



CROXLEY DANES SCHOOL SIXTH FORM

Learning Agreement - September 2025 to August 2027

The School Ethos

Croxley Danes Sixth Form provides a rigorous and supportive academic environment where every student is expected to strive for excellence. We value respect, independence, and resilience, and we aim to prepare students to succeed at university, apprenticeships, or employment.

The School's Responsibilities

The school will:

- Provide a broad and challenging curriculum in a safe, inclusive learning environment.
- Offer high-quality teaching, feedback, and academic guidance.
- Monitor progress closely, intervening where necessary to support student success.
- Communicate regularly with students and parents regarding progress, attendance, and conduct.
- Provide access to enrichment, careers guidance, and higher education support.

The school will also:

- Contact parents at the earliest appropriate moment should concerns or problems arise that affect a student's work or behaviour, *where, in the Sixth Form, that issue has not been resolved in communication with the student themselves*
- Deal with parental concerns and communications promptly and effectively
- Mark and monitor homework regularly
- Define clear expectations of students with regard to behaviour and discipline.

The Student's Responsibilities

I agree to:

- Commit fully to my academic studies and personal development.
- Maintain excellent attendance (minimum 95%) and punctuality for all lessons, assemblies, enrichment, and interventions.
- Take responsibility for independent study, completing all assignments on time and to the best of my ability.
- Engage fully with all support and intervention sessions arranged to help me make progress.
- Act as a positive role model by showing respect for staff, peers, and the school environment.
- Use study periods productively and avoid behaviour that disrupts the learning of others.
- Communicate openly with staff if difficulties arise that may affect my learning.

Learning Aims

All students will normally be expected to follow a two-year academic programme of study commencing 5th September 2025, comprising three or four Level 3 subjects as discussed and agreed during the enrolment process following the published entry requirements process. Students must not be enrolled on any funded study programmes at other institutions. An individual timetable confirms the agreed subjects and planned study periods amounting to a minimum of 580 hours each academic year, which includes the following approximate allocation:

Typical activity	Hours per fortnight	Year 12 total (40 weeks)	Year 13 total (37 weeks)
Registration	1.7	34	31.5
Form time or Assembly	3.3	66	61.1
Personal Development	1	20	18.5
Games/Enrichment activity	1	20	18.5
Level 3 Subject 1	9	180	166.5
Level 3 Subject 2	9	180	166.5
Level 3 Subject 3	9	180	166.5
Level 3 Subject 4, and/or Supervised Study	4	80	0
Total		760	629.1

Subjects & Individual Terms: (To be completed by staff at enrolment)

Subjects Chosen:

1. _____
2. _____
3. _____
4. _____

Individual Terms / Interventions / Support Notes:

By signing this agreement, all parties confirm their commitment to supporting the student's academic success at Sixth Form.

Student Signature: _____ Date: _____

Staff Signature: _____ Date: _____