

## **CULMINATING ACTIVITY**

## Final: Theorist Research Project Assignment Description- 300 points

This assignment is a three-part activity that consists of developing a technology-based, narrated presentation centered on an educational theorists' foundational concepts. In this course we will study various educational theorists from diverse backgrounds. The theories learned in this course will help you examine, inspect, and interpret the information you hear and read about teaching throughout your career. This assignment consists of developing a narrated, online presentation consisting of ideas from a specific learning theorist and theory of educational psychology, submitting a written paper on your selected theorist, and presenting the information to the class. Your presentation will include:

- A biography of the theorists in reference and the importance of this person's work *in reference to* the discipline of education. Do not put the life history of the theorist in your presentation. Put relevant information about the theorist as it relates to his/her work with their theories. It should not include a lot of personal facts that are not pertinent to the person's theory. (1 page)
- Key ideas & basic assumptions related to the theorists' ideologies (beliefs of the theorist and recommended practices). Important terms must be defined, and limitations of the theories discussed. (1 page)
  - Two examples of how one might see <u>each</u> of the theories "in action" in the classroom or school environment. You may wish to include pictures that help you describe how the photo supports the integration of the theory in the classroom for a total of 3-4 pages.
- Direct discussion of how each theory applies to educational psychology and teaching in the classroom. Students can choose their preferred method of online presentation (Prezi, Loom, narrated power point, Imovie, Moviemaker, Glogster, Voicethread, screencastomatic, Tegrity, video, website [google sites or weebly], ect.).

This assignment must have evidence of reference to <u>a minimum of 3 scholarly sources</u> (peer-reviewed journal articles or books-either textbook or the theorist as primary author) cited both in the presentation and in a reference list at the end of the presentation. Online sources may be used in addition to the scholarly references. This\.

It is your explanation and discussion that demonstrate your research and understanding. Reading content taken from another source word for word, or simply reading the words on the slides does not support a proficient personal presentation. You must be well-read on the theorists and be able to discuss the assignment's requirements in your own words, paraphrasing what you have researched and learned.

Each presentation will be submitted on Brightspace for class review of the presentation. Theories will be assigned on a first come first serve basis class; one educational theorist per student to utilize in their presentation.

## **Educational Theorist**

Robert Mills Gagne, PhD	Helen Neville, PhD	Carter G. Woodson, PhD
Jerome Bruner, PhD	Gloria Ladson-Billings, PhD	Joyce E. King, PhD
Abraham Maslow, PhD	Amos N. Wilson, PhD	Lev Vygotsky, PhD
Howard Gardner, PhD	Inez Beverly Prosser, PhD	Benjamin Bloom
Jean Piaget, PhD	Janice Hale-Benson, PhD	Asa Hilliard, PhD
Edward Thorndike, PhD	Kenneth & Mami Clark, PhD	Joseph White, PhD
Lee Canter, PhD	Oneida Cockrell, PhD	Beverly Tatum, PhD
Na'im Akbar, PhD	B.F. Skinner, PhD	Albert Bandura, PhD