

Kindergarten Entrance Expectations

Reading

- Shows interest in and/or knowledge about books and reading
- Can identify many letter names and their sounds, including the letters in his or her name
- Uses letter-like shapes, symbols, letters, and words to represent thoughts and ideas
- Listens and understands stories, conversations, and direction
- Retell parts of a story
- Can rhyme simple words

Math

- Rote count to 10
- Identify numbers 0-10
- Identify at least 5 geometric shapes, such as square, circle, rectangle, triangle, and diamond
- Use language to describe math concepts, including: size, positional words, patterning, and shapes
- Identifies the 8 basic colors (red, orange, yellow, green, blue, purple, black, and brown)
- Sort objects by color, size, or shape
- Count and point to objects as she/he counts them
- Differentiate between numbers and letters

Self-Help Skills

- Cares for own personal hygiene needs (toileting, putting on/off outer clothing within a reasonable amount of time, wipes own nose, feeds self, gets on/off bus without assistance, aware of obvious dangers and avoids them).

Social/Emotional Skills

- Join one or more children in play
- Interacts easily with familiar adults
- Separates from caregiver/parent and adjusts to new settings
- Expresses emotions and feelings appropriately
- Plays cooperatively

Task-Related Learning Skills

- Stays with a task when faced with a challenge
- Apply knowledge and/or experiences to new situations
- Listens to a story or works on a project for at least 10 minutes

Fine Motor Skills

- Uses pencils, crayons, scissors, and markers correctly
- Writes his/her first name