

# Canada's Interactions with the Global Community: Reading a Map Lesson Plan

Subject: Social Studies/Geography

Grade specific by province: 5, 6, 7, 8, 9

## Curricular Outcomes

[KBI Provincial Guides](#) list curricular outcomes for each province/territory.

## Resources

- [Kids Boost Immunity Website](#)
- [Slides: Introduction to Maps](#)
- [Worksheet: Introduction to Maps](#)
- [Worksheet: Lesson 2 Reading A Map](#)
- [Map Making Assessment Checklist: Map Your Room](#)
- [Map Making Assessment Checklist: Map Your Life](#)
- **Lesson 2: Reading a Map Teacher Answer Guide** can be found at the bottom of this lesson plan page on the Kids Boost Immunity site.

## Lesson Big Ideas

Navigation is a skill with ancient roots and modern demands. Understanding how and why we use maps and basic cartographic concepts will help students better describe and understand their world.

## Content & Context

- Making maps
- Latitude and longitude

**Time Required: 2 hours**

## Lesson Activity

This lesson plan can be taught online or in the classroom.  
Adaptations for online use



Please make sure you have registered for a free KBI teacher account if you are using these resources. It helps us immensely and allows the program to remain free for teachers to use.

Here are some suggested adaptations for working with your classes online:

- Use a class conference tool such as Microsoft Teams, Google Meet, Zoom, or other.
- Create a discussion board on your classroom's website/portal.
- Have students create individual written responses to reflect upon and complete using the prompts provided.
- Have students work as distance partners over the phone or online to complete their responses after a discussion (i.e., record their Google Meet audio session, type up their answers, etc.).

## Activating

- Students have often used general purpose maps (e.g. Google Maps) or political maps (e.g. provinces of Canada). Use the [slide show](#) to have students identify 2 pieces of information this map shares with them and their prediction of the map's title (you will need to provide students with this [worksheet](#)).
- Discuss in class, using Google Classroom question, discussion boards, or Google Meet why some maps were easier to guess than others, in terms of the title. This is often because we can use prior knowledge and our own experiences to help us guess.
- Brainstorm in person or online to think of as many different ways as you can for how people relied on maps 500 years ago and today.

People relied on maps to	
500 Years Ago	Today

## Acquiring

- Have students register or log in to [Kids Boost Immunity](#).
- Go to the Lessons section of the website and click on Canada's Interactions with the Global Community to reveal the lessons.
- Have students complete the lesson Reading a Map and the accompanying quiz—remember each quiz with a score of 80% or higher earns a vaccine for a child in need!
- As students complete the lesson, make sure you have downloaded this [student worksheet](#) and made it available to them so they can fill in their answers. The



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teacher answer guide can be used for assessment and can be found at the bottom of this lesson plan page on the Kids Boost Immunity site.

## Applying

Option 1:

1. Have students create a scaled map of their bedrooms ([assessment checklist](#))

Option 2:

1. Have students create a map of their lives ([assessment checklist](#)).

## Getting Ready

If you have not used Kids Boost Immunity before, it is very easy to use. To do so, teachers must first register, and that just takes a minute to do. It's a good idea to register a few days before asking your students to do the lessons.

- Teacher registration can be done [here](#).
- Help for setting up your class to use KBI can be found [here](#) (you must be logged in to access).
- Student registration help can be found [here](#) (you must be logged in to access).



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