



Incoming 4th Grade Summer Reading



Summer is approaching and Meyer Prep is getting ready. The summer is a wonderful time for students to enjoy books of their choice by exploring their local library, bookstores and ebooks. Research shows that students who read have an increased vocabulary, stronger writing skills and even perform better on standardized assessments. [Here](#) is a link to some recommended books for fourth grade students.

In addition to incoming fourth grade students exploring books of their own choice, students are required to read one mandatory book this summer. The book, The Wild Robot Escapes, by Peter Brown was carefully selected and will be discussed upon students return to school. Students should bring their copy of this book to school on August 18th. For your convenience, the novel may be purchased using [this link](#).

Students are encouraged to annotate their novel while reading and feel free to write any notes (or Post-its) in the book. They can reference these when the class engages in discussions about the novel. Below you will find a list of guided questions for students to think about while reading this novel. These are questions for students to ask themselves after reading each chapter. It is not necessary for students to hand in written responses to these questions.



These vocabulary words can enrich understanding and comprehension while reading The Wild Robot Escapes and can also be used for vocabulary building exercises and discussions.

Cacophony: A harsh, discordant mixture of sounds.

Intricate: Very complicated or detailed.

Barren: Bleak and lifeless, especially because of a lack of vegetation.

Expanse: A wide continuous area of something, typically land or sea.

Aloof: Not friendly or forthcoming; cool and distant.

Resilient: Able to withstand or recover quickly from difficult conditions.

Meticulously: In a way that shows great attention to detail; very thoroughly.

Impenetrable: Impossible to pass through or enter; impossible to understand.

Foliage: Plant leaves, collectively.

Formidable: Inspiring fear or respect through being impressively large, powerful, intense, or capable.

Looming: Appear as a shadowy form, especially one that is large or threatening.

Rendezvous: A meeting at an agreed time and place, typically between two people.

Circumvent: Find a way around (an obstacle).

Forage: Search widely for food or provisions.

Infiltrate: Gain access to (a place) surreptitiously and gradually, especially in order to acquire secret information.

The Wild Robot Escapes - Discussion Questions

Setting and Imagery:

- Can you visualize the island where Roz lives? What details from the book help you imagine it?
- How does the author describe the city where Roz ends up? How does it compare to the island?
- What is the importance of the setting in the story? How does it affect the characters and the plot?

Friendship and Relationships:

- How do Roz's friendships with the animals on the island impact her decisions?
- Describe the relationship between Roz and Brightbill. What makes their friendship special?
- How do Roz's interactions with the humans she meets in the city differ from her relationships with the animals?



Themes of Identity and Belonging:

- How does Roz's identity as a robot influence her sense of belonging?
- Do you think Roz feels more at home on the island or in the city? Why?
- Discuss how Roz's journey throughout the story helps her discover more about herself and where she belongs.

Problem Solving and Resilience:

- What are some of the challenges Roz faces throughout the story? How does she overcome them?
- How does Roz demonstrate resilience when things don't go as planned?
- Can you think of a time when you faced a challenge and had to find a solution, like Roz?

Ethical Questions:

- Should robots like Roz have the same rights as humans? Why or why not?
- How do characters in the story show empathy towards others, both humans and animals?
- Do you think it's right for humans to create robots like Roz? Why or why not?
- How does the author show the importance of nature and wildlife in the story?
- What lessons can we learn from Roz's interactions with the animals and the environment?
- What can we do to help protect the environment and the creatures that live in it, like Roz and her friends?

Story Predictions and Endings:

- What do you think will happen to Roz after the story ends?
- If you were the author, how would you end the story differently?
- Are there any unanswered questions or loose ends in the story that you'd like to explore further?



Additional Questions...

1. The Wild Robot Escapes takes place in a world that looks very similar to ours, but what are some hints that the story takes place in the future?
2. How do the illustrations shape your reading of the story? Which illustration do you like best, and why?
3. When Roz the robot arrives at her new home, she learns that she will be responsible for working on the Shareef family farm. What are some of Roz's responsibilities?
4. Even though Roz enjoys life on the farm, why does she want to leave? Talk about a time when you have faced a similar tough decision.
5. Why does Roz tell Jaya and Jad about her life on the island without revealing that they are true stories?
6. When the children find out about Roz's past and ask if she is defective, she says, "I feel... different. Is being different the same as being defective?". Jaya answers, "I hope not. Otherwise, we're all a little defective" (page 97). What does Jaya mean?
7. Many animal characters are introduced in this book, including Coral the whale, Thud the wild ram, and Misty the skunk. Who was your favorite new character?
8. Why do the wolves attack Roz? Why does Shadow keep trying to catch Roz even though he cannot eat her?
9. Dr. Molovo tells Roz, "People are afraid of you. They saw you fleeing the city and they think you're dangerous. The RECOs have never given me a single reason to worry. But you have" (page 214). What does Dr. Molovo mean?
10. When Roz is captured by Dr. Molovo, Roz asks many questions about herself such as, "Why do I fear water? Why was my body designed this way? Why does my computer brain know some things and not others?" (page 216). Can you imagine some answers to these questions?
11. Roz finally returns home with Dr. Molovo's help, but Dr. Molovo leaves the island and says she will never come back. Why does she do this?
12. At the end of the book, the narrator states, "If you're like me, reader, you still have a lot of questions. How long will Roz live? Will she ever see another human, or another robot? What joys and sorrows lie ahead for her? Roz still had questions too. But now she finally had some answers. She knew where she came from, she knew the life she was supposed to live, and she knew the life she wanted to live" (pages 240- 241). Why did Peter Brown decide not to give the reader all the answers?



Summer Math Assignment - IXL.com

Incoming 4A

Directions: Please go to [ixl.com/signin/posnack](https://www.ixl.com/signin/posnack) and login with your school account. Then enter the skill code listed below in the search bar at the top of the page to find each IXL skill below. The goal is to reach a Smart Score of 80 or above for each skill.

Code	Skill Name
B5N	Place value review
E6V	Rounding: up to millions place
PPM	Multiply 1-digit numbers by 3-digit or 4-digit numbers
MLC	Multiply a 2-digit number by a 2-digit number
GE8	Divide larger numbers by 1-digit numbers
2S9	Identify factors
MSB	Order fractions
9AS	Add and subtract mixed numbers with like denominators
LX8	Multiply fractions by whole numbers: word problems
TB7	Compare decimals and fractions
A6V	Classify quadrilaterals
VJY	Adjacent angles
YYA	Which customary unit is appropriate?
ZQP	Find start and end times: multi-step word problems
LTP	Area and perimeter: word problems



Summer Math Assignment - IXL.com
Incoming 4B

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Code	Skill Name
DW5	Multiplication tables for 2, 3, 4, 5, and 10
XT7	Multiplication tables for 6, 7, 8, and 9
8NV	Multiply by 12
XSH	Addition and subtraction word problems
XSK	Relate multiplication and division for arrays
PMF	Compare area and perimeter of two figures
CLD	Perimeter: word problems
MPE	Properties of Multiplication
NY2	Properties of Addition
JHE	Make halves, thirds, fourths, sixths, and eighths
BV7	Fractions of a whole: word problems
Z65	Fractions of a group: word problems
7DA	Identify equivalent fractions
WMX	Find equivalent fractions
G5X	Add and subtract fractions with like denominators