



PERRY LOCAL SCHOOLS GUARANTEED AND VIABLE CURRICULUM

Social Studies 1

Families Now and Long Ago, Near and Far

The first-grade year builds on the concepts developed in kindergarten by focusing on the individual as a member of a family. Students begin to understand how families lived long ago and how they live in other cultures. They develop concepts about how the world is organized spatially through beginning map skills. They build the foundation for understanding principles of government and their roles as citizens.

Theme: Families Long Ago & Now	
History Strand	
POWER OBJECTIVE #1	Use photographs, letters, artifacts, and books to learn about the past.
TOPIC: Historical Thinking and Skills	
Content Statements	1.H.1 Time can be divided into categories (e.g., months of the year, past, present and future).
	1.H.2 Photographs, letters, artifacts and books can be used to learn about the past.
TOPIC: Heritage	
Content Statement	1.H.3 The ways basic human needs are met have changed over time.

Theme: Maps and Geography	
Geography Strand	
POWER OBJECTIVE # 2	Use maps to locate and identify familiar places in the classroom, school, or neighborhood.
TOPIC: Spatial Thinking and Skills	
Content Statement	1.GEO.4 Maps can be used to locate and identify places.
TOPIC: Places and Regions	
Content Statement	1.GEO.5 Places are distinctive because of their physical characteristics (land forms and bodies of water) and human characteristics (structures built by people).



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Theme: Holidays Around the World

Geography Strand

POWER OBJECTIVE #3	Compare both the way families interact with the physical environment and examine cultural practices in the past and today.
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TOPIC: Human Systems

Content Statements	<i>1.GEO.6 Families interact with the physical environment differently in different times and places.</i>
	<i>1.GEO.7 Diverse cultural practices address basic human needs in various ways and may change over time.</i>

Theme: Responsible Citizenship: Becoming a Perry Peep

Government Strand

POWER OBJECTIVE #4	Demonstrate how individuals need to be accountable for their actions, collaborate respectfully, and understand the necessity of rules.
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TOPIC: Civic Participation and Skills

Content Statements	<i>1.GOV.8 Individuals have responsibility to take action toward the achievement of common goals in homes, schools and communities and are accountable for those actions.</i>
	<i>1.GOV.9 Collaboration requires group members to respect the rights and opinions of others.</i>

TOPIC: Rules and Laws

Content Statement	<i>1.GOV.10 Rules exist in different settings. The principles of fairness should guide rules and the consequences for breaking rules.</i>
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Theme: Community Economics

Economics Strand

POWER OBJECTIVE #5	Explain why and how individuals must make economic decisions and demonstrate how currency is used as a means of economic exchange.
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TOPIC: Scarcity

Content Statement	<i>11. Wants are unlimited and resources are limited. Individuals make choices because they cannot have everything they want.</i>
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TOPIC: Production and Consumption

Content Statement	<i>12. People produce and consume goods and services in the community.</i>
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TOPIC: Markets

Content Statement	<i>13. People trade to obtain goods and services they want.</i>
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TOPIC: Financial Literacy

Content Statement	<i>14. Currency is used as a means of economic exchange.</i>
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