

# Westfield Public School District

## **Grades 3-5 World Language Benchmarks**

<b>Grade 3</b>			
<b><u>Needs Support</u></b>	<b><u>Progressing Toward Standard</u></b>	<b><u>Achieves Standard</u></b>	<b><u>Exceeds Standard</u></b>
Not yet grasping or applying key concepts and skills, and requires constant teacher support...	Beginning to grasp key concepts and skills and progressing toward stated benchmarks...	Consistently grasps and applies concepts and skills while meeting stated benchmarks...	Consistently extends key concepts and skills and works beyond stated benchmarks...
<p><b><u>Demonstrates knowledge and skills related to interpretive language. (Interpretation of what the author, speaker, or producer wants the receiver of the message to understand)</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> participates in one-way communication with no recourse to the active negotiation of meaning with the writer, speaker, or producer</li> <li><input type="checkbox"/> demonstrates the ability to read, listen or view “between the lines,” including understanding from within the cultural mindset or perspective</li> <li><input type="checkbox"/> accurately recognizes meaning when exposed to culturally authentic materials</li> <li><input type="checkbox"/> recognizes familiar spoken words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes</li> <li><input type="checkbox"/> demonstrates comprehension of simple, oral and written directions, commands, and requests through appropriate physical response</li> </ul> <p><b><u>Demonstrates knowledge and skills related to interpersonal language. (Active negotiation of meaning)</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> observes and monitors self and peers to see how their meanings and intentions are being communicated</li> <li><input type="checkbox"/> adjusts and clarifies accordingly</li> <li><input type="checkbox"/> give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities</li> <li><input type="checkbox"/> imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions</li> </ul> <p><b><u>Demonstrates knowledge and skills related to presentational language. (Creation of messages)</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> facilitates interpretation by others where no direct opportunity for the active negotiation of meaning exists</li> <li><input type="checkbox"/> ensures the intended audience is successful in the interpretation of the intended message</li> <li><input type="checkbox"/> accurately writes (messages, articles, reports), speaks (telling a story, giving a speech, describing a poster), or visually represents (video or PowerPoint)</li> <li><input type="checkbox"/> copies/writes words, phrases, or guided texts on familiar topics</li> <li><input type="checkbox"/> presents information from age and level-appropriate, culturally authentic materials orally or in writing</li> </ul>			

### Grade 4

<u><b>Needs Support</b></u>	<u><b>Progressing Toward Standard</b></u>	<u><b>Achieves Standard</b></u>	<u><b>Exceeds Standard</b></u>
Not yet grasping or applying key concepts and skills, and requires constant teacher support...	Beginning to grasp key concepts and skills and progressing toward stated benchmarks...	Consistently grasps and applies concepts and skills while meeting stated benchmarks...	Consistently extends key concepts and skills and works beyond stated benchmarks...

**Demonstrates knowledge and skills related to interpretive language. (Interpretation of what the author, speaker, or producer wants the receiver of the message to understand)**

- ☐ participates in one-way communication with no recourse to the active negotiation of meaning with the writer, speaker, or producer
- ☐ demonstrates the ability to read, listen or view “between the lines,” including understanding from within the cultural mindset or perspective
- ☐ accurately recognizes meaning when exposed to culturally authentic materials
- ☐ recognizes familiar spoken words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes
- ☐ demonstrates comprehension of simple, oral and written directions, commands, and requests through appropriate physical response

**Demonstrates knowledge and skills related to interpersonal language. (Active negotiation of meaning)**

- ☐ observes and monitors self and peers to see how their meanings and intentions are being communicated
- ☐ adjusts and clarifies accordingly
- ☐ give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities
- ☐ imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave-takings, and daily interactions

**Demonstrates knowledge and skills related to presentational language. (Creation of messages)**

- ☐ facilitates interpretation by others where no direct opportunity for the active negotiation of meaning exists
- ☐ ensures the intended audience is successful in the interpretation of the intended message
- ☐ accurately writes (messages, articles, reports), speaks (telling a story, giving a speech, describing a poster), or visually represents (video or PowerPoint)
- ☐ copies/writes words, phrases, or guided texts on familiar topics
- ☐ presents information from age and level-appropriate, culturally authentic materials orally or in writing

Grade 5			
<u>Needs Support</u>	<u>Progressing Toward Standard</u>	<u>Achieves Standard</u>	<u>Exceeds Standard</u>
Not yet grasping or applying key concepts and skills, and requires constant teacher support...	Beginning to grasp key concepts and skills and progressing toward stated benchmarks...	Consistently grasps and applies concepts and skills while meeting stated benchmarks...	Consistently extends key concepts and skills and works beyond stated benchmarks...
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