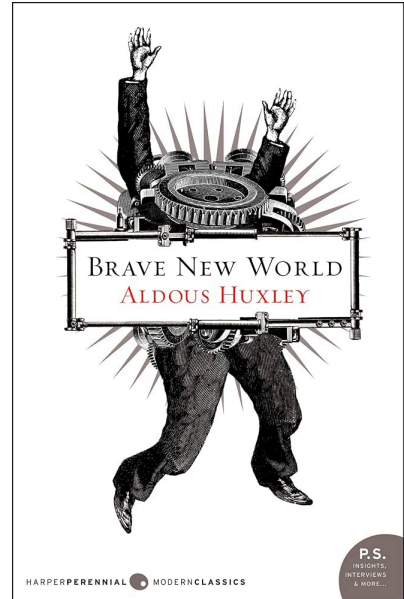


Annotation Guide
Brave New World
By Aldous Huxley (1932)

If you'd like a physical copy from the school, please see Mrs. Cordero (meaghancordero@mhrd.org) by the end of the school year.

IB Juniors Summer Reading:

Read and annotate *Brave New World*. Set in 2540 CE, the novel identifies this as the year AF 632. AF stands for “after Ford,” as Henry Ford’s assembly line is revered as god-like; this era began when Ford introduced his Model T. The novel examines a futuristic society, called the World State, that revolves around science and efficiency. In this society, emotions and individuality are conditioned out of children at a young age, and there are no lasting relationships because “everyone belongs to everyone else” (a common World State dictum)



As you read and annotate the novel, consider the following ideas:

- Connections (to other texts, to yourself, to the past, and to the present)
- Recurring motifs
- The author’s allusions
- Social critique and authorial purpose
- Psychological principles
- References to Shakespeare
- Characteristics of dystopian fiction
- Systems at various levels
- Contrasting characters (“foils”)
- Plot structure
- Key relationships
- Internal and external conflicts
- Color symbolism
- Figurative language
- Literary critique (based on gender, class, race, etc)
- Shifts in setting and narration
- Important quotations, contrasts, techniques
- Themes and essential questions