

K-2nd		
Book:	Week:	Chapters to be read:
	Week 1	Chapters 1 - 3 (Pages 1 - 45)
	Week 2	Chapters 4 - 6 (Pages 46 - 80)
	Week 3	Chapters 7 - 8 (Pages 81 - 109)
	Week 4	Chapters 9 - 10 (Pages 110 - 136)

Clementine Activities

Join the Clementine Local Read Aloud Google Classroom (an invite will be sent to each teacher via email). Each week a new discussion question will be posted for your class to talk about. Once your class has discussed the question, you can post your response and comment on other classes responses as well.

During the week be sure to “check in” on different posts that classes have made in Google Classroom. As a class, read and respond to some of the posts.

Week 1: Suggested Activities

- Post a response in Google Classroom
 - Clementine has pointed out that she is paying attention when adults accuse her of not paying attention.
 - Do you think that Clementine is paying attention? Why or why not?
- Draw / Retell / Post
 - Clementine has had “not so good of a week”. Have students draw a picture of a time when they have had “not so good of a week”. Students can write, or record using their devices, what made their week “not so good”. Post one or two of your students responses in our Google Classroom.
- [Venn Diagram Clementine / Margaret](#)
 - Create a Venn Diagram of Clementine and Margaret. Post your class Venn Diagram in our Google Classroom. Review other Venn Diagrams. How are your Venn Diagrams similar? How are they different?

- As a class, using a large piece of paper, or in small groups within your class, make a prediction and illustrate what you think will happen next in the story. Take a picture or record a video of your class' illustration and post in Google Classroom.
- As a class develop a discussion question and post in Google Classroom.
- Use Skype or Google Classroom to connect with another classroom and have a "live" class discussion of this week's reading.
- Make a prediction about what you think will happen next week as we continue to read.

Week 2: Suggested Activities

- Post a response in Google Classroom
 - [Video discussion prompt](#)
 - Clementine says, "Thursday morning I woke up with a spectacularful idea. I am lucky that way—spectacularful ideas are always sproinging up in my brain. The secret thing I know about ideas is that once they sproing into your head you have to grab them fast, or else they get bored and bounce away."
 - Which of Clementine's "spectacularful" ideas have been good ones and which have not worked out so well?
- While reading aloud this week, have students "sketch" what they are thinking as you read.
 - Share some of your student sketches by uploading into Google Classroom.
 - Connect with a classroom via Skype or Google Hangouts and share your sketches.
- As a class, using a large piece of paper, or in small groups within your class, illustrate either Margaret or Clementine and describe some of their characteristics. Take a picture or record a video of your class' illustration and post in Google Classroom.
- As a class develop a discussion question and post in Google Classroom.
- Use Skype or Google Classroom to connect with another classroom and have a "live" class discussion of this week's reading.

- Make a prediction about what you think will happen next week as we continue to read.

Week 3: Suggested Activities

- Post a response in Google Classroom
 - Margaret and Clementine have talked about children being “the hard one, and the easy one”. What does this mean? Does Clementine think she is the “hard one” or the “easy one”?
- [Wordle](#) - Create a wordle using words that describe Clementine or Margaret.
- Clementine and Margaret are angry with one another. Sometimes, when you are angry it helps to write down exactly how you feel. Pretend you are Clementine or Margaret and write a letter -OR- record a video from one girl to the other.
- As a class, using a large piece of paper, or in small groups within your class, make a prediction and illustrate what you think will happen next in the story. Take a picture or record a video of your illustration and post in Google Classroom.
- As a class develop a discussion question and post in Google Classroom.
- Use Skype or Google Classroom to connect with another classroom and have a “live” class discussion of this week’s reading.
- Make a prediction about what you think will happen next week as we continue to read.

Week 4: Suggested Activities

- [Video Discussion Prompt](#)
- Post a response in Google Classroom
 - Clementine says, “The good-day feeling made me think about all the bad-day feelings I’d been having this week, and that made me think about Margaret, and then the best idea of all “sproinged” right into my brain.” Clementine then begins making a hat for Margaret with all of her favorite things.
 - What would you put on a hat made for Clementine?
- As a class develop a discussion question and post in Google Classroom.
- Use Skype or Google Classroom to connect with another classroom and have

a “live” class discussion of this week’s reading.