

PTHS 2025-26 Lesson Plan Template

From this document, you will be able to see what we are doing in class and what you are responsible for completing outside of class. Click the current week to advance to that week's activities and homework. **Note:** For all linked items, I recommend that you "Open in a new tab." Please also bookmark/favorite this Google Doc URL to easily access this document.

FALL SEMESTER TABLE OF CONTENTS

WEEK 1: August 21-22, 2025	WEEK 7: September 29-October 3, 2025	WEEK 13: November 10-14, 2025
WEEK 2: August 25- 29, 2025	WEEK 8: October 6-10, 2025	WEEK 14: November 17-21, 2025
WEEK 3: September 1-5, 2025	WEEK 9: October 13-17, 2025	WEEK 15: November 24-28, 2025
WEEK 4: September 8-12, 2025	WEEK 10: October 20-24, 2025	WEEK 16: December 1-5, 2025
WEEK 5: September 15-19, 2025	WEEK 11: October 27 - 31, 2025	WEEK 17: December 8-12, 2025
WEEK 6: September 22-26, 2025	WEEK 12: November 3-7, 2025	WEEK 18: December 15-19, 2025
		WEEK 19: December 22-26, 2025

SPRING SEMESTER TABLE OF CONTENTS

WEEK 1: January 5 - 9, 2026	WEEK 8: February 23 - 27, 2026	WEEK 15: April 13 - 17, 2026
WEEK 2: January 12 - 16, 2026	WEEK 9: March 2 - 6, 2026	WEEK 16: April 20 - 24, 2026
WEEK 3: January 19 - 23, 2026	WEEK 10: March 9 - 13, 2026	WEEK 17: April 27 - May 1, 2026
WEEK 4: January 26 - 30, 2026	WEEK 11: March 16 - 20, 2026	WEEK 18: May 4 - 8, 2026
WEEK 5: February 2 - 6, 2026	WEEK 12: March 23 - 27, 2026	WEEK 19: May 11 - 15, 2026
WEEK 6: February 9 - 13, 2026	WEEK 13: March 30 - April 3, 2026	WEEK 20: May 18 - 22, 2026
WEEK 7: February 16 - 20, 2026	WEEK 14: April 6 - 10, 2026	

WEEK 1: August 21-22, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Thursday, August 21	Team Building	"Get to know you" activities. Formal switching will begin Monday, August 26.	N/A
Friday, August 22	Team Building	"Get to know you" activities. Formal switching will begin Monday, August 26.	N/A

WEEK 2: August 25-29, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, August 25	- Students will learn class expectations for the school year - Students will complete a spiral review of second grade math skills - Students will be able to add and subtract two and three digit numbers with regrouping	- We will begin by completing our "Good Morning Sunshine" spiral review for Monday (Mathematician Monday) - We will watch the "Addition Regroup" Flocabulary video - As a class, we will complete the "Fall Regrouping Two-Digit Addition" page together - We will discuss regrouping rules and important techniques - The students will then complete the math "Scoot" task cards around the room with a partner	- Task Cards - HW due Friday
Tuesday, August 26	See Monday	- We will begin by completing our "Good Morning Sunshine" spiral review for Tuesday (Base Ten Tuesday) - The students will then continue to complete the math "Scoot" task cards around the room with a partner - If time allows, students can work on the "Addition Emoji Color-By-Number"	- Task Cards - HW due Friday

Wednesday, August 27	• See Monday	• We will begin by completing our “Good Morning Sunshine” spiral review for Wednesday (Wordless Wednesday) • We will watch the “Subtraction Regrouping” Flocabulary video • As a class, we will complete the “Fall Regrouping Two-Digit Subtraction” page together • We will discuss regrouping rules and important techniques • The students will then complete the math “Scoot” task cards around the room with a partner • If time allows, students can work on the “Addition Emoji Color-By-Number”	• Color-by-number • HW due Friday
Thursday, August 28	• See Monday	• We will begin by completing our “Good Morning Sunshine” spiral review for Thursday (Throwback Thursday) • We will review regrouping strategies for addition and subtraction • Students will finish completing the Scoot Task Cards around the room • Students who finish will complete the “Challenge Color-By-Number” assignment for addition • If time allows, students can work on the “Can you find the sum?” slides (1-3) independently	• Task Cards • Slides • HW due Friday
Friday, August 29	• See Monday	• We will begin by completing our “Good Morning Sunshine” spiral review for Friday (Fun Friday) • We will then go over the HomeWork and answers • We will discuss regrouping strategies with three-digit numbers • We will practice together using the 3-Digit Mixed Practice pages • Students will complete the “Can You Find the Sum/Difference” slides • Students will then complete the Happy Numbers pretest	• Mixed Practice activities • HW due Today

WEEK 3: September 1-5, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, September 1		No School (Labor Day)	
Tuesday, September 2	• Students will complete a spiral review of second grade math skills • Students will be able to add and subtract two and three digit numbers with regrouping • Students will be able to utilize the CUBES method to solve	• We will begin by completing our “Good Morning Sunshine” spiral review for Tuesday (Base Ten Tuesday) • We will talk about “math” words that mean adding and subtracting and create a list together • We will then discuss and learn about the CUBES method when solving word problems in math • As a class, we will work through a few word problems together on	• HW due Friday

	mathematical word problems	our computers using the CUBES method If there is additional time, students can work on their color by number assignments	
Wednesday, September 3	See Tuesday	- We will begin by completing our "Good Morning Sunshine" spiral review for Wednesday (Wordless Wednesday) - We will then continue our conversation about word problems - We will discuss the key words and how we know when to add or subtract - We will work through a series of word problems together - The students will then work with a partner to finish their word problem packets using the CUBES method	HW due Friday
Thursday, September 4	See Tuesday	- We will begin by completing our "Good Morning Sunshine" spiral review for Thursday (Throwback Thursday) - We will review everything we have learned so far with adding and subtracting with regrouping - The students will then complete Halloween themed task cards around the room to review - After, students will complete the online word problem slides for a grade - If time allows, students will work on their Happy Numbers assignments independently	HW due Friday
Friday, September 5	See Tuesday	- We will begin by completing our "Good Morning Sunshine" spiral review for Friday (Fun Friday) - We will then go over the weekly HW assignment - After, we will do a quick review of adding and subtracting strategies - After the review, students will complete the addition and subtraction with re-grouping quiz - Once the students are complete, we will set up their Boddle accounts and complete the posted assignment	- Quiz Today - HW due Today

WEEK 4: September 8-12, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, September 8	- Students will be able to understand equal groups using arrays - Students will use repeated addition and multiplication sentences to solve arrays - Students will use the CUBES method to solve word problems	- We will begin by completing our "Good Morning Sunshine" spiral review for Monday (Mathematician Monday) - As a class, we will have a discussion about pre-tests and post-tests in math for this year - We will then begin working on our first pretest for our multiplication unit - We will complete the rest tomorrow	- Multiplication Pre-Test - HW Due Friday

Tuesday, September 9	See Monday	- We will begin by completing our “Good Morning Sunshine” spiral review for Tuesday (Base Ten Tuesday) - Students will then complete the remainder of their pretest - When finished, the students will work on Happy Numbers and Xtra Math	- Multiplication Pre-Test - HW Due Friday
Wednesday, September 10	See Monday	- We will begin by completing our “Good Morning Sunshine” spiral review for Wednesday (Wordless Wednesday) - Today we will begin multiplication - We will start by watching a Discovery Ed warm up video about arrays - We will then talk about arrays as repeated addition - We will practice using the “Creating Equations from Arrays” page - We will then talk about multiplication sentences that can be used to solve arrays - To wrap up, students will practice creating human arrays	- Multiplication as Arrays - HW Due Friday
Thursday, September 11	See Monday	- We will begin by completing our “Good Morning Sunshine” spiral review for Thursday (Throwback Thursday) - To begin, we will practice creating multiplication sentences with arrays - We will also draw arrays with the multiplication sentences provided - Students will work on a game to practice multiplying by 0s, 1s, and 2s	- Multiplication as Arrays - HW Due Friday
Friday, September 12	See Monday	- We will begin by completing our “Good Morning Sunshine” spiral review for Friday (Fun Friday) - We will then work on the Multiplication Scavenger Hunt with a partner - We will review the answers as a group - Once we go over the answers, students will complete the “Fill In The Chart” array cut-and-paste activity	- Multiplication as Arrays - Array Scavenger Hunt - HW Due Today

WEEK 5: September 15-19, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, September 15	- Students will be able to understand equal groups using arrays - Students will use repeated addition and multiplication sentences to solve arrays - Students will use the CUBES method to solve word problems	- We will begin by completing our “Good Morning Sunshine” spiral review for Monday (Mathematician Monday) - Afterwards, we will review arrays and repeated addition as two of our strategies for multiplication - We will then practice these strategies with a rotation of centers around the room. Students will rotate through Fun with Arrays, Array Puzzles, Array Nbows, and a Repeated Addition	- Array Rotations - HW Due Friday

		Chart	
Tuesday, September 16	See Monday	- We will begin by completing our "Good Morning Sunshine" spiral review for Tuesday (Base Ten Tuesday) - We will then review and finish any centers from yesterday - Afterwords, we will discuss using arrays for word problems - We will practice by using our CUBES method and drawing arrays - The students will then independently complete an online Array City assignment	- Arrays with CUBES - HW Due Friday
Wednesday, September 17	See Monday	- We will begin by completing our "Good Morning Sunshine" spiral review for Wednesday (Wordless Wednesday) - The students will then finish their Array City from yesterday - The students will then complete a quiz on Arrays - After, we will discuss a new strategy of Equal Groups - We will discuss how equal groups are like pictures to help us solve multiplication facts - We will practice creating equal groups with a variety of activities	- Array Cities - Quiz on Arrays - HW Due Friday
Thursday, September 18	See Monday	- We will begin by completing our "Good Morning Sunshine" spiral review for Thursday (Throwback Thursday) - We will continue to practice making equal groups - We will work on different problems together to focus on the strategy - We will discuss how to use the strategy in conjunction with the others - Students will complete a graded in-class assignment on the strategy	- Equal Groups Activities - HW Due Friday
Friday, September 19	See Monday	- We will begin by completing our "Good Morning Sunshine" spiral review for Friday (Fun Friday) - After, we will discuss the HW and go over the questions - We will then review all the strategies we have been working on so far - Students will complete a variety of centers to practice each strategy - We will then discuss the online strategy review slides - Students will complete the slides independently	- Equal Groups Slides - HW Due Today

WEEK 6: September 22 - 26, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, September 22	- Students will be able to understand equal groups using arrays - Students will use	We will begin by completing our "Good Morning Sunshine" spiral review for Monday (Mathematician Monday)	- Equal Groups activities - HW Due Friday

	repeated addition and multiplication sentences to solve arrays - Students will use the CUBES method to solve word problems - Students will be able to solve multiplication equations using a number line	- We will continue to review multiplication as arrays and repeated addition - After, we will discuss a new strategy of Equal Groups - We will discuss how equal groups are like pictures to help us solve multiplication facts - We will practice creating equal groups with a variety of activities	
Tuesday, September 23	See Monday	- We will begin by completing our "Good Morning Sunshine" spiral review for Tuesday (Base Ten Tuesday) - We will continue to practice making equal groups - We will work on different problems together to focus on the strategy - We will discuss how to use the strategy in conjunction with the others - We will practice with different centers around the room	- Equal Groups activities - HW Due Friday
Wednesday, September 24	See Monday	- We will begin by completing our "Good Morning Sunshine" spiral review for Wednesday (Wordless Wednesday) - We will continue working on multiplication as equal groups - We will review what we have learned from the past two days - We will then discuss multiplication on a number line - We will practice using number lines to help us multiply - We will discuss how this is similar to skip counting	- Number line activities - HW Due Friday
Thursday, September 25	See Monday	- We will begin by completing our "Good Morning Sunshine" spiral review for Thursday (Throwback Thursday) - We will review the different strategies we have been learning - We will practice making arrays, drawing equal groups, using repeated addition, and using a number line - Students will rotate through different stations to practice each strategy	- All strategy practice activities - HW Due Friday
Friday, September 26	See Monday	- We will begin by completing our "Good Morning Sunshine" spiral review for Friday (Fun Friday) - We will then go over the weekly HW - The students will then complete the Array for Fall craft - After they are finished, they will work on the multiplication strategy page as a class - When finished with both, students will complete the multiplication color by number using any strategy to help them solve the facts	- Array for Fall Craft - HW Due Today

WEEK 7: September 29-October 3, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, September 29	• Students will be able to understand equal groups using arrays • Students will use repeated addition and multiplication sentences to solve arrays • Students will use the CUBES method to solve word problems • Students will be able to solve multiplication equations using a number line	• We will begin by completing our "Good Morning Sunshine" spiral review for Monday (Mathematician Monday) • We will then review all our multiplication strategies that we have learned so far (repeated addition, arrays, number lines, and equal groups) • The students will rotate through different centers around the room to review each strategy • They will then create a study guide for their test tomorrow that they can use to practice	• Multiplication Strategy Centers • HW due Friday
Tuesday, September 30	• See Monday	• We will begin by completing our "Good Morning Sunshine" spiral review for Tuesday (Base Ten Tuesday) • We will then review the strategies one more time before our test • After, the students will take their test on multiplication strategies • If they finish with additional time, students will work on getting their green light on Reflex Math, and then Happy Numbers	• Multiplication Strategy Test • HW due Friday
Wednesday, October 1	• Students will be able to understand the properties of multiplication • Students will solve multiplication problems using the commutative property, associative property, and identity property	• We will begin by completing our "Good Morning Sunshine" spiral review for Wednesday (Wordless Wednesday) • We will then start by watching a video to explain the commutative property of multiplication • We will then complete a practice page to prove the commutative property works • Students will work with a partner to complete the ABBA page on the commutative property • When they are finished, students will work independently to complete the commutative property practice slides on the Google Classroom	• Commutative Property Practice Page • ABBA Practice Page • Commutative Property Google Slides • HW Due Friday
Thursday, October 2	• See Wednesday	• We will begin by completing our "Good Morning Sunshine" spiral review for Thursday (Throwback Thursday) • We will then review what we learned from yesterday about the commutative property • Students will complete a "Flip - Flop" project activity about the commutative property for a grade • When they are done, they will begin working on a math review packet of different strategies of multiplication • If they finish, they can work on the Google Slides from yesterday	• Commutative Property Flip Flop project • Math Review Packet • (Finish) Commutative Property Google Slides • HW Due Friday
Friday, October 3	• See Wednesday	• We will begin by completing our "Good Morning Sunshine" spiral review for Friday (Fun Friday)	• Roll The Dice Activity • Commutative Property Apple Math

		- The students will complete the commutative property “Roll the Dice” activity independently - We will then complete the “Apple Math” activity as a class. We will utilize the CUBES method and commutative property to help - Afterwards, the students will complete the commutative property task cards around the room	- Commutative Property Task Cards - HW Due Today
--	--	---	---

WEEK 8: October 6-10, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, October 6	- Students will be able to understand the properties of multiplication - Students will solve multiplication problems using the commutative property, associative property, and identity property	- We will begin by completing our “Good Morning Sunshine” spiral review for Monday (Mathematician Monday) - To begin, we will review the commutative property from last week - We will discuss the importance of understanding the flip-flop trick - Then, we will watch a video to introduce the Associative Property of multiplication - We will then discuss that just like in commutative, the answer will not change no matter the order - We will practice completing some questions together - Students will then work with a partner and independently on additional practice	- Associative property activities - HW Due Friday
Tuesday, October 7	See Monday	- We will begin by completing our “Good Morning Sunshine” spiral review for Tuesday (Base Ten Tuesday) - We will then continue to work on the associative property activities to practice - We will discuss the property rules again - We will review how to solve using the strategy - The students will then work on the activities with a partner and independently	- Associative property activities - HW Due Friday
Wednesday, October 8	See Monday	- We will begin by completing our “Good Morning Sunshine” spiral review for Wednesday (Wordless Wednesday) - We will then begin our first “Firefly Benchmark Assessment” - This is an online statewide assessment benchmark	- Firefly Assessment - HW Due Friday
Thursday, October 9	See Monday	- We will begin by completing our “Good Morning Sunshine” spiral review for Thursday (Throwback Thursday) - We will then continue to finish our benchmark on our computers - If students are finished, we will continue to practice the associative property of multiplication	- Firefly Assessment - HW Due Friday

Friday, October 10	• See Monday	• We will begin by completing our “Good Morning Sunshine” spiral review for Friday (Fun Friday) • After, we will go over our weekly HW • We will then review the two properties of multiplication we have talked about so far • After, we will learn the last two properties: Identity and Zero property • We will then practice both with a variety of activities • We will also take notes on all four properties	• Multiplication Property Activities • HW Due Today
-------------------------------	--	--	--

WEEK 9: October 13-17, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, October 13	•	No School (In-Service Day)	•
Tuesday, October 14	• Students will be able to understand the properties of multiplication • Students will solve multiplication problems using the commutative property, associative property, zero property, and identity property	• We will begin by completing our “Good Morning Sunshine” spiral review for Tuesday (Base Ten Tuesday) • We will then review the multiplication properties from last week • We will discuss the zero and identity property • We will practice	• Properties Task Cards • HW Due Friday
Wednesday, October 15	• See Tuesday	• We will begin by completing our “Good Morning Sunshine” spiral review for Wednesday (Wordless Wednesday) • We will then review the multiplication properties from last week • We will discuss all four properties and their importance • We will then practice using the properties with task cards around the room • The students will complete any unfinished slides on the Google Classroom after they are done with the task cards to review for our quiz tomorrow	• Properties Review • HW Due Friday
Thursday, October 16	• See Tuesday	• We will begin by completing our “Good Morning Sunshine” spiral review for Thursday (Throwback Thursday) • We will then review the properties of multiplication • After, we will complete the quiz, we will begin to discuss fact families • We will talk about using the numbers in a multiplication fact to create fact families with division slides	• Properties Quiz • HW Due Friday
Friday, October 17	• See Tuesday	• We will begin by completing our “Good Morning Sunshine” spiral review for Friday (Fun Friday) • We will then continue working on	• Fact Family Haunted House • HW Due Today

		fact families - We will practice with the haunted house fact family activity - After, we will continue on the Google Classroom with fact family practice	
--	--	---	--

WEEK 10: October 20-24, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, October 20	- Students will be able to solve multiplication problems - Students will understand the strategies of multiplication - Students will know the properties of multiplication - Students will be able to use fact families to help with division	- We will begin by completing our "Good Morning Sunshine" spiral review for Monday (Mathematician Monday) - We will then begin working on our multiplication review - We will practice with different multiplication skills and review what we have done so far - We will work on multiplication word problems with the CUBES method	- Multiplication Review - HW Due Friday
Tuesday, October 21	See Monday	- We will begin by completing our "Good Morning Sunshine" spiral review for Tuesday (Base Ten Tuesday) - We will then continue our review from yesterday - We will practice different multiplication skills and word problems - We will review the properties of multiplication and fact families, as well	- Multiplication Review - Word Problems - HW Due Friday
Wednesday, October 22	See Monday	- We will begin by completing our "Good Morning Sunshine" spiral review for Wednesday (Wordless Wednesday) - The students will then complete their multiplication Post Test - This will assess their understanding of the entire unit - If time allows, we will work on our math facts	- Multiplication Post Test - HW Due Friday
Thursday, October 23	See Monday	- We will begin by completing our "Good Morning Sunshine" spiral review for Thursday (Throwback Thursday) - We will then begin division - We will discuss fact families again and use what we know about multiplication to help us with division - We will complete multiplication and division fact families to practice - We will make candycorn fact families	- Fact Families - HW Due Friday
Friday, October 24	See Monday	- We will begin by completing our "Good Morning Sunshine" spiral review for Friday (Fun Friday) - We will continue working on fact families and division - We will practice with "missing number activities" - We will discuss more strategies about how to solve division using	- Missing Number Practice - Fact Families - HW Due Today

		- multiplication - We will then practice fact fluency	
--	--	--	--

WEEK 11: October 27 - October 31, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, October 27		- We will begin by completing our “Good Morning Sunshine” spiral review for Monday (Mathematician Monday) - Missing numbers - Generation genius	
Tuesday, October 28		- We will begin by completing our “Good Morning Sunshine” spiral review for Tuesday (Base Ten Tuesday) - Missing number	
Wednesday, October 29		- We will begin by completing our “Good Morning Sunshine” spiral review for Wednesday (Wordless Wednesday) - Equal groups division	
Thursday, October 30		- We will begin by completing our “Good Morning Sunshine” spiral review for Thursday (Throwback Thursday) - Equal groups	
Friday, October 31		- We will begin by completing our “Good Morning Sunshine” spiral review for Friday (Fun Friday) - Halloween activity?	Junk box?

WEEK 12: November 3-7, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, November 3		- We will begin by completing our “Good Morning Sunshine” spiral review for Monday (Mathematician Monday) - Division equal groups	
Tuesday, November 4		- We will begin by completing our “Good Morning Sunshine” spiral review for Tuesday (Base Ten Tuesday) - Repeated subtraction	
Wednesday, November 5		We will begin by completing our “Good Morning Sunshine” spiral review for Wednesday (Wordless Wednesday)	
Thursday, November 6		We will begin by completing our “Good Morning Sunshine” spiral review for Thursday (Throwback Thursday)	
Friday, November 7		We will begin by completing our “Good Morning Sunshine” spiral review for Friday (Fun Friday)	

WEEK 13: November 10-14, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, November 10	•	No School (Act 80 In-Service Day)	
Tuesday, November 11	•	- We will begin by completing our “Good Morning Sunshine” spiral review for Tuesday (Base Ten Tuesday) - arrays	
Wednesday, November 12	•	We will begin by completing our “Good Morning Sunshine” spiral review for Wednesday (Wordless Wednesday)	
Thursday, November 13	•	We will begin by completing our “Good Morning Sunshine” spiral review for Thursday (Throwback Thursday)	
Friday, November 14	•	We will begin by completing our “Good Morning Sunshine” spiral review for Friday (Fun Friday)	

WEEK 14: November 17-21, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, November 17	•	- We will begin by completing our “Good Morning Sunshine” spiral review for Monday (Mathematician Monday) - Division review	
Tuesday, November 18	•	We will begin by completing our “Good Morning Sunshine” spiral review for Tuesday (Base Ten Tuesday)	
Wednesday, November 19	•	- We will begin by completing our “Good Morning Sunshine” spiral review for Wednesday (Wordless Wednesday) - area	
Thursday, November 20		- We will begin by completing our “Good Morning Sunshine” spiral review for Thursday (Throwback Thursday) - area	
Friday, November 21		- We will begin by completing our “Good Morning Sunshine” spiral review for Friday (Fun Friday) - area	

WEEK 15: November 24-28, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, November 24		Assessment 1	
Tuesday, November 25	•	Assessment 1	
Wednesday,	•	Thanksgiving math	

November 26 Early Dismissal (½ day in-service)			
Thursday, November 27	•	No School	
Friday, November 28	•	No School	

WEEK 16: December 1-5, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, December 1		No School	
Tuesday, December 2	•	•	
Wednesday, December 3	•	•	•
Thursday, December 4	•	•	•
Friday, December 5	•	•	

WEEK 17: December 8-12, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, December 8	•	•	
Tuesday, December 9	•	•	
Wednesday, December 10	•	•	
Thursday, December 11	•	•	
Friday, December 12	•		

WEEK 18: December 15-19, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, December 15		•	
Tuesday, December 16		•	
Wednesday, December 17		•	

Thursday, December 18		•	
Friday, December 19			

WEEK 19: December 22-26, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, December 22		•	
Tuesday, December 23		•	
Wednesday, December 24		• No School	
Thursday, December 25		• No School	
Friday, December 26		No School	

WEEK 1: January 5-9, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 5			
Tuesday, January 6			
Wednesday, January 7			
Thursday, January 8			
Friday, January 9			

WEEK 2: January 12 - 16, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 12			
Tuesday, January 13			
Wednesday, January 14			
Thursday, January 15			
Friday,			

January 16			
------------	--	--	--

WEEK 3: January 19 - 23, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 19		No School: In-Service Day	
Tuesday, January 20			
Wednesday, January 21			
Thursday, January 22			
Friday, January 23			

WEEK 4: January 26 - 30, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 26			
Tuesday, January 27			
Wednesday, January 28			
Thursday, January 29			
Friday, January 30			

WEEK 5: February 2 - 6, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 2			
Tuesday, February 3			
Wednesday, February 4			
Thursday, February 5			
Friday, February 6			

WEEK 6: February 9 - 13, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
-----	------------	--------------------	------------

Monday, February 9			
Tuesday, February 10			
Wednesday, February 11			
Thursday, February 12			
Friday, February 13			

WEEK 7: February 16 - 20, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 16		No School	
Tuesday, February 17			
Wednesday, February 18			
Thursday, February 19			
Friday, February 20			

WEEK 8: February 23 - 27, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 23			
Tuesday, February 24			
Wednesday, February 25			
Thursday, February 26			
Friday, February 27			

WEEK 9: March 2 - 6, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 2			
Tuesday, March 3			
Wednesday,			

March 4			
Thursday, March 5			
Friday, March 6			

WEEK 10: March 9 - 13, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 9			
Tuesday, March 10			
Wednesday, March 11			
Thursday, March 12			
Friday, March 13			

WEEK 11: March 16 - 20, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 16		No School: In-Service Day	
Tuesday, March 17			
Wednesday, March 18			
Thursday, March 19			
Friday, March 20			

WEEK 12: March 23 - 27, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 23			
Tuesday, March 24			
Wednesday, March 25			
Thursday, March 26			
Friday,			

March 27			
----------	--	--	--

WEEK 13: March 30 - April 3, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 30			
Tuesday, March 31			
Wednesday, April 1			
Thursday, April 2		No School	
Friday, April 3		No School	

WEEK 14: April 6 - 10, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 6		No School	
Tuesday, April 7			
Wednesday, April 8			
Thursday, April 9			
Friday, April 10			

WEEK 15: April 13 - 17, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 13			
Tuesday, April 14			
Wednesday, April 15			
Thursday, April 16			
Friday, April 17			

WEEK 16: April 20 - 24, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
-----	------------	--------------------	------------

Monday, April 20			
Tuesday, April 21			
Wednesday, April 22			
Thursday, April 23			
Friday, April 24			

WEEK 17: April 27 - May 1, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 27			
Tuesday, April 28			
Wednesday, April 29			
Thursday, April 30			
Friday, May 1		No School: In-Service Day	

WEEK 18: May 4 - 8, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, May 4			
Tuesday, May 5			
Wednesday, May 6			
Thursday, May 7			
Friday, May 8			

WEEK 19: May 11 - 15, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, May 11			
Tuesday, May 12			
Wednesday,			

May 13			
Thursday, May 14			
Friday, May 15			

WEEK 20: May 18 - 22, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, May 18			
Tuesday, May 19			
Wednesday, May 20			
Thursday, May 21			
Friday, May 22 Early Dismissal (½ day in-service)			