GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	III
	Teacher:	File Created by Sir LIONELL G. DE SAGUN	Learning Area:	ENGLISH
	Teaching Dates and Time:	FEBRUARY 5 – 9, 2024 (WEEK 2)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURDAY	FRIDAY
I.OBJECTIVES					
A.Content Standards					
B.Performance Standards	Oral Language	Grammar			
C.Learning Competencies/Objectives	1. Engage specific in discussions about specific topics 2. Determine whether a story is realistic or fantasy	1. read simple sentences and leveled stories 2. write simple sentences 3. note details regarding character, setting and plot	1. use appropriate punctuation marks	1. read a grade 3 level texts consisting of words with vowel digraphs and diphthongs with at least 95-100% accuracy 2. read 2-syllable words (fireman) with long vowel sounds	
Write the LC Code for each	EN3OL-IIIf-1.16.5, EN3LC-IIIg-h-3.15	EN3LC-IIIi-j-3.7, EN3LC-Iva-3.7, EN3RC-III0-2.2	EN3WC-IIIi-j-2.6	EN3PWR-IIIj-15, EN3F-Iva-h-1.6	
II.CONTENT	. The Garden Walked Away	Noting details in a given text Reading simple sentences Writing simple sentences	Using appropriate punctuation marks	. Identifying Words with initial Consonant Blends	Summative Test
III.LEARNING RESOURCES					
A.References					
1.Teacher's Guides/Pages	377	161-162		BEAM-DLP3 Module 5	
2.Learner's Materials Pages	341				
3.Textbook Pages					
4.Additional Materials from Learning Resources (LR) portal					
B.Other Learning Resources					
IV.PROCEDURES					
A.Reviewing previous lesson or presenting the new lesson	1. Unlocking of difficult words (thorn, bark, pluck, clever)	Have a word drill on words (Spelling words)	. Drill using flashcards 2. Spelling	. Drill using flashcards of long a, e, i, o, u sound 2. Spelling	
B.Establishing a purpose for the lesson	Who has a garden? What do you plant in your garden?	. Have the class read the story again. 2. Let them note the character, setting and plot of the story.	1. Present jumbled words to the class. Let the pupils arrange the words to form a sentence.	. Let the pupils read the story altogether, by group then selected individuals. (The story should have words with vowel digraphs and diphthongs).	
C.Presenting examples/instances of the new lesson	. MODELING/TEACHING Show the realistic and Fantasy Chart	Show a picture of a super hero. Group the class into 3. Let them	Let the pupils formed a sentence out of the jumbled words.	Show pictures with initial consonant blends (Refer to BEAM3 Module 5, Let's Try This)	

	<table><tr><td>Realistic</td><td>Fantasy</td></tr><tr><td>Characters:</td><td>Characters:</td></tr></table>	write sentences about the picture. Check their outputs.	What sentence have you formed? Who can write the sentence on the board? What kind of sentence is this? What punctuation mark is used in a declarative sentence?		
D.Discussing new concepts and practicing new skills #1	: Can a stick walk away? leaf?.....	What is sentences?	What punctuation marks are used in the sentences?	: Were you able to read the underlined words in the sentence correctly?	
E.Discussing new concepts and practicing new skills #2					
F.Developing mastery (Leads to formative assessment)					
G.Finding practical/applications of concepts and skills in daily living	Give the pupils scripts and parts to practice on.	Allow pupils to prepare a group presentation about their favorite event in the story.	Group the class into 3. Let each group write sentences from the story “Super RR” using correct punctuation marks.	Let the pupils answer” Let’s do it” on BEAM DLP3 Module 5, p.5. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	
H. Making generalizations and abstractions about the lesson	What lesson did you learned today?	What is simple sentences?	What are punctuation marks do we used in a sentence?	What are consonant blends?	
I.Evaluating Learning	Allow pupils to present their work to the class by group.	Write 5 simple sentences.	LM activity 182A, p.211	Let the pupils answer BEAM DLP 3 Module 5, p. 7, “Let’s Test your skills” A.	
J.Additional activities for application or remediation	Read the story at home.	Read a story then write the characters, setting and plot of the story read.	Answer Activity 182B, LM p. 211	Let the pupils answer BEAM DLP 3 Module 5, p. 8, “Let’s Test Your skills” B.	
V.REMARKS					
VI.REFLECTION					
A.No. of learners who earned 80% of the formative assessment					
B.No. of learners who require additional activities to remediation					
C.Did the remedial lessons work?No. of learners who have caught up with the lesson					
D.No. of ledarners who continue to require remediation					

E.Which of my taching strategies worked well?Ehy did these work?					
F.What difficulties did I encounter which my principal or supervisor can help me solve?					
G.What innovation or localized material did I use/discover which I wish to sharewith other teachers?					