



# Liberty Middle School

281 Dock Murphy Drive, Madison, Alabama 35758

## Math 7 Accelerated

### Mrs. Jeanne Simpson

<b>Teacher Contact Information</b>	<b>Email:</b> jpsimpson@madisoncity.k12.al.us <b>Phone:</b> 256-430-0001
<b>Classroom Digital Platforms</b>	<b>Webpage Link:</b> <a href="#">Simpson, Jeanne - Math / Meet the Teacher</a> Materials used in class will be posted in Schoology.
<b>Textbook Information, Required Texts, and Other Instructional Materials</b>	Reveal Math - Alabama Grade 7 Accelerated Math (McGraw Hill) - online material can be accessed through Schoology  iReady: <a href="https://login.i-ready.com/">https://login.i-ready.com/</a> DeltaMath: <a href="https://www.deltamath.com/">https://www.deltamath.com/</a>  <i>Parents and guardians can access other supplementary materials through the Schoology platform.</i>
<b>Course Description</b>	This course is designed for students who desire the opportunity to take the 8 <sup>th</sup> grade Accelerated Math course. Students will be taught a combination of 7 <sup>th</sup> , 8 <sup>th</sup> , and Algebra I standards throughout this course. Concepts will include, but are not limited to, rational number operations, laws of exponents, multi-step equations, algebraic expressions, slope-intercept form, linear functions, measurement, irregular and composite plane figures, data collection and analysis, and experimental and theoretical probability. Madison City Schools implements an error analysis policy for this course.
<b>Course Objectives</b>	To successfully master the skills outlined in the Alabama 7 <sup>th</sup> Grade Accelerated Math Course of Study.
<b>Course Outline</b>	<b>Modules:</b> Module 3: Operations with Integers and Rational Numbers Module 1: Proportional Reasoning Module 2: Solve Percent Problems Module 6: Algebraic Expressions Module 7: Equations and Inequalities Module 9: Probability Module 10: Sampling and Statistics Module 11: Geometric Figures Module 12: Area, Surface Area, and Volume Module 4: Exponents and Scientific Notation Module 5: Real Numbers Module 8: Linear Relationships and Slope Module 13: Transformations, Congruence, and Similarity <i>*Ordering of modules dictated by priority standards on ACAP.</i>
<b>Classroom Expectations</b>	1. Be kind and respectful! 2. No cell phones allowed during instructional time.

	<ol style="list-style-type: none"> <li>3. Be in your seat when the tardy bell rings. Students tardy to class will receive a detention per LMS policy.</li> <li>4. Bring any and all texts, homework, and working materials with you.</li> <li>5. If it's not yours, don't touch it. Keep your hands and feet to yourself.</li> </ol> <p><b>All students must follow the <a href="#">Madison City Schools Code of Conduct</a>.</b></p>
<b>Technology Policy</b>	<p>Students should bring their MCS chromebooks and chargers to class each day. Teachers utilize GoGuardian to monitor student activity and participation; however, students are responsible for their activity on school-issued devices and using their MCS accounts.</p> <p>Students are welcome to bring personal cell phones to school to be used between classes and during lunch. Students will not be allowed to use cell phones during class. All cell phones must be placed in students' backpacks or a cell phone holder that the teacher has placed in the designated area of the classroom during the entirety of the instructional block. Also, remember that the student is responsible for locking and securing personal devices. <b>LMS is not responsible for lost, stolen, or damaged cell phones and other electronic devices.</b> Students may not use their devices to do anything that would disrupt the learning environment at Liberty Middle School.</p>
<b>Progressive Discipline</b>	<p>Liberty Middle School Classroom Management Plan:</p> <p><b>Step 1:</b> Verbal warning</p> <p><b>Step 2:</b> Student/teacher conference with parent notification</p> <p><b>Step 3:</b> Parent contact/conference</p> <p><b>Step 4:</b> Detention</p> <p><b>Step 5:</b> Referral to administration for repeat Class I violations and initial Class II and Class III offenses (<a href="#">Madison City Schools Code of Conduct</a>)</p>
<b>Grading Policy (MCS Policy)</b>	<p><b>60%</b> = Assessments (Module Tests and Error Analysis)</p> <p><b>40%</b> = Daily Grades (Quizzes, Homework, Classwork, Projects, and Participation)</p> <p>Grades will be a reflection of mastery of the standards. All work/steps must be shown to ensure full credit on any assignment. Grades are posted in PowerSchool.</p>
<b>Error Analysis Policy</b>	<p>All module tests are point-based and will be accompanied with a module review beforehand. Most questions are valued at either 2 or 4 points. Partial credit worth half of the question points is awarded for some correct work agreed upon by teachers. After each module test is graded, students may complete error analysis to analyze and correct mistakes. Error analysis is a collaborative opportunity where students can work together in assigned groups and use any class materials (notes, practice, examples, etc.) to make corrections to their test. The tests will be regraded after submission, and students can earn back up to half of the credit they lost. Both the original test score and the error analysis score will be posted in PowerSchool for documentation, but the original test score will be dropped.</p>
<b>Late Work Policy</b>	<p>All work is expected to be turned in complete and on time. Late work will be accepted for full credit until the end of the instructional unit, with a 25% deduction in points after the unit is complete. No late work will be accepted after the end of the nine weeks. If an extension is needed due to an extenuating circumstance, please work with the teacher to decide on an adjusted due date. <u>Communication is required to secure all possible points if an assignment is to be turned in late.</u></p>
<b>Make-up Work/Test Policy</b>	<p>Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student's responsibility to ask for make-up work. Students should check Schoology for completed notes, then ask the teacher for clarification if needed. Work that is not made up will become a zero.</p>

*This syllabus is subject to change.*

<b>Materials &amp; Supplies</b>	Please see the 2024-2025 LMS Supply List on the <a href="#">LMS website</a> . <u>Teacher Wish List:</u> <ul style="list-style-type: none"> <li>• Kleenex (PRIORITY!)</li> <li>• Hand sanitizer</li> <li>• Colored paper</li> <li>• Black Expo Markers (regular and fine tip)</li> <li>• Pencils (Wooden, pre-sharpened)</li> </ul>
<b>Homework</b>	Any work not completed in class is subject to being completed at home. All homework is due at the beginning of class the day after it is assigned (unless another due date is specified).
<b>Parent &amp; Student Acknowledgment Form</b>	Please complete the Syllabus Agreement Form acknowledging that you have fully read and understand each part of this syllabus. (This form must be completed <u>together</u> by both parent/guardian and student.) I am so excited to begin this new year with you! We are going to have a great year of learning and growing both as mathematicians and individuals. :)

## Accelerated Math 7 Syllabus Signature Page

**DUE: August 9, 2024**

Student name: \_\_\_\_\_ Block: \_\_\_\_\_

**Please initial each of the following statements.**

\_\_\_\_\_ I have read and fully understand the course syllabus.

\_\_\_\_\_ I understand that my grade will be posted in PowerSchool and that the grades posted in Schoology ARE NOT fully accurate.

\_\_\_\_\_ I understand that my test grades will consist of module tests and error analysis that correspond with the Alabama Mathematics Course of Study.

\_\_\_\_\_ I understand that both the original test score and the error analysis score will be posted in PowerSchool for documentation, but the original test score will be dropped from the average.

\_\_\_\_\_ I understand that if I ever have any questions regarding the course I can directly go to the teacher to receive clarification.

\_\_\_\_\_ I know how to contact the teacher.

**I agree that I have read and understand each part of the Accelerated Math 7 Syllabus.**

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

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