skills and competencies that align to them. The microcredentials provide a cohesive system of competency-based training for educational leaders, and can be integrated into career pathway structures, as well as licensure certification, and professional development programs.

Missy Hixson-Assistant Director/TCC

missy.hixson@starfishnw.org

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On October 8, we will provide training and support for administrators looking to get laser-focused with their observations and feedback, leading to more productive coaching conversations with teachers. This training will earn participants the microcredential “Providing Evidence-Based Feedback”. [Click here to register.](#)

- **MENTOR SUPPORT**

- Cayce is creating an online professional development session for mentors that will be based on Elena Aguilar’s *The Art of Coaching* and Wellman/Lipton’s *Mentoring Matters*. There will be no cost for this session and the texts will be included. One face to face session with follow-up zoom meetings to minimize travel and time out of their buildings.

- [October 1 - Mentoring and Coaching PLC](#)

Please note: most TALENTS sessions are private, intended exclusively for novice teachers and/or administrators, therefore many sessions will not be visible on the escWorks calendar. Please use the links or the session id numbers to register.

Behavior Support Speciality (BSS)

- The BSS program continues to provide services to address challenging behaviors through professional development and Circuit referrals. Lindsey Lovelady, M.S., BCBA and Kat Lancaster, M.A., CCC-SLP are the new BSS specialists for the Northwest Arkansas Education Service Cooperative. Please reach out to them if you are interested in more information or resources for your district.
- The Bx3 continues to grow in state-wide participation in developing teams with local districts to implement evidence-based assessment and treatment strategies for challenging behaviors.

Over the summer months, the BSS team developed new training presentations for the Bx3 program participants in cohort year 2. Topics address throughout the 2019-2020 academic year consist of replacement behaviors, systematic instruction strategies, consequences, and antecedents.

Participants for the Bx3 program in cohort year 1 will begin learning about topics such as team goals, planning, defining behavior, record review, indirect assessment measures, and direct assessment measures.

As a note if your district is interested in participating in the Bx3 training program, we offer Essentials trainings that target team development for topics such as basic behavior principles, defining behavior, data collection, and reinforcement. The Essential trainings need to be completed before participation in the Bx3 program.

- Finally, BSS is also revamping our current website. The goal for the revisions provides a user-friendly site with resources like modules available for your convenience. Please visit our site at <https://www.arkansasbss.org> for more information about our program and resources.

SPED Transition

- Will be offering UDL Training in Little Rock on September 26th.

Division of Career & Technical Education (DCTE)

- CTE is now the Division of Career and Technical Education (DCTE) under the The Division of Elementary and Secondary Education (DESE).
- Perkins V transition year has begun. Working with DESE and DCTE to meet expectations
- Business/Industry recognized certification are currently the ONLY indicator for skill attainment in DCTE programs.
- Many changes within the ACEBook portal concerning documentation, Start-Up Grants, etc.
- CTE Coordinator available to provide Perkins V updates to districts. Contact Cheryl Pickering.

Migrant Education Program

Missy Hixson-Assistant Director/TCC

missy.hixson@starfishnw.org

479-409-7873

“Making a Difference!”

- Almost complete with the transition from Boston Mountain Educational Cooperative (BMEC) to NWAESC. Physical move to take place on September 4th.
- NWAESC Migrant Education Program is fully staffed. We hired our last recruiter at the beginning of August.
- We will be in need of tutors in the coming months but this is based on need.
- Migrant Tutors and Clerks trainings on September 9th, 10th, and 11th. Anyone is welcome to attend any or all three days.
- We serve over 1,100 students in our 8 county region.
- Migrant Education vs Immigration -- There is a big difference!
- Project Districts or Non-Project districts
- I am available to speak to your faculty regarding the Migrant Education Program.
- Data for the month of August: This is only for Non-Project Districts and businesses.

Categories	#
# of contacts with school site secretary or office personnel	41
# of surveys or questionnaires picked up	345
# of follow-ups from surveys or questionnaires	51
# of Home Visits	5
# of contacts with local service agencies	17
# of contacts with farmers or employers	23
# of COEs submitted to REDS	3
Other (define -- Include changes from the previous week itinerary).	

Missy Hixson-Assistant Director/TCC
missy.hixson@starfishnw.org
479-409-7873
“Making a Difference!”