

## Article Title Written in Times New Roman Font Size (TNR 14 BOLD)

**Author<sup>1\*</sup>, Author<sup>2</sup>, Author<sup>3</sup> (12 pt)**  
Institution Name<sup>123</sup>, City, Country (11pt)  
Email: \*<sup>1,2,3</sup> \* (11 pt)

|                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Article History                                                                   | <i>Abstract (TNR 11 BOLD, Italic)</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Submitted:                                                                        | <i>The abstract must be written in one paragraph. An abstract is a general summary of the article or study with 150-200 words (TNR 10, Space 1). For research articles, abstracts should give a pertinent overview of the work. We strongly encourage authors to use the following style of structured abstracts, but without headings: (1) Background: Place the question addressed in a broad context and highlight the purpose of the study; (2) Purpose of the Study: Identify the purpose and objective of the study; (3) Methods: Describe briefly the main methods or theoretical framework applied; (4) Results: Summarize the article's main findings; and (5) Conclusions: Indicate the main conclusions or interpretations.</i> |
| Revised:                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Accepted:                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| Keywords:                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Keyword 1; Keyword 2;                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Keyword 3                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <hr/>                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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## INTRODUCTION (TNR 12 BOLD)

Written using Times New Roman font 11 pt, bold, single spacing, spacing before 10 pt. The introduction should contain the research substance, objectives, current conditions and key publications, controversial/different hypotheses, the main objective of the study, and a literature review. The introduction should explain in detail the background of the problem supported by factual evidence; therefore, the initial observations that have been conducted may be included in detail as part of the research process.

The background exposition may be strengthened by literature reviews or related research findings that are cited directly according to the topic relevant to the study. Each paragraph may include citations to support primary information that refers to relevant previous studies.

## METHODS (TNR 12 BOLD)

Written using Times New Roman font 11 pt, bold, single spacing, spacing before 10 pt. The research method used must be presented in detail and sequentially, beginning with the research approach, research subjects, implementation of research procedures, data collection, the use of materials and instruments, and quantitative or qualitative data analysis techniques. In the methods section, avoid using general concepts and focus more on the selected research design, while referring to relevant expert opinions or findings in accordance with the research method used. (TNR 11, Space 1)

## RESULTS AND DISCUSSION (TNR 12 BOLD)

Written using Times New Roman font 11 pt, bold, single spacing, spacing before 10 pt. This section presents the research results obtained, which are displayed or discussed in the form of comparative analysis results, descriptive studies, and other forms according to the study conducted. The results must be presented logically and show integral relevance to the literature context as an actual basis of analysis to support each research result obtained (TNR 11, Space 1)

### *When Using Tables*

Include in detail every aspect and component measured using clear instruments in the research

process. Each table must be numbered sequentially (Table 1, etc.) and placed in a *center-justified* position.

| No | Aspect                | Skill Indicator                                                                                                     |
|----|-----------------------|---------------------------------------------------------------------------------------------------------------------|
| 1  | Fluency               | Contains each aspect in detail                                                                                      |
| 2  | Flexibility           | Organizes the suitability of each research data set in a coherent manner                                            |
| 3  | Originality           | The complexity of each research result reflects novelty, enabling its implications to be widely perceived           |
| 4  | Elaboration           | Integration with previous research findings is able to present values that can be directly applied                  |
| 5  | Metaphorical Thinking | The organization of each research result is presented in detail and can be easily understood by the wider community |

Next, descriptive analysis results may be included in the form of analytical outputs using certain applications (SPSS, etc.) as data representation, such as an example summary table of data analysis results.

**Table 1.** Table Title.

| Title 1 | Title 2 | Title 3 |
|---------|---------|---------|
| entry 1 | data    | data    |
| entry 2 | data    | data 1  |

### ***When Using Figures/Graphs***

Research results may be supported and represented with appropriate figures so that they can provide complete information and reasoning. Each figure must be numbered sequentially (Figure 1, etc.) and placed in a *center-justified* position.

## **CONCLUSION (TNR 12 BOLD)**

Written using Times New Roman 11, 1.0 pt, bold, single spacing, spacing before 10 pt. This section contains conclusions that can be drawn based on the research results obtained. The conclusion must be purely derived from the research findings and must not include references or sources obtained or cited from other researchers' studies.

The conclusion should be written in paragraph form (not numbered), arranged logically, and explaining the correlation of each research finding and its main implications for education or the general public. (TNR 11, Space 1)

## **REFERENCES (TNR 12 BOLD)**

It is recommended to use APA style consistently through a reference manager application such as Mendeley or Zotero so that every literature review can be properly presented in the bibliography used to support relevant research findings. By using Mendeley, the bibliography will be sorted automatically. The number of citations included should be at least 15 relevant citations from publications in the last 5 years, with justified alignment and Times New Roman 11 pt font. The following is an example of a citation using APA Style (Rezki, 2024). (TNR 11, Space 1)

### **Example:**

Adawiyah, R., Irawan, F., Zubaidah, S., & Arsih, F. (2023). The Relationship Between Creative Thinking Skills and Learning Motivation in Improving Student Learning Outcomes. *AIP*

- Conference Proceedings*, 2569(January). <https://doi.org/10.1063/5.0112425>
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- Camacho, M. P. (2021). Beyond descriptive accuracy: The central dogma of molecular biology in scientific practice. *Studies in History and Philosophy of Science*, 86, 20–26. <https://doi.org/10.1016/j.shpsa.2021.01.002>
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- Copriady, J., Zulnaldi, H., Alimin, M., & Albeta, S. W. (2021). In-service training and teaching resource proficiency amongst Chemistry teachers: the mediating role of teacher collaboration. *Heliyon*, 7(5), e06995. <https://doi.org/10.1016/j.heliyon.2021.e06995>
- Danovitch, J. H., Mills, C. M., Duncan, R. G., Williams, A. J., & Girouard, L. N. (2021). Developmental changes in children's recognition of the relevance of evidence to causal explanations. *Cognitive Development*, 58(February), 101017. <https://doi.org/10.1016/j.cogdev.2021.101017>
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- Dharmawan, J., & Rahayu Setyaningsih, E. (2022). Pengaruh Penggunaan Teknologi Augmented Reality Live Texturing Pada Pembelajaran Mewarnai Anak Usia Dini Di Paud Holistik Integratif El-Fath Sumenep. *Alpen: Jurnal Pendidikan Dasar*, 5(2), 69–86. <https://doi.org/10.24929/alpen.v5i2.98>