

Identify a Core Value: Equity, Equity, Creativity, Community, Community, Equity/Service, Community, Acceleration (outside of math), Community

## **Site Council 5/8/23**

Warm Welcome

### Attendance

staff members: Anthony Bromberg, Bernadette Martin, Margaret Price, Shannon D'Aurora, Abigail Webb, Michelle York (TAG office)

parent members: Megan Robertson, Cara Hersh, Kelly Fisher, Paul Cone

visitors: Cynthia Polance, Jenny Staab

Approve last month's minutes (scroll down to see):

### Items for Michelle York:

1. Share something about our local norming plan.
  - a. Best case is local norming by school.
  - b. Wouldn't take away national 99% norm.
    - i. Jenny -- Would that lead to more and more disappointed people and rancor? School-based norming has been successful in places where schools are really segregated, which is not the case in Portland. So look for other avenues?
    - ii. Michelle -- Portland isn't that really segregated. We have some schools that have small populations of color and some that have larger ones.
    - iii. Kelly -- does the local norming get applied across the district? What would it
    - iv. Cynthia -- FRL families are already prioritized in the lottery. Also not prioritize getting money from the ACCESS community so much, which can alienate a population we are trying to bring in.
    - v. Abigail -- more community wide event in the fall, less focus on fundraising then.
    - vi. Cynthia -- even by October fundraisers had already starting, filling up pretty much the whole newsletter.
    - vii. Michelle -- Will give staff a heads up that norming will be changing for next year. A lot of districts around the area use local norming in very different ways. Should be the same for all schools, have some consistency.

- viii. Shannon -- they're looking to change TAG identification. That's news to me so what is the timeline for making that change.
  - ix. Michelle -- the hope is for next year, to meet a goal of increasing percentage of minority students applying. We're looking for other ways to find those students -- we know they're out there. We used locally within the district, but that's not super local in a district this big?
  - x. Shannon -- How to make decision if by ELL or SPED or race and ethnicity?
  - xi. Michelle -- that will be the conversation with Dr. Adams, head of research accountability team. [Renard Adams](#), Chief of Research, Assessment and Accountability
2. Please share any thoughts from the district side re: demonstration site
- a. Michelle -- we have some money from the budget from this year (up to June 30) to pay teachers to meet to start doing some planning to what it means from a demonstration side. Hope is to have a couple of meetings before the end of the school year. No expectation that next year it's fully implemented. How do we tap into the experts in TAG? What that looks like will be talked about at the planning meeting (late June after school is out?)
    - i. The TAG Department, in coordination with the Teacher Professional Learning Team, will evaluate and explore the creation of demonstration sites, classrooms in which teachers can observe peers who effectively implement differentiation practices. This work will happen in conjunction with the implementation of the PPS Instructional Framework as well as the new instructional coaching model and practices launching in the 2022-2023 school year. (This will include teachers from ACCESS and local schools).
3. ACCESS needs a training budget above & beyond
- 1. Margaret -- What about TAG coordinators in buildings?
  - 2. Michelle takes a lot of time -- we had over 2,000 TAG referrals this year. We're trying to automate data, so it can be more of a support role for teachers. No TOSAs next year, will be more professional coaching. We'll essential have two people in every building. Everything was cut for next year. We have 100 hours to use.
  - 3. Anthony -- have \$30K of [ESSER funds](#) to use through next year.
  - 4. Michelle -- The language is "teacher professional learning team". There's a summer institute in June, another in August.

Question re: start time:

Anthony -- one person in transportation said, the way your buses are working maybe you could go to 8:30 to 3 (the schedule last year's site council approved). MS is

changing schedule, no more soft start, will be bell to bell instruction. We need to move up bus times 5 or 10 minutes, so moving the start times later helps with that. Might mean more traffic. Most campuses get there 15 minutes before, we get there 5 before. That was an exception for us.

#### End of Year Items

Abigail -- is excited for the fall to continue towards shaping our annual calendar, with a diversity of events.

Anthony -- The fence is up, theoretically down by June 16, seeds will be well planted and growing. [OSAS](#) is happening now, will have that data for math and reading goals. Megan will stay on the committee until we have a replacement.

#### SCIP Update

We got the results, were shared at principal coffee. Our SCIP goal of student safety -- we increased from 59% to 64% (goal was 65%).

#### Optimistic Close