

PRESIDENT'S OFFICE
REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT
AUTHORITY
FORM SIX PRE-MOCK JOINT EXAMINATION.
HAI, HARAMBEE, MSUFINI, MACHAME, NURU AND TARAKEA
SECONDARY SCHOOLS.

CODE 112/2

HISTORY 2.

MARKING SCHEME HISTORY 2

1. Introduction

Define underdevelopment relatively. =1 Mark

MAIN BODY

- i. Brain drains of the africans towards western country.
 - ii. Importation of ready made goods.
 - iii. Presence of multi- national cooperation companies orexternal investors.
 - iv. Direct or indirect political intervention by imperialist.
 - v. Increase of dept caused by IMF and World Bank.
 - vi. Control of the World market by the imperialist.
 - vii. The effects of Globalization.
- (18 marks)

Conclusion; any relevant conclusion (01 mark)

2. With reference to the machine breaking movement, why do you think the movement was salvation to the England workers?. Give six points

INTRODUCTION

Meaning of luddism workers movement, refers to the first working class movement took place in England dealing with breaking the machine, the movement occurred in 1811 to 1817 under the mythical leader Ned Ludd.

(01 mark)

Main body

Student need to give out the importance / achievement of luddism movement

- ☐ Reduce of working hour from 18 hrs to 12
- ☐ Provide lesson to bourgeoisie
- ☐ Led the foundation of other workers movement
- ☐ Rise the awareness and consciousness of workers
- ☐ Rise of socialism
- ☐ Brought workers together/ strengthen the workers unity
- ☐ Working condition was improved **(18 marks)**

Conclusion; any relevant conclusion **(01 mark)**

3. Unification of Germany and Italy in 1870's brought several consequences in Europe. Substantiate by giving six (06) points.

INTRODUCTION

Meaning of Germany and Italy unification.

MAIN BODY

- I. Led to the formation of military alliance.
- II. Disturbed the European balance of power.
- III. Led to the increase of militarism in Europe.
- IV. Led to industrialization development.
- V. Spread of nationalism in European countries.
- VI. Led to the outbreak of the first world war.
- VII. Rise of popular leaders like Otto Von Bismarck.

□ **(18 marks)**

Conclusion; any relevant conclusion **(01 mark)**

4. Examine six main factors for the decadency of European dominance in the world economy from 20th century.

INTRODUCTION

Give the meaning of European capitalism as the social economic mode of production where by the major means of production like land, factory, mining, financial institution are private owned. European countries dominate the world economy from 15th to 20th century, but crisis within capitalism system led the end of European legacy. **(01mark)**

Main body

Students need to give the factors for the decline of Europe capitalism

- ☐ Effects of world wars
- ☐ Outcomes of great economic depression
- ☐ Russian revolution of 1917
- ☐ Independence of colonies
- ☐ Conservativeness on improving technology
- ☐ Rise of USA
- ☐ Poor economic plan (18 mark)

Conclusion, any relevant conclusion **(01 mark)**

5. Critically examine six (06) ways through which the Arusha Declaration was implemented.

INTRODUCTION

Meaning of Arusha declaration, The Arusha Declaration was a sort of vision that set out social and economic priorities in Tanzania for sustainable development from 5th February 1967 through The National Executive Committee of TANU so as to accept socialism.

It was a critique to post colonial situation as it was experienced in the First Five Years Development Plan from 1962-966. **(01 mark)**

Main body

Ways through which the Arusha Declaration was implemented:

- (i) Introduction of Self Reliance and Brotherhood
- (ii) Nationalization of the major means of production and private companies such as land and banks.
- (iii) The government revised the curriculum and teaching methods; Education for Self Reliance was introduced which insisted practice rather than theory.
- (iv) Introduction of Ujamaa Villages
- (v) Declaration of Leadership Code of Ethics eg.TANU leaders should not be associated with the practice of feudalism or capitalism etc.
- (vi) Decentralization of authority and responsibilities to give the people greater participation in development programmes. (@ =3MARKS

TOTAL 18 marks)

Conclusion: any relevant conclusion. **(01mark)**

6. Discuss six (06) contributions of Glorious Revolutions to the development of democracy in Europe during Renaissance. (six (06) points).

INTRODUCTION

Define Glorious revolution =**01 Mark**.

MAIN BODY

- i. It led to the establishment of constitution in Britain by overthrowing the limitation of monarchy power.
- ii. Introduction of new bill of rights eg, in 1689 the parliament-based law on freedom of speech
- iii. Establishment of secular state.
- iv. Establishment of democratic practices under the use of multipartyism.
- v. It ended the divine right to the rule tradition in England.
- vi. It led to the rising of security, defense by keeping outstanding army which promoted peace and unity.

□ @ **3MARKS (18 marks)**

Conclusion any relevant conclusion (**01 mark**)

7. “Jewish- Palestinian problem is an endless phenomenon”. Discuss. Six points.

INTRODUCTION

Meaning of Middle East crisis as the political turmoil between Israel and Palestine, the conflict rise after the declaration of create Israel on Palestine land on 1948. **(01 mark)**

Mainbody

Students suppose to analyze reasons for political turmoil in Middle East

- ☐ Religion issue
- ☐ Land problem
- ☐ Weakness of UN
- ☐ Creation of Israel on Palestine land
- ☐ Potentiality of region
- ☐ External influence on region
- ☐ Expansionism policy of Israel on region **(18 marks)**

Conclusion; any relevant **(01 marks)**