



# ENGLISH for ACADEMIC PURPOSES

## 1EAP

### What is this course about?

This course is designed for those who do not have English as their first language. The main aims are to:

- To provide appropriate academic pathways for English language learners (ELLs) to transition to mainstream English
- To develop the four language skills (Reading, Writing, Listening, Speaking)
- To provide cross-curricular support for ELLs
- To give students opportunities to live and study successfully in Aotearoa, New Zealand.

### What sorts of things will I do?

- Read and write simple recounts.
- Read and process simple information texts.
- Write descriptions.
- Write responses to texts you read.
- Discuss current issues.
- Watch and listen to visual texts
- Present information on everyday topics.

### Learning capabilities / critical skills

- Language and identity are inextricable, emphasising how our reading and production of texts are informed through our identity and how our identity informs our understanding.
- Making and creating meaning are processes that occur when we interpret and produce text, allowing the learner to engage with that text.
- Engaging with text is a source of enjoyment and enrichment.

### Nga Rau o Te Whariki o ASHS

Rangatiratanga (self-determination) supports ākonga to achieve. Thinking and meaning-making are promoted.  
Learning is meaningful and connected.

To experience success, students will have opportunities to develop their learning dispositions through:

#### Engagement:

- Build respectful relationships, relate to others well & communicate my point of view.
- Work in partnership with my teacher.
- Collaborate with other learners effectively.

#### Managing self:

- Participate & engage in learning activities with high expectations of myself.
- Deepen my understanding through questioning, risk-taking and persevering.
- Contribute to decisions about my learning and seek feedback to help me reflect and improve.

#### Learning relationships:

- Time management; Be prepared and develop digital skills.
- Maintain Focus.
- Setting personal and academic goals, using success criteria and building awareness of my progress.

## What standards can I enter?

Your teacher will work with the whole class and with you to devise a learning programme that is responsive to your strengths, interests, and one that sets you up to aim high and achieve your potential.

NCEA	Standard Number	Name of standard	Credits	Assessment Mode	Timeframe
1	US 30994 <i>and/or</i> US 31001	Read and understand simple texts in everyday contexts (EL)  Read and understand simple texts for everyday practical purposes (EL)	5  5	Internal	Term 1
	US 30984	Demonstrate understanding of simple spoken instructions in everyday situations (EL)	5	Internal	Term 2
1	US 31025	Present simple information on an everyday familiar topic (EL)	5	Internal	Term 3
1	US 27996 <i>and/or</i> US 27997	Write simple texts on everyday topics (EL)  Write simple texts for practical everyday purposes (EL)	5  5	Internal	Term 3

### Frequently asked questions

- ESOL (English for Speakers of Other Languages)
- EAP (English for Academic Purposes) is a subject name, such as Maths
- EL (English Language)
- Students have two options per term, depending on their level of English acquisition.
- University Entrance literacy credits are NOT offered in this course.
- Subject requirements for assessment authenticity
- You will be asked to sign an authenticity sheet stating that all work is your own.
- [Check EAP at ASHS](#)