

Name _____

Date _____

Grade 4 Interview – Unit 1: Numbers to 10 000

1. Provide the student with base-10 materials. Have them build **2378** using the base-10 materials. Then have the student build **2378** again **using different base-10 materials**. Ask the student to tell you why the two are equivalent. Then ask, by how much will the value of the number **2378** change if the 3 digit is replaced by a 9? Record the student's thinking.

2378 – one way	2378 – another way
How do you know that the two are equivalent?	
By how much will the value of the number 2378 change if the 3 digit is replaced by a 9? Explain your thinking.	

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2. Have the student read the following numerals. (Listen to ensure they do not use “and”.) Ask the student to record an expression for each numeral. Record student’s response.

- a. 580 ☐ _____
- b. 3400 ☐ _____
- c. 1070 ☐ _____
- d. 4633 ☐ _____

3. Have the student read the following number words and then ask them to record the numeral. (Record the student’s response.)

- a. Eight hundred sixty _____
- b. Five thousand two hundred eighty-three _____
- c. Two thousand four hundred one _____

4. Read the following numerals to students. Have them record the numeral they heard.

- a. 870 ☐
- b. 1425 ☐
- c. 7109 ☐

Eight hundred sixty

Five thousand two hundred eighty-three

Two thousand four hundred one