

(Please insert your organization's letterhead)

The Honorable [Insert Name of the Chair]
Chair, [Insert Name of the Committee] Committee
[Insert Address listed on Committee Website]
Sacramento, CA 95814

MONTH DATE, 2025

RE: AB 731 (Fong): Pupil instruction: dual enrollment: College and Career Access Pathways partnerships - SUPPORT

Dear Chair Fong,

On behalf of [Name of Organization], we strongly support AB 731, which removes student-level barriers to participation in the College and Career Access Pathways (CCAP) program.

At [Org Name], please share how this bill supports your organization's mission or students through your organization's lens.

In California, dual, or concurrent, enrollment programs offer valuable educational opportunities for high school students. These initiatives enable students to simultaneously earn high school and college credits, providing a head start on their higher education journey and lowering college tuition costs. College and Career Access Pathways, or CCAP partnerships, aim to provide early exposure to college courses for students who may not be college-bound or are underrepresented in higher education. However, implementation challenges with CCAP limit student benefit of the program and present unnecessary barriers to participation. This includes burdensome application requirements, lack of actionable data on dual enrollment, and course limit requirements that prevent students from maximizing the number of dual enrollment classes they can take. We know that reforms to CCAP are urgently needed to expand the participation of underrepresented students, increase college completion, and close educational equity gaps.

AB 731 addresses these challenges by proposing the following reforms to the CCAP program:

- Addresses potential bias in application approvals by removing the requirement that the school principal approve a student's CCAP application.
- Streamlines the application process so that a student completes only ONE application for the duration of their attendance at a community college as a unique part-time student participating in a CCAP agreement.
- Authorizes a Community College District to offer CCAP courses solely to high school pupils through either synchronous or asynchronous online modalities.
- Streamlines the CCAP reporting requirements so that more outcome-driven data is collected and can be more helpful in evaluating programs.
- Eliminates the four community college courses per term limit to give students flexibility in meeting the current 15-unit cap on dual enrollment courses.

Together, these reforms enhance access to dual enrollment programs and provide the state with tools to develop data-informed evaluations of our dual enrollment efforts.

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Investing in dual enrollment programs is not a new concept to the state of California. These programs have been lauded as a strategy to increase college access by implementation partners like the Community College Chancellor's Office in their Vision 2030 and outlined as a higher education strategy in the Governor's Roadmap and Master Plan for Career Education. AB 731 (Fong) is in strong alignment with these efforts and ensures that all students can access the benefits of dual enrollment programs.

[Optional: Include any impact this bill could have on your school, district, or organization.]

For those reasons, we strongly support AB 731 and thank you for your leadership on this effort.

Sincerely,

Signature

Name

Position

Name of Organization

CC:

Members of the [Insert Name of the Committee]

Assemblymember Mike Fong