## Research the Issue

Research the specific problem and goals you have chosen. Summarize your understandings:

| Your Problem Statement:  |  |       |  |  |  |  |
|--|--|-------|--|--|--|--|
| Your Goal:   |  |       |  |  |  |  |
| SOURCE:  |  | Link: |  |  |  |  |
| Sourcing information (author, title, date, website) and an explanation of why THIS IS A CREDIBLE SOURCE? |  |       |  |  |  |  |
|  |  |       |  |  |  |  |
|  |  |       |  |  |  |  |

| Historical Concepts &<br>Analysis   | Evidence from the Source (Quotes, facts, etc.) | What have you learned about this? How do you understand the evidence? | How does this help you think about the issue and its solution? |
|---|--|---|--|
| Evidence and Significance  What events, data or other evidence helps you understand the issue?                      |  |   |  |
| Cause and Consequences  What do you know about underlying causes and short and long term consequences of the issue? |  |   |  |





## Research the Issue

| Continuity & Change  How long has this been going on? To what extent has it changed in the past? What has stayed the same?   |  |  |
|--|--|--|
| Perspective  |  |  |
| What is the dominant narrative on this? Who has created it? Who has been denied a voice in the issue? Why might this denial have happened? What are other ways of seeing this problem? |  |  |
| Ethical Dimension  How can you apply lessons from the past? How does this address injustices?  How does it fit with your sense of justice?   |  |  |

See UCBHSSP <u>Instructional Strategies</u> and <u>Making History Modules</u> for approaches to this process



