

Turkey Hill Elementary School

2022-2024 Continuous School Improvement Plan

<u>Instructional Leadership Team Members</u>	<u>School Advisory Council Members</u>
Mike Smith - grade 5 Charlotte Guinto - grade 4 Kristen Stillings - grade 3 Julie Ferdella - special areas Kathleen Lantiegne - mental health staff	Carla Squier, principal John Palumbo, assistant principal Julie Ferdella, teacher Rhonda Connery, teacher Quinn Cavaco, teacher Brian Lehtinen, School Committee (2022-2023) Laura Brzozoski, School Committee (2023-2024) Gretchen Moscon, parent Alex Lind, parent (2022-2023) Matthew Brenner, parent Meryeme Benharoune, parent

District Strategic Objective	Transforming Teaching and Learning
Educator Evaluation Link	Standard I: Curriculum, Planning, and Assessment

Key Data Findings

Our iReady data, taken from initial reading assessments in September and end of year May assessments to establish growth, indicates the following:

Grade	early on through mid or above grade level - September	early on through mid or above grade level - May	one grade level below - September	one grade level below - May	two or more grade levels below - September	two or more grade levels below - May	Target	Outcome
3 (109 students)	56%	84%	22%	8%	22%	8%	68	+16
4 (136 students)	42%	61%	41%	29%	18%	11%	61	met
5 (107 students)	37%	58%	35%	28%	28%	14%	58	met

Building Strategic Goal #1

To ensure all students can demonstrate significant growth in reading working towards or exceeding grade level in order to successfully access all content area curriculum. Our district goal is for 80% of students to be at or above grade level in two years.

Implementation Plan Building Strategic Goal #1				
Strategic Priority	Key Action	Champion	Timeline	Progress Toward Completion
Provide daily standards-aligned lessons and adequate time to read and write at grade level and independent levels	Strengthen implementation of new HMH curriculum by providing monthly professional development	<ul style="list-style-type: none"> • Literacy Specialist • Curriculum Director 	2022-2024	-10/25 iReady reading training
	Strengthen implementation of new HMH curriculum by providing coaching meetings once every six days	<ul style="list-style-type: none"> • Administrator • Literacy Coach • Teachers 		-meetings began 9/6/22 - meetings began the first day of school during the 23-24 school year
	Create master schedule that prioritizes 75-80 minute reading blocks in the morning across the grade levels	<ul style="list-style-type: none"> • Administrators • Literacy Specialist • Curriculum Director • Interventionist 	Summer 2022	completed, continued with core blocks for the 23/24 school year
	Consistently provide 45 minutes weekly for students to use iReady my path to complete individualized lessons	<ul style="list-style-type: none"> • Teachers 		completed, continued with intervention block for all grade levels
	Structure intervention time to include opportunities to work with small groups	<ul style="list-style-type: none"> • Teachers • Math Specialist • Interventionists 		9/27 iReady training

	Create a schedule for the interventionist and tutors to support students both in class and out with small group work on their areas of concern	<ul style="list-style-type: none"> • Interventionist • tutors • administrators 	September 2022	completed
Measure the effectiveness of instruction to make adjustments to practice	Schedule module formative and summative assessments	<ul style="list-style-type: none"> • Literacy Coach • Teachers 		ongoing -over the summer of 2023 staff worked on module assessments
	Schedule iReady fall, mid-winter and spring assessments	<ul style="list-style-type: none"> • Curriculum Director 		22/23-Fall and winter assessment complete; spring complete week of may 29, 2023 23/24- fall assessments complete, scheduling winter and spring assessments
	Provide frequent timely feedback to educators via classroom visits and “sweeps”	<ul style="list-style-type: none"> • Administrators • Literacy Specialist • Curriculum Director 		ongoing daily classroom walkthroughs for 23/24 school year
Engage parents in student growth	provide parents with diagnostic reports from iReady three times yearly	<ul style="list-style-type: none"> • Administrator 	Sept/Oct	October 2022 January 2023 June 2023 October 2023 January 2024 June 2024
	Provide results of formative and summative assessments for each module	<ul style="list-style-type: none"> • Teacher 		ongoing
	Provide home school communication letters	<ul style="list-style-type: none"> • Literacy Coach • Administrator 	September for first module	ongoing throughout the 23/24 school year

	regarding content of each module and ways to support student at home	• Teachers		
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District Strategic Objective	Transforming Teaching and Learning
Educator Evaluation Link	Standard I: Curriculum, Planning, and Assessment

Key Data Findings

Our iReady data, taken from initial math assessments in September to establish baseline, indicates the following:

Grade	early on through mid or above grade level - Sept.	early on through mid or above grade level - May	one grade level below Sept.	one grade level below May	two or more grade levels below Sept.	two or more grade levels below May	Target	Outcome
3 (109 students)	18%	65%	56%	32%	27%	2%	49%	+16%
4 (136 students)	19%	61%	53%	28%	28%	11%	50%	+11%
5 (107 students)	22%	71%	56%	55%	22%	23%	51%	+20%

Building Strategic Goal #2

To ensure all students can demonstrate significant growth in math working towards or exceeding grade level in order to successfully access all content area curriculum. Our district goal is for 80% of students to be at or above grade level in two years.

Implementation Plan
Building Strategic Goal #2

Strategic Priority	Key Action	Champion	Timeline	Progress Toward Completion
Provide daily standards-aligned lessons and adequate time to read and write at grade level and independent levels	Strengthen implementation of new HMH curriculum by providing monthly professional development	<ul style="list-style-type: none"> • Math Specialist • Curriculum Director 	2022-2024	10/20 iReady math training
	Strengthen implementation of new HMH curriculum by providing coaching meetings once every six days	<ul style="list-style-type: none"> • Administrator • Math Coach • Teachers 		meetings began 9/6/22 meetings began first day of school for 23/24 school year
	Create master schedule that prioritizes 75-80 minute math blocks in the morning across the grade levels	<ul style="list-style-type: none"> • Administrators • Math Specialist • Curriculum Director • Interventionist 	Summer 2022	Completed
	Consistently provide 45 minutes weekly for students to use iReady my path to complete individualized lessons	<ul style="list-style-type: none"> • Teachers 		ongoing, used intervention block
	Structure intervention time to include opportunities to work with small groups	<ul style="list-style-type: none"> • Teachers • Math Specialist • Interventionists 		9/27 iReady training
	Create a schedule for the interventionist and tutors to support students both in class and out with small group work	<ul style="list-style-type: none"> • Interventionist • tutors • administrators 	September 2022	Completed

	on their areas of concern			
Measure the effectiveness of instruction to make adjustments to practice	Schedule module formative and summative assessments	<ul style="list-style-type: none"> • Literacy Coach • Teachers 		completed
	Schedule iReady fall, mid-winter and spring assessments	<ul style="list-style-type: none"> • Curriculum Director 	First assessment Sept 2022	ongoing -September 23, fall assessments complete -Winter and Spring assessment scheduled
	Provide frequent timely feedback to educators via classroom visits and “sweeps”	<ul style="list-style-type: none"> • Administrators • Literacy Specialist • Curriculum Director 	Sept-May	ongoing
Engage parents in student growth	provide parents with diagnostic reports from iReady three times yearly	<ul style="list-style-type: none"> • Administrator 	Sept/Oct	Ongoing -first reports combining with MCAS scores. October 2022 - October 2023
	Provide results of formative and summative assessments for each module	<ul style="list-style-type: none"> • Teacher 		ongoing
	Provide home school communication letters regarding content of each module and ways to support student at home	<ul style="list-style-type: none"> • Literacy Coach • Administrator • Teachers 	September	Letters sent

Educator Evaluation Link	Standard IV: Professional Culture
District Strategic Objective	Cultivating Climate and Culture

Key Data Findings

The National School Climate Center surveyed our students. Here are the results:

In the 21-22 school year, our scores of concern include social media, school connectedness/engagement, sense of social-emotional security and sense of physical security. In the 22/23 school year, our scores of concern are sense of social-emotional security and social media.

Building Strategic Goal #3

To ensure all students are provided a safe school environment to develop both a positive sense of self and connection to their community

Categories	21-22	22-23
Overall	3.89	3.83
Safety rules and norms	4.4	4.4
sense of physical security	3.75	3.5
sense of social emotional security	3.5	3.17
support for learning	4	4
social and civic learning	3.8	3.8
respect for diversity	4.17	4.17
social support/adults	4.14	4.14
social support/ students	4	3.8
school connectedness/engagement	3.71	3.86
physical surroundings	3.83	3.92
social media	3.5	3.33
responses	298	297

Implementation Plan
Building Strategic Goal #3

Strategic Priority (cut and paste)	Key Action (cut and paste)	Champion	Timeline	Progress Toward Completion
Engage parents to help students navigate through social media challenges	Offer a parent forum on internet safety for children provide lessons on digital citizenship	• SRO • Administration • Library and STEM teachers	September 2022 September-May	Completed Completed
Strategic Priority (cut and paste)	Key Action (cut and paste)	Champion	Timeline	Progress Toward Completion
Increase students' sense of connectedness	Provide Girls on the Run Program after school Facilitate ALL fifth grade students attendance at Nature's Classroom	• Administration • Teachers • Administration • Teachers	September - November March - May September	Ongoing 30 girls participating 30 girls participating 23/24- Fall session 22 girls participating, Spring session 24 girls participated 22/23-All students attending but one (out of town) 23/24- all but 9 students attending this year
	Create band and chorus program for fifth grade	• Administration • Superintendent • Teacher	Sept - June	22/23-Approximately 17 band students and 30 chorus students signed up 23/24- approximately 22 student signed up for band, all students in 3-5 will participate in chorus

				with anticipating of Spring Concert in March 2024
	Upgrade weekly communications with families	<ul style="list-style-type: none"> Administration 	Sept - June	22/23-Purchased newsletter program. Provide weekly communications that include photos, links, and attachments 23/24- using Smore to send weekly newsletters to families
	Attend to issues of diversity and inclusion: pd opportunities, displays, SEL class	<ul style="list-style-type: none"> All Staff 	Sept - June	Started
	Celebrate student success: create goal setting folders, certificates of growth, student of the month acknowledgements	<ul style="list-style-type: none"> All Staff 	Sept - June	Completed and continuing for 23/24 school year
	Create welcoming environment for families: open house, parent conferences, IEP meetings, SAC, Nature's Classroom volunteers, GOTR volunteers, library volunteers, Penny Wars volunteers, Book Fair volunteers	<ul style="list-style-type: none"> Administration SRO Teachers 	Sept - June	Completed, Ongoing for 23/24 school year September - open house, penny wars, GOTR, Nature's classroom and book fair volunteers, field day volunteers -scheduling saferwatch training with SRO and families - Literacy and STEM Night, Music Concerts, Volunteer Opportunities, Read Across America Day, THES turkey trot
Improve students' sense	Provide Tier One SEL classes for all students, Tier two small group	<ul style="list-style-type: none"> Teacher Guidance 	Sept - June	Completed, continuing for 23/24 school year

of social emotional security	classes for guidance, and Tier three 1:1 sessions with social worker	<ul style="list-style-type: none"> • Social Worker 		
	Respond expediently to reports of bullying, teasing, name calling etc	<ul style="list-style-type: none"> • Administration • all staff 	Sept - June	Completed and continued for 23/24 school year
Improve students' sense of physical security	Refine afternoon dismissal process to create safe routines and protocols	<ul style="list-style-type: none"> • Administration • All Staff 	Sept - June	Completed and continue to implement for 23/24 school year (looked at arrival this year)
	Reassess and maximize supervising staff in cafeteria and recess yard	<ul style="list-style-type: none"> • Administration • All Staff 	June 2023-June 2024	23/24 looking at recess and lunchroom staffing and keeping data to reassess number of staff needed for safety
	Respond expediently and consistently to bus issues	<ul style="list-style-type: none"> • Administration 	Sept - June	Completed, continuing for 23/23 school year