



#C Term 3 - Lesson 26

My Australian Holiday - Tasmania - Grade 5

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Socialising (VCASFC127) Strand: Communicating, Sub-strand: Translating (VCASFC134)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01) Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U02)
NSW Syllabus Code(s): Understanding Texts in Auslan: Responding to texts (AUE-UND-01)	

Preparation prior to the lesson	Teachers print out and cut up the various versions of the sign 'ladder' for the activity.
Learning Intention	I will <ul style="list-style-type: none"> • Learn some new signs related to Tasmania. • Observe where fingerspelling and signing are used together in Auslan communication.
Success Criteria	I can <ul style="list-style-type: none"> • Recognise (see & know) the new signs taught. • Combine signs - new and revised signs. • Recognise the use of Diagrammatic Space in the lesson.

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction: Introduce the topic - My Australian Holiday - Tasmania.</p> <p>Wow, another holiday for Elvin and Franco! They love to travel. Join them as they visit Tasmania and have lots of fun.</p> <p>Have any students been to Tasmania and what did they see?</p> <p>Learn some new signs and revise previously taught signs that can combine to form Auslan clauses. In this way we can extend our Auslan communication.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught this lesson: Australian Holiday, Tasmania, Devonport, maze, mountain, How far? 'Train museum amazing', beautiful, too late. Tasmanian Devil.</p> <p>Revision: water, boat, cold, beanie, scarf, coat, train Lake, river, museum.</p>	Lesson 26 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Practice the signs taught today. • Climb the Ladder (Know the Signs) <ul style="list-style-type: none"> - The students are arranged into 4 groups who will stand in a line within their group space. - The team leader will read the last word (moving up the ladder) and that first person in line will do the sign. Next word etc until all the words have been signed. - If a long time has passed and a student doesn't know the sign they go to the back of their line and the next student steps up to do that sign. 	Activity sheet below

	<ul style="list-style-type: none"> - Which group will finish first? - Be honest! Play fairly! <p>Each group's words are in a different order.</p> <p>If time: Play again after exchanging the ladder sheets.</p>	
15 mins	Activity: <ul style="list-style-type: none"> • Practice the signs taught today. • Climb the Ladder Game (small groups) 	
5 mins	Reflection with Students: (Select from the following options) <ul style="list-style-type: none"> • Discuss travelling to Tasmania - boat or plane (use Auslan) e.g., go Tasmania plane. Go Tasmania boat. How have students travelled to Tasmania? • Have you been in a maze? Are they good fun? why/why not? How did you feel? Use Auslan/NMF to show your reaction/emotions. • Which part of Elvin and Franco's travel in Tasmania would you like the most? (mountains, maze, boat trip, train museum) Sign about this. 	

SIGN REFERENCE SHEET: [Aus Holiday TAS.pdf](#)

ACTIVITY SHEET: [Climb the Ladder.Know the Signs.pdf](#)