

Hi all,

Please see my introduction below. Notice ...

1) the hook at the beginning

2) the use of examples, an interesting detail, a question, a quotation/definition, citations—all devices for making an introduction interesting.

3) the gradual narrowing of the topic to the thesis (in bold).

4) the purpose (in blue)

5) the writing plan (in red)

### Emergent Leadership as a Learnable Skill

Abraham Lincoln, Winston Churchill, and Shigeru Yoshida—these figures instantly come to mind when one thinks of leadership. They all led nations through times of great crisis. The truth is, however, that leadership can come in many forms. One such form is “emergent leadership.” Emergent leaders are those that develop organically over time, or present themselves periodically in groups and teams when new ideas or direction are needed. Steve Jobs (Apple), Bill Gates (Microsoft), and Anita Roddick (Body Shop) are all considered self-emerged leaders. However, emergent leadership can occur within any workgroup or team, and is increasingly considered essential for the success of that team. So important is the concept of emergent leadership that Laszlo Bock, head of personnel at Google, has famously listed it as the second most important criteria in Google’s hiring and promotional decisions (cited in Friedman).

But what exactly is emergent leadership? According to Bock, emergent leadership involves the ability to, “at the appropriate time, step in and lead ... to try and solve any problem ... and just as critically, [to] step back and stop leading ... [to have] the humility to step back and embrace the better ideas of others” (qtd. in Friedman). As such, this is a practical skill that can and should be learned by everyone. **For university students in particular, learning the behaviors and language of emergent leadership will likely lead to much greater success, both in college and in the working world.**

The purpose of this paper will be to identify the behaviors and language of emergent leadership and the extent to which it can be taught and learned by university students. It will begin with an overview of the concept of emergent leadership—how it is defined, how it is used, and how it is valued by organizations. It will then identify the specific behaviors and language of emergent leadership as it is used in the working world. Finally, it will propose ways in which emergent leadership can be both taught and assessed in the university classroom.