



# Pedagogy for Higher Education Large Classes (PHELCL)

## 7th Symposium | 12 June 2026 | Online (Keynote - Hybrid)

Location: ~~Seamus Heaney Lecture Theatre~~, Room F203, St Patrick's Campus, Dublin City University | Online via Zoom

LinkedIn: <https://www.linkedin.com/company/phelcl/>

**Hybrid attendance note:** All times are shown first in Irish/British Standard Time (IST/BST). Time-zone conversions are included for online participants. Please log on early to allow time for any technical issues.

### Programme at a glance

IST/BST	CEST	Hong Kong	EDT	AEST	Agenda	Details
10:30-11:00	11:30-12:00	17:30-18:00	05:30-06:00	19:30-20:00	<b>Log on / Registration</b>	Online log-on and in-person arrival
11:00-11:10	12:00-12:10	18:00-18:10	06:00-06:10	20:00-20:10	<b>Welcome</b>	Introduction to the symposium and participants
11:10-12:10	12:10-13:10	18:10-19:10	06:10-07:10	20:10-21:10	<b>Keynote: Feedback at Scale</b>	Professor David Boud, Deakin University, followed by Q&A
12:10-12:20	13:10-13:20	19:10-19:20	07:10-07:20	21:10-21:20	<b>Break / On-campus wrap-up</b>	Online break; on-campus participants exit to lunch
12:20-13:15	13:20-14:15	19:20-20:15	07:20-08:15	21:20-22:15	<b>Session 1</b>	Assessment in Large Class Context
13:15-13:30	14:15-14:30	20:15-20:30	08:15-08:30	22:15-22:30	<b>Coffee Break</b>	Wheel of Fortune and prizes
13:30-14:45	14:30-15:45	20:30-21:45	08:30-09:45	22:30-23:45	<b>Session 2</b>	Student Engagement and Learning in the Large Class Context
14:45-15:00	15:45-16:00	21:45-22:00	09:45-10:00	23:45-00:00	<b>Wrap-up</b>	Social event, Wheel of Fortune, spot prizes and celebration

## Detailed Programme

### 10:30 - 11:00 Online Log-on / In-person Registration

#### For online participants:

Participants are invited to log on to Zoom from 10:30 to allow time to resolve any technical difficulties before the symposium begins.

#### For in-person participants:

Arrival and registration will take place at the ~~Seamus Heaney Lecture Theatre~~, Ground floor of the Library, St Patrick's Campus, Dublin City University, for those attending the keynote address in person.

### 11:00 - 11:10 Welcome and Introduction to the Symposium

Dr Anna Logan and [Dr Ann Marie Farrell](#), Dublin City University

Welcome to symposium participants joining both online and in person.

### 11:10 -12:10 Keynote Address - Feedback at Scale

Professor David Boud, Deakin Distinguished Professor and Foundation Director of the Centre for Research in Assessment and Digital Learning, Deakin University, Australia

The keynote will be followed by a Q&A session.

### 12:10 - 12:20 Break / Hybrid Transition

For online participants: Short break.

For in-person participants: Keynote wrap-up and transition to lunch.

### 12:20 - 13:15 Session 1: Assessment in Large Class Contexts

Short Papers (10 minutes per paper)

#### **Amara Atif, University of Technology Sydney, Australia**

Scaling Up or Scaling Down? Rubrics, Peer Assessment and Feedback Literacy in a Large Postgraduate Cohort.

#### **Claire Griffin, Mary Immaculate College, Limerick, Ireland**

Designing Assessments for Large University Classes: Considering Artificial Intelligence, Academic Integrity and Bloom's Revised Taxonomy.

#### **Yalemisew Abgaz, Dublin City University, Ireland**

A Framework for Formative Assessments Co-Created with Students for Large Classes.

#### **Darina Scully, Ernesto Panadero and Conor Scully, Dublin City University, Ireland**

Peer-Assessment in the Large Class Context: Instructor Reflections, Student Perceptions, Feedback Quality, and the Impact of Anonymity.

Q&A

**13:15 - 13:30 Coffee Break**

Coffee break and Wheel of Fortune with prizes.

**13:30 - 14:45 Session 2: Student Engagement and Learning in the Large Class Context**

Lightning Talks (4 minutes per participant)

**Reihaneh Aghamolaei, Dublin City University, Ireland**

From Lecture-Centric to Learner-Centered: Digital Pedagogical Design for Active and Sustainable Learning in Large Engineering Classes.

**Michael Murphy, University College Cork, Ireland**

Exploring the value of Learning Analytics to enhance student learning and to enable more effective module management in large-class teaching environments.

**Ana-Carmen Diaz, Álvaro Melón-Izco, Óscar Guinea Ibáñez, María Vargas Magallón**

**University of La Rioja, Spain**

Corporate Finance Robot: An AI-Based Assistant to Autonomous Learning in Large Classes.

**Meisam Gordon, Miguel Casero Flórez, Ekin Ozer and Beatriz Martinez-Pastor University College Dublin, Ireland**

Beyond Borders and Beyond Numbers: Purposeful Engagement in Large Engineering Classes in a Joint International College.

Short Papers (10 minutes per paper)

**Monica Ward, Dublin City University, Ireland**

A Four-Pronged Approach to Support Students in Large Classes: Combining Safeness, Sense of Belonging, Primary School Strategies with EdTech for a Successful Approach.

**William Hogan, Kennedy Insights Ltd., Ireland**

Designing for Depth at Scale: Simulation-Based Pedagogy in Postgraduate Classes of 100+ Students.

**James Byrne, Colum Foley, Damien Dupré, Brian Cleere and Paul Liston, Dublin City University, Ireland**

From Event to Artefact: In-Class and Live-Streamed Guest Lectures with AI-Support Review.

Q&A

**14:45 - 15:00 Wrap-up and Social Close**

Final reflections and closing comments.

Social event and Wheel of Fortune: More spot prizes, informal chat, and sparkling drinks to celebrate the 7th PHELC Symposium.