

**SCHOOL IMPROVEMENT PLAN AT A GLANCE
2025-2026**

Jeffers Hill Elementary School: VISION & MISSION	SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS
Vision: At Jeffers Hill, we envision a vibrant and inclusive learning environment that nurtures positivity and celebrates diversity. We strive to set ambitious academic and social standards for all students, fostering a culture that encourages continuous learning and equips our students with the skills they need to thrive in the ever-evolving future Mission: At Jeffers Hill Elementary School, we are dedicated to equipping our students with the tools and experiences they need to thrive in a dynamic world by providing engaging and diverse learning opportunities that foster success and adaptability	Reading Strategy: Implementing all components of literacy instruction including providing Tier 1 instruction and Tier 2 and 3 supports when necessary Statement of Commitment: We commit to implementing all components of literacy instruction while providing Tier 1 instruction so that students will have the optimum amount of instructional time with Tier 1 and Tier 2 or 3 when necessary. Action Steps: • Grade-level teams will collaboratively plan with ELD and special education teachers to align instruction, analyze data, and ensure consistent, standards-based, differentiated literacy instruction. • Use literacy walkthrough tools to assess the fidelity of implementation of literacy instruction. • Use entrance and exit criteria to identify students who need Tier 2 and 3 support • Include Multilingual Learner (ML) English language proficiency levels as part of instructional decision making. Mathematics Strategy: Engaging students in mathematics learning that fosters student agency and self-efficacy Statement of Commitment: We commit to meaningfully engaging students in mathematics learning that fosters student agency and self-efficacy so that students will develop productive learning behaviors and dispositions that support their understanding and mastery of content. Action Steps: • Ensure students make sense of the mathematics throughout the lesson by: ◦ Collaboratively planning and PL ◦ Engaging in mathematics before explicit instruction takes place ◦ Selecting and sequencing student work ◦ Opportunities for students to analyze and critique work of their peers • Build positive math identity Attendance Strategy:
HCPSS EQUITY FRAMEWORK	
Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met. Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences. Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction. Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.	
HCPSS PRIORITIES	

To be a great school system for all, HCPSS will translate our mission and commitments into strategies and goals that are aligned with these five priority areas.

1. Strengthen Learning & Instruction



2. Cultivate Student Belonging & Well-Being



3. Foster Staff Growth & Engagement



4. Enhance Systemic Planning & Procedures



5. Partner with Families & Community



Fostering Instructional Belonging for All Students, while Maintaining Communication with Families about Student Attendance

Statement of Commitment:

We commit to engaging in regular attendance meetings and in timely communication with families regarding student attendance so that each student and family will be more informed about their own student's attendance and system policy.

Action Steps:

- Engaging students and families in the understanding of the importance of attendance.
- Staff outreach to build positive connection (welcoming phone calls, calls of care and concern, individualized communication).
- Weekly attendance monitoring and outreach.
- Developing attendance plans with chronically absent students / families.

Discipline Strategy:

Creating a positive and restorative school culture that prioritizes healthy relationships and grows a culture of belonging for all students.

Statement of Commitment:

At JHES, we commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will experience less exclusionary discipline as evidenced by overall suspension rates.

Action Steps:

- Implementation of school culture and climate initiatives with a focus on belonging, relationships, cultural responsiveness with dignity, respect, & mutual concern (PBIS, SEL, trauma-informed strategies, and the Zones of Regulation).
- Professional learning and implementation of trauma responsive strategies.