



Step 3: Act

Part C: Written Narrative: Planning for School Improvement and Promoting Equity Template

Directions: Respond to the following prompts (up to 5 pages). Type your responses within the brackets following each prompt. Do not delete or alter the prompts.

1. For the student equity gap you identified in Step 1, describe the potential strategies you identified for equitable school improvement and how they are to be applied.

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2. Explain how your potential strategies address the equity gap described in your problem statement.

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3. Explain how your potential strategies for improvement address or take into account the potential contributing factors—including institutional and/or structural factors—and how they align with the school's vision, mission, and/or goals.

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4. Describe the targeted feedback you received on each proposed strategy from your administrator, supervisor, or other key educational leader(s), and explain how you would adjust your proposed strategies to address the needs of the student group and inform equitable school improvement based on that feedback.

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5. Describe steps you would take to create school-level and community educational partner buy-in to the final adjusted set of proposed strategies. What potential implications for proposed strategies do you anticipate encountering as you address the equity gap at the school?

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