

Music Video Planning Sheet

Names:

What is the topic (type of math problem) in your video?

Your chorus will play **two times** in your video. Plan with your group what you want to show on the screen while the song is played. You can do this by answering the questions in the table below. Make your video original, but remember that you'll only have 15 minutes to take pictures and to record the video parts.

The first time through the song the video will show someone working out the math problem.	Do you want to record a student (or students) doing the problem on paper or do you want a digital version where your group writes on the iPad? Make up the problem that you will solve in your video. It might be just one problem or (like for shapes) it might be a few questions. Choose an example that will allow you to show the steps involved in your song. If there isn't room here, do this on back of this sheet. Answer your math problem/question too.
The second time through the video your group will hold up signs that show the key word or pictures from your song.	What key words or pictures should you write on signs? Plan for about 3 - 5 signs.
There will be plenty of space to fill up in the video, such as during the intro or possibly short sections between lines of your song.	Make up some hand motions or other actions that will help students remember your song if you think it fits. Describe (or draw) the actions here: What else will you be doing in the video to fill in and make it fun to watch over and over? Here are some suggestions: • Short acting scene at the beginning or end • Think of actions that would look good in slow motion or reverse, like everyone jumping or maybe dropping some objects. • Dancing • Juggling, handstands, acrobatics, cheerleading, skateboard or other physical talents • Drawing • Pretending to play the song with real or fake instruments • Acting out roles like teacher and student