

**MVLA
2025-26
COURSE INFORMATION SHEET**

Course Title: Learning Skills

School: LAHS

UC/CSU requirement: Does not meet A-G requirements

Textbook and/or other learning resources: *teacher-made resources and transition activities*

Course Description:

Learning Skills is a Special Education support class intended for students with academic and executive functioning needs to have time on campus to access resources needed to be successful in their academic classes. This class provides a regular opportunity for students to receive case manager assistance with classes and other needs, and to meet with providers. Students will also use this time to work on executive functioning, academic, and transition goals.

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their progress, the course instructors implement grading practices that represent the individual needs and goals of each student.

1. Grading criteria:

Points calculated with the following timing: 17 weeks for first semester, 18 for second semester

Case managers will utilize the following guidelines to design a program that works best for the students in their class and the individual needs of those students.

A. Aeries Checks: *1st semester 85 points, 2nd semester 90 points*

- Frequency varies, weekly, monthly, quarterly
- **Standard 5 points per week**
 - 20 monthly
 - 30 every 6 weeks
 - Etc...
- Students will check in with their case manager to review their progress in other classes. Points will be given in the following areas:
 - Logging in to Aeries independently
 - Conferencing with case manager
 - Other activities as appropriate per a student's IEP

B. Daily / Weekly Participation: *1st semester 255, 2nd semester 270*

- Students will receive points in the following areas - 15 pts/wk average
 - Agenda or other method of organization of classwork
 - Making appropriate appointments for ACT and following through
 - Positive participation in class
 - Communication with case manager
 - Other activities as appropriate per a student's IEP

C. IEP and Transition Activities: *1st semester 85 points, 2nd semester 90 points*

- Students will earn points for completing activities that work towards their IEP and transition goals, which could include the following, but not limited to just these options:
 - Hopes and Dreams, or other interest inventories
 - Transition assignments through an online platform
 - Visits to the college and career center
 - Utilizing the tutorial center
 - Attending events organized by the school
 - Other activities as appropriate per a student's IEP

1st semester point total = 425

2nd Semester point total = 450

(Points totals are approximate, and may vary slightly between case managers.)

1. Grades will be assigned on the basis of the following percentages:

A: 90-100%	C: 70-79%
B: 80-89%	D: 60-69%
	F: below 60%
2. Homework/outside of class practices ([AR 6154](#)): n/a
3. Excused absence make up practices ([Education Code 48205\(b\)](#)): n/a
4. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):
5. Late work practices: n/a
6. Revision practices: n/
7. Extra credit practices: n/a
8. Additional grading practices: n/a

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