

Jesus Suffered to Save Us All

Week 2 (26th Mar 2022):

The Big Point: Jesus Suffered to Save Us All

God's Word: The Arrest and Trial of Jesus (Luke 22:47-53, 63-71; 23:1-25)

Memory Verse: Christ died for our sins, just as Scripture said he would. He was buried. He was raised from the dead on the third day, just as Scripture said he would be. 1 Corinthians 15:3b-4 (NIRV)

Application: I will remember and believe what Jesus has done to save us all.

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Series Aim: For kids to know that Jesus died for them because of love. Because of what Jesus did on the cross, they can be with God forever.

Creative Video:  The Story of Easter (Jesus' Sacrifice) (To 2:40 only)

Huddle Guide #2

Duration: 20 mins

Before Sunday:

- Pray and prepare yourself by reading through this Huddle Guide and the Word Study of the week found on the [HopeKids Service Plan Blogspot](#).
- All Huddle Leaders (or Huddle Hosts) are to prepare your own “script” and things to say. Feel free to inject your own questions or discussion points whenever necessary to suit the needs of your children.

- **NOTES:**

- *You are highly encouraged to always make your own preparation by reading the Word Study.

Before Service on Sunday Morning:

- Please note that you will be sent the following:
 - [Jesus on cross printout](#)
 - “Sin slips” - printouts: [Lower Primary](#) / [Upper Primary](#)
 - Tape

- Prepare all the items that are needed for Huddle Time. For this week:
 - Physical Bibles
 - HopeKids Notebooks
 - Writing Materials
 - Toothpick
 - [Jesus on cross printout](#)
 - “Sin slips” - printouts: [Lower Primary](#) / [Upper Primary](#)
 - Tape
 - *Thick marker - dark blue/red preferred, basically an obvious colour!
- ***Important to bring: Thick marker - dark blue/red preferred, basically an obvious colour!**
- ***Optional to bring:**
 - Physical dictionary
 - Corrugated board backing - if bringing, to paste or blue tack Jesus on cross picture on it

During Huddle Time:

- Have the children sit in a circle, keeping it to 12 children per group.
- Welcome and ease the children into Huddle Time by:
 - Introducing yourself and the kids to one another
 - Air high-fives, fist bumps
 - Playing small ice breaker games
- Remind the kids that the BEST rules still applies during Huddle Time

Activity #1: Ice Breaker + Recap Questions

Objective: To connect kids to each other and to huddle leaders. The basis of the first part of this time is simply to open hearts and it does not have to always be spiritual/biblical.

Materials Needed:

- Physical Bible

- *Optional: Physical dictionary*

After making sure you know the names of all the kids in your group (especially if there are new kids), ask the kids the following questions to get them to talk.

- What are some of the most embarrassing things you have gone through?
- What are some of the most painful or difficult things you have gone through?

Wow kids, those are some great answers. Some of you are so brave and some of you so strong. Some of you are so committed to what you want to get better at (affirm kids for what they work hard in and encourage them to show them that you care to know more about their experiences outside church!).

Speaking of painful and difficult things, today we learnt about something Jesus went through to save us.

Qn: Can anyone tell me the Big Point for today?

- Jesus Suffered to Save Us All.

Yes, Jesus suffered to save us all.

Qn: What is to “suffer”?

- *Teachers may use a physical dictionary (please bring if using) and allow one kid to volunteer to find and read out. Or use your phone to search and allow one kid to volunteer to read out.*
- According to the dictionary, to “suffer” means to go through pain, distress or things that are bad or unpleasant.
- Basically, suffering is not anything pleasant and it is likely painful.

And the truth is all of us have painful experiences - when Jesus was on earth, even He told us that in this world, we will have trouble. And yet, nobody suffered more than Jesus himself.

Qn: From today’s story, what are some things Jesus had to suffer through?

- Jesus suffered the pain of being betrayed when Judas betrayed to give him over to the Jewish religious leaders.
- Jesus suffered the pain of being accused even though he did not do anything wrong.
- Jesus suffered the pain of being beaten up (and tortured).

- Jesus also suffered the humiliation of being stripped of his clothes and having his clothes torn by the roman soldiers.
- Jesus suffered the pain of having a crown of thorns on his head.
- **Show kids the toothpick and have one kid volunteer to be lightly poked.*
 - You know kids, even a slight prick like this is a little painful. But what Jesus went through was having a crown of thorns on his head and they were all poking him to the extent of hurting him and making him bleed.
- And most of all, Jesus suffered the pain of being nailed on the cross.

Activity #2: Discussion

Objective: To connect the kids to the Word, God, and be aware of their sin and what Jesus did to save us all from sin.

Materials Needed:

- Writing Materials
- HopeKids Journal
- Physical Bible
- Toothpick
- Jesus on cross printout
- "Sin slips" - printouts
- Tape
- Thick Marker (to bring)

Qn: Why did Jesus have to suffer?

- There are actually two reasons for this, let's see if you are able to pinpoint it.
- *ALLOW TIME FOR CHILDREN TO ANSWER.*

1. LOVE

- The first reason is love. Jesus had to go through the suffering all the way to the cross because of His love for us.
- In fact, that's the reason why He came to earth in the first place.
- Can someone flip to Hebrews 12:2 to read?
- The second part of the verse tells us: He paid no attention to the shame of the cross. He suffered there because of the joy he was looking forward to. Then he sat down at the right hand of the throne of God. (Hebrews 12:2b)

- Jesus suffered there because of the JOY he was looking forward to - and this joy is actually us being close to Him and God again.
- Jesus' joy is for us to be saved and for us to be with him again. It's all because Jesus loves us.

2. SIN

- The second reason is sin.
- Jesus had to suffer the cross so that he could save us from sin.
- And he wanted to save us from sin because of the first reason - because He loves us.

Qn: Can anyone tell me what is sin?

- Sin are the bad things we do that make God sad... but it's not just bad things.
- Sin is basically choosing to love other things more than God.
- Sin can also be things we don't do that makes God sad. So it doesn't always mean bad things like stealing, fighting or lying.
- It can be being lazy to pray or read your bible and loving your storybooks and games more than spending time with God.
- *For upper primary kids you can further share:*
 - Sin is not just the things we do, but it's also the things we think about, and the heart attitude we have. In not following what God says, we carry the heart attitude that we are better than God, and we trust and act on our own opinions and feelings instead of what God says in the Bible.
 - On top of that, sin can even be good things in our lives that we sometimes think are more important than God. We may even get too caught up with doing the good and important things in our life that we forget about God (e.g. we turn away from God when we are too busy studying for exams, not trusting that God cares and provides for us).

Qn: Who has sin?

- *ALLOW TIME FOR CHILDREN TO ANSWER.*
- The Bible tells us that **all people** have sinned.
- Can someone read to me Romans 3:23?
- Everyone has sinned. No one measures us up to God's glory.
- Jesus truly suffered to save us **all**.

Qn: And now kids, what are some sins you might have in your life?

- *Lower Primary Kids: Look at Mode 1*

● **Upper Primary Kids: Look at Mode 2**

Name: _____ Sin: _____ Lying 😞 Name: _____ Sin: _____ Lying 😞 Name: _____ Sin: _____ Lying 😞 Name: _____ Sin: _____ Lying 😞 Name: _____ Sin: _____ Being jealous 😞 Name: _____ Sin: _____ Being jealous 😞 Name: _____ Sin: _____ Being jealous 😞 Name: _____ Sin: _____ Being jealous 😞	Lower Primary - Mode 1: Pick possible sins you have. ● <i>Huddle leaders put out strips of paper that include various sins:</i> ○ Lying ○ Disobedience ○ Being impatient ○ Being disrespectful ○ Saying bad words ○ Thinking bad thoughts about others ○ Wanting what others have / Jealousy ● <i>Have the kids pick possible sins they might have and to write their name on top of the sin.</i> ● <i>Huddle leaders can choose to explain and give practical examples:</i> ○ <i>E.g. Lying that we have completed our homework in order to play games</i>
Name: _____ Sins: _____ _____ Name: _____ Sins: _____ _____ Name: _____ Sins: _____ _____ Name: _____ Sins: _____ _____	Upper Primary - Mode 2: Writing down their sins ● <i>This mode is an alternative for children to pen down their sins and also their name.</i> ● <i>Each child will receive 2 slips of 'my sin' paper. Extras slips will also be provided for those that want to respond and write more.</i> ● <i>You may ask the children: what is one thing they sinned in the past week? They may choose to write it down, or draw them out on the back on the sin slip paper</i>
Thank you kids, for being so brave to admit your sins. Qn: Can I have someone read Romans 6:23 for me? ● It tells us that when you sin, the pay you get is death. But God gives you the gift of eternal life. That's because of what Christ Jesus our Lord has done. ● Now kids, I want you to show me your sins? Because of these things you did, you are supposed to go through the punishment of death.	
	● But when Jesus suffered and died on the cross <i>*show picture*</i>, this is what He was essentially doing.

Name: <u>Annie</u> Sin: Lying 😞	● He took all of your sins - <i>take everyone's sin papers.</i>
Name: Annie Jesus Sin: Lying 😞	● And made it his - <i>cancel the name on the paper and write "Jesus". Do this for a few or one of every kid's sin paper for illustration.</i>
	● Jesus took all of the sins and shameful, wrong things we did and made it His even though he never did anything wrong. - <i>say this slowly and slowly paste the sin papers on/around Jesus and the cross. Doing a few for illustration should be enough.</i> ● And he died on the cross, taking the punishment of our sins, and paid the price by giving his life and his blood. ● So yes, HopeKids. Jesus suffered to save us all because of sin and because He loves us. ● This is the story of Easter and yet, it did not end there. ● Jesus suffered for our sins, but eventually rose from the dead on the third day so that we can be saved from sin! Jesus paid the full debt of our sins, and now we are free to live a new life in Him, which is why we celebrate Easter.
Now, perhaps some of you might want to recommit your belief in Jesus. Or some of you want to declare that you want Jesus to be your saviour for the first time today. If that's you, I want you to take some time to pray with me. <i>If so, lead the kids to say the sinner's prayer:</i> ● <i>Dear Jesus,</i> <i>Thank you for saving me, I believe that you saved me by dying on the cross and paying the price for my sins. I know that I have sins in my life and I am sorry for my sins.</i> <i>Please forgive me. Come into my life and be my King and my Saviour. Be my best friend and help me to turn away from my sins and live according to your ways.</i> <i>In Jesus' name, Amen.</i>	
Let's now pray together! ● <i>Lead the kids to pray together in your own words.</i>	

- *Ask the kids if they have any prayer requests and pray for them. If the kids are able to, you can even challenge the kids to pray for each other!*

- *Possible prayer:*

Dear Jesus, thank you for loving me. I know that I have sinned and my sins are what caused you to suffer. I believe in what you did on the cross and I know that you love me. Help me to never forget the suffering you went through to save me. Help me to keep knowing you and living my life for you. Help me turn away from the sins I always fall into and make me a better person.

In Jesus' name, amen.

Activity #3: Memory Verse

Objective: To hide God's Word in the children's hearts

Materials needed:

- Physical Bible
- Recommended to prepare: small pieces of paper or post-its
- Writing Materials

In this second week, we learnt about Jesus' suffering that is not just physical pain. Jesus suffered through a lot of physical and emotional pain to save us all.

This memory verse tells us in no uncertain terms, the events of what happened through Easter and how Jesus saved us. It also reports how the events of Easter unfolded just as how the Bible (scriptures) said it would - that Jesus would die for our sins, buried, and raised from the dead on the third day.

Jesus died having been crucified on the cross despite being sinless and for crimes he did not do. This also shows that he took on our sins and the wrongs we did, taking the punishment on our behalf. Jesus was then buried and placed in a tomb by a disciple known as Joseph (Matthew 27:57-60). On the third day, Jesus was raised from the dead and came back to life. Jesus coming back to life helps us to know that Jesus truly has the power to save us from sin.

Christ died for our sins, just as Scripture said he would. He was buried. He was raised from the dead on the third day, just as Scripture said he would be.

1 Corinthians 15:3b-4 (NIRV)

Huddle leaders can do this in various ways. If using small strips of paper/post-its:

- *You can give each kid one of the strips of paper for them to write on like a dictation.*
- *You can make it a game by having each kid in your huddle group write one word and have the kids put the memory verse together using their word.*

Announcements



Come back next week to continue our last lesson on The Road to Easter, learning about what happened with Jesus leading up to Easter!



Next week is also our Easter special - the mystery of Easter! Invite your friends to come together to have fun together with and as HopeKids' super agents!

All kids who come will also get some really exciting gifts like a magnifying glass and an invisible ink pen! Make sure you have one invite and pass the invite to your friends. Remember to open the invite and fill in your own secret agent ID!