

5th Grade AMI Choice Board

Student Name: _____

Directions: Choose one activity from each subject area column to complete. Students should complete an ELA, Math, Content, Word Study and Special Area (see attached) activity for each AMI day. Parents/Guardians should initial each box after completion and return to school the following day.

ELA	Math	Content	Word Study
Snuggle up and read for 20 minutes. _____ initials _____ date	Make your best paper airplane. Fly it 3 times and measure the distance it travels. How can you change the plane to make it go further? _____ initials _____ date	Choose a science topic that we have studied and write a song or poem about it. _____ initials _____ date	Read a food label and find ten words. Then, write the words in alphabetical order. _____ initials _____ date
Write a letter to your teacher about what you are doing on your snow day. _____ initials _____ date	Help your family create a shopping list. Estimate how much each item will cost and estimate the total. When it is safe to go to the store, compare your estimate to the receipt. _____ initials _____ date	Brainstorm and write a list of 4-5 headlines from a certain historical time period we have studied. _____ initials _____ date	Find 10 words in any print or electronic material or with the following suffixes: • ant • er • or • Ery _____ initials _____ date
Read in a fort or other space you design for 30 minutes. Write 2 questions before reading, 2 during reading, and 2 questions after reading. _____ initials _____ date	Create two multiplication 2-digit by 2-digit word problems and solve. _____ initials _____ date	Find examples of the 3 states of matter (liquid, gas, solid.) and explain them to a family member. _____ initials _____ date	Find 10 words using any print or electronic material with the following latin roots: • spec • vent • struct _____ initials _____ date
Imagine you are in a snow globe, write about how you got there and how you will escape! _____ initials _____ date	Go on a 3D shape hunt in your house (cube, sphere, etc). Record the shapes you find. Create a bar graph showing your findings. _____ initials _____ date	Imagine you are the new mayor. Create a list of laws that you would like to see passed to improve your community. _____ initials _____ date	Write a sentence for each of the following words using them appropriately. • weight/wait • whether/weather • hire/higher • scent/sent _____ initials _____ date

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Write an opinion piece by clearly stating your opinion about the topic of AMI days versus snow days and support your opinion with multiple facts or support details. _____ initials _____ date	Find 5 items in your house that can be used to find the area. Measure and then calculate the area of each item. _____ initials _____ date	Snow days can greatly impact a community and affect all four spheres of our planet. Think of an example of how the biosphere (living things), hydrosphere (water), lithosphere (land), and atmosphere (air) are different on a snow day than on a hot summer day. Explain your examples to a family member. _____ initials _____ date	Find a word in a book you read that you did not know the meaning of at first. Write or talk about the context clues you used to discover the words meaning. Write the word and its definition on a piece of paper. _____ initials _____ date
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