



Unit 6: My Community World Language PK-Grade 5

August 1, 2023

*Archdiocesan Essential Curriculum > 2023-2024 > World Language > PK-Grade 5 > Week 31 – Week 37

Unit 6: My Community

Stage 1: Desired Results	
General Information Friends, school, neighborhood, transportation, professions This unit will present the necessary vocabulary for students to navigate their communities by helping them ask for and interpret spatial directions within a city or neighborhood as well as provide them the means with which to communicate school interests and class schedules. As time allows, the professions can be an application of informal “ser” (to be) verb practice.	Essential Question(s) • How do students relate to the world-wide family of God? • How can students navigate a city and their communities? • How can students communicate their class schedule to others?
Enduring Understandings and Knowledge Students will understand that: • they are members of varied communities (school, neighborhood, city, state, country) • all communities have members who help run the community	Skills Students will be able to: - Identify and describe friends - Identify school subjects and place names - Identify and describe school supplies and classroom objects - Identify and describe where they live - city, town, countryside - ask for simple directions in Spanish - Identify and describe modes of transportation - Identify and describe various professions
Connections to Catholic Identity / Other Subjects Students will make the connections to who we are in God’s global family. Students will learn that all communities have members who help run the community (Social Studies) Students will learn the names of professions as they relate to the community (Social Studies)	Vocabulary “a las” horario <u>En la escuela...</u> la escuela la clase de... las matemáticas l lengua estudios sociales religión español arte educación física música

	es fácil/difícil/divertida/aburrida/larga/corta <u>En la ciudad...</u> el banco la oficina de correos el supermercado la tienda (de) ¿Dónde está [el supermercado]? ¿Cómo llego a [el supermercado]? cardinal directions: norte, sur, este oeste <u>En el barrio...</u> cuadra (block) calle avenida corte acera semáforo buzón de carta <u>Profesiones (used with the verb “ser”)</u> abogado/a profesor/profesora maestro/a cocinero/a mozo/a azafata piloto/a policía paramédico/a cartero/a doctor/a empleado/a jefe/jefa artista autor/a presidente/presidenta vicepresidente/vicepresidenta director/directora
Standards & Frameworks Addressed MSDE World Readiness Standards for Learning Languages https://marylandpublicschools.org/about/Documents/DCAA/World-Languages/MDWorldReadinessStandardsLearningLanguages.pdf	