

# Mrs. McNutt's Daily Lesson Plans

Week Of:

Feature Student:

Helpers:

8:10-8:50	Attendance, Lunch Count, Breakfast, Playtime (social skills, decision making)
8:50-9:00	Restroom Break
9:00-9:30	Reading
<b>Objectives:</b> students will complete activities in Oral Language, Comprehension, High Frequency Words, Phonemic Awareness, Letter Recognition, and Shared Writing	
<b>Reading Procedures:</b>	
<b>Text and Materials:</b>	
9:30-9:50	Literacy Centers Round 1
<b>Objective:</b> this time will be used to enhance reading skills. To develop good social skills, working together, sharing, and integration of activities with the curriculum.	
<b>Procedures:</b> Students will work in one of the five centers	
T1:	T4:
T2:	T5:
T3:	
9:55-10:15	Recess
10:15-10:30	Calendar
10:30-10:50	Literacy Centers Round 2
<b>Objective:</b> this time will be used to enhance reading skills. To develop good social skills, working together, sharing, and integration of activities with the curriculum.	
<b>Procedures:</b> Students will work in one of the five centers	
T1:	T4:
T2:	T5:
T3:	

10:50-11:10	Math Whole Group Lesson
11:10-11:20	Bathroom
11:20-12:03	Specials (Gym, Music, Technology , Art)
12:03-12:20	Story, Prep for Lunch
12:20-12:50	Lunch
12:50-1:15	Math Centers Round 1 <b>Objective:</b> this time will be used to enhance math skills. To develop good social skills, working together, sharing, and integration of activities with the curriculum.  Procedures: Students will work in one of the five centers  T1: T4:  T2: T5:  T3:
1:15-1:35	Math Centers Round 2 <b>Objective:</b> this time will be used to enhance math skills. To develop good social skills, working together, sharing, and integration of activities with the curriculum.  Procedures: Students will work in one of the five centers  T1: T4:  T2: T5:  T3:
1:40-2:00	Recess
2:00-2:30	Art
2:30-3:00	Science Social Studies Library Weekly Reader
3:00-3:10	Pack up (Car Riders to the hall at 3:05)
3:10	Dismiss bus riders to side doors