

School:		Grade Level:	III
Teacher:		Learning Area:	MATHEMATICS
Teaching Dates and			
Time:	MARCH 17-21, 2025 (WEEK 6)	Quarter:	4 TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
Content Standard	Demonstrates und	Demonstrates understanding of conversion of time ,linear,mass and capacity measures and area of square and rectangle.			
Performance Standard	Able to apply knowledge in conversion of time, linear, mass and capacity measures and area of rectangle and square in mathematical problems and real –life situations.				
Learning Competency	Finds the capacity of a container using milliliter/ liter. M3ME – Ivd -42	Derive the formula for the area of a rectangle. M3ME – Ive -44	Solves routine and non-routine problems involving areas of squares and rectangles. M3ME – Ivf -46	Creates problems involving area of rectangle. M3ME – Ivf -47	
II CONTENT	Capacity of a Container using Milliliter/Liter	Area of a Rectangle	Routines and Non -Routines Problems Involving Areas of Squares and Rectangles	Creating Problems involving Area of Rectangle.	
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	CG p.16 of 18	CG p.17 of 18			
2. Learner's Materials pages					
3. Text book pages 4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Give the most appropriate unit of measure for the ff.(cm or m). 1. paperbox	Conversion of measuring units.	Find the area of the given figure. TG –Based.	Problems involving Area of Rectangle and Squares.	

B. Establishing a purpose for the lesson	2. table 3. book 4. rope 5. match Put two glasses on your table.one glass with water, the other empty What is the exact amount of water poured in the empty glass? - What units of measure should be used to determine the amount of liquid in the glass?	What can you say about the illustration?	Ask 2 -3 pupils to measure the length and width of your classroom. What is the area of the room?	How many are the sides and corners of a rectangles?	
C. Presenting Examples/instances of new lesson	Present real measuring devices that show L and ml.	Show pupils a pictures of things have shapes of a rectangle.	Post the problem on the board. A room measures 8 meters long and 7 meters wide. What is the area of the room?	Show the floor plan of a house.	
D. Discussing new concepts and practicing new skills # 1	Which of these device will you use ?Why?	- What shapes did you used today?	Who among you are like Nica and Carla? Why do we need to be helpful and cooperative?	- What is the shape /figure common in the drawing.	
E. Discussing new concepts and practicing new skills #2			What is the shape of the room?How do we find the area?		
F. Developing mastery (Leads to Formative Assessment)			Form learning partners.They will play " Math Survival".		
G. Finding Practical applications of concepts and skills	Present the problem. A recipe calls for ½ L of vinegar, ¼ of soy sauce and ¾ L of water.How many milliliters will each liquid contain? How	Do Activity in LM. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Working in Pairs. Let pupils illustrate and solve the following problems. 1. A table top that is two meters and one meter wide.	Directions: Create problems to the illustrations below. Hugis Haba (length) Parihaba 6 m A 18 sq.m	

	many litersw are there in the recipe?milliliters of liquid?		2. A small door that is 30cm long and 20cm wide. 3-5etc.	Parihaba 5 cm 30 sq m Parihaba A:1. 2. Parihaba B:1. 2.
H. Making generalizations and abstractions about the lesson	How do we find the capacity using standard unit of measure?	How do we find the area of a rectangle?	What is area?	How can we creates involving area of a rectangles?
I. Evaluating Learning	Do Actvity 5 in LM.	Find the area of the ff: 1. table 2. desk 3. stick	Answer Activty 4 in LM.	Read and understand the ff.situations Hanapin 1.The length of a rectangle is 12 cm and width is 7 cm. What is its area? 2. The areao f the floor is 108 sq.m. If there length is 12 meter, what is the width? 3. The illustration below shows: 4.What is the area of unshaded part? 5The area of shaded is 54sq.m,ano angat nito batay sa larawan?

J. Additional activities for application or	Answer Activity 6 in LM.	Write 5 tihngs which is in shape of a	Answer Activity 5 in LM.	Teachers provides a home activity for the pupils.	
remediation		rectangle.Find its area.		papas	
V. REMARKS					
VI. REFLECTION					
A. No. of learners who					
earned 80% on the formative assessment					
B. No. of Learners who					
require additional activities for					
remediation					
C. Did the remedial					
lessons work? No. of learners who have					
caught up with the					
lesson.					
D. No. of learners who continue to require					
remediation					
E. Which of my					
teaching strategies worked well? Why did					
these work?					
F. What difficulties did I encounter which my					
principal or supervisor					
can help me solve?					
G. What innovation or localized materials did					
I use/discover which I					
wish to share with					
other teachers?					