



## SCM Grades 1, 3,4, & 5 Identification Process Overview

### Step 1: Nomination for High Ability Consideration

Parent/guardian or teacher completes [SCM High Ability Nomination form](#).

### Step 2: Testing of Student

Students who are nominated take the CogAT assessment.

### Step 3: High Ability Selection Committee Selection

The SCM High Ability Selection Committee meets to examine data including CogAT, ILEARN, HMH Growth Measure, and i-Ready for both English/Language Arts and Mathematics to determine which students will be identified as high ability.

If a student scores within the standard error of measure of 96th percentile (using local or national norms, whichever are more inclusive), teachers of the students will be asked to complete the Scales for Identifying Gifted Students (SIGS).

### Step 4: Notification

A letter through the mail will notify the parents/guardians of the children who were identified as high ability students. Principals and teachers are notified via e-mail.

### Step 4: Application Review/Appeal

If parents/guardians would like to appeal the decision that was made by the committee, they may complete an appeal application by May 1. After the appeal is submitted to the principal of the school, the selection committee will meet to review and determine next steps.