

While Teacher A is lecturing, Teacher B could be:

1. Writing color coded notes on the board
2. Checking for understanding with an individual student
3. Checking for engagement – walk around and support
4. Gathering data – record engagement, materials, organization
5. Reinforcing good behavior
6. Setting up for next activity
7. Adding examples
8. Echoing key words from Teacher A
9. Handling classroom management issues, passes, phone, etc
10. Creating informal assessments
11. Using proximity for behavior management
12. Writing key points on the board or laptop
13. Grading participation, papers
14. Modeling
15. Asking clarifying questions
16. Providing kinesthetic tools, manipulatives, aids, props
17. Thinking about re-teaching
18. Managing the PowerPoint
19. Making sure worksheets are being completed
20. Conferencing individually with kids about progress, etc.
21. Restating the objective 3 times during the lesson
22. Keeping binders or other organizational tools
23. Giving countdown, time clues
24. Starting up an online timer
25. “Stand up if you...., Turn and talk..., Stomp your feet...”
26. Flip-flop calling on students
27. Flip-flop reading aloud
28. Going on-the-spot to websites to show visual images
29. Typing up text for a Wordle of the conversation
30. Pulling up an online site to support instruction

Remember: The Specialist can be Teacher A, too!