



Civil Discourse Lesson Plan Template

Date:		Class Section:	
Unit:			
Topic:			
Standards:			
Lesson objectives:			
Essential question(s):			
Civil discourse lesson scaffolds:	<ul style="list-style-type: none">• Pre-teach vocabulary• Provide background information• Use words all students understand• <u>Sentence frames</u>• Refer to <u>co-created class norms</u>• Meaningful to all cultures• Engages all students• Linked to standards• Accommodations for individualized education programs		

Lesson preparation:	Materials needed:
	Vocabulary and background information:
	Media links:
	Adaptation of content (if necessary):
Anticipatory set— <u>goal setting</u> :	<u>Pre-discussion survey</u> : What do they know, feel, or believe about the topic already?
	Warm-up:
<u>Civil discourse strategies</u> to try in your classroom:	<ul style="list-style-type: none"> • Turn and talk • Think-pair-share • Opinion lineup • Accountable talk • Philosophical chairs • Socratic seminars • Structured academic controversy • Fishbowl • Gallery walk • Four corners • Big paper discussion • Other: _____
Class activities:	
Closing activity:	
Feedback or assessment:	<ul style="list-style-type: none"> • <u>Student self-assessment paper form</u> • <u>Student Self-Evaluation Google Form</u> • Informal oral teacher feedback • <u>Formal teacher feedback rubric</u> • <u>Class discussion tally grader</u>