

Criteria	Drifting 0-1 points	Moving in Right Direction 2-3 points	Valuable Performance 4 points	Our Goal 5 points
Preparation Folder, appropriate music, paper, pencil, etc	The student rarely or never brings required materials. The student rarely or never completes assignments.	The student often does not bring required materials. The student often does not complete assignments	The student usually brings required materials. The student usually completes assignments.	The student consistently brings required materials. He/she demonstrates exemplary preparation of musical material
Posture Correct Posture: Feet on the floor, head level, back straight, music held sternum high, shoulders relaxed	The student rarely or never uses good singing posture. He/she is not taking steps to improve and often needs prompting to correct posture	The student often does not use good singing posture. He/she is taking steps to improve and sometimes needs prompting to correct posture.	The student usually uses good singing posture. He/she is taking steps to improve and usually does not need prompting to correct posture	The student consistently uses good singing posture and rarely needs prompting to correct posture.
Investment	The student pays little attention to rehearsal instruction and is often distracted. He/she often needs to be given directions more than once. Student does not use or implement score markings.	The student pays some attention to rehearsal instruction and is sometimes distracted. He/she sometimes needs to be given directions more than once..	The student pays good attention and responds appropriately and quickly to rehearsal instruction. He/she is rarely distracted.	The student pays excellent attention and always responds appropriately and quickly to rehearsal instruction. He/she is rarely distracted. Student takes accurate score notes and achieves learning targets.
Focus and Work Product	The student frequently engages in inappropriate and disruptive behavior, and is rarely engaged rehearsal. Multiple occurrences of talking, gum chewing, and other problem behaviors.	The student sometimes engages in inappropriate and disruptive behavior.. Multiple occurrences of talking, gum chewing, and other problem behaviors	The student rarely engages in inappropriate or disruptive behavior, and is usually engaged in rehearsal, Student employs a good work ethic. Rarely talks, chews gum or engages in other problem behaviors..	The student never engages in inappropriate or disruptive behavior. He/she is always engaged in rehearsal, and employs an excellent work ethic. Rarely talks, chews gum, or engages in other problem behaviors.
Overall Score	Drifting 0 or more	Moving in the Right Direction 10 or more	Valuable Performance 15 or more	Our Goal 18 or more
