

About TNTP:

TNTP is a national nonprofit that brings research, policy, and consulting together to improve America's public education system. TNTP is currently partnering with over **4,000 school districts or systems** across **41 states**, ranging from small rural districts to those that serve the nation's largest student populations. TNTP also partners with State Education Agencies to develop and execute strategic initiatives.

TNTP's Core Work:

- **Academics:** We partner with states, districts, and schools to ensure that every student has access to a high-quality education that will prepare them for postsecondary education and beyond.
- **Talent:** We help districts and schools to find, develop, and retain great teachers and leaders for their schools.
- **Research:** We design and conduct research to answer our client's most pressing questions. We collect and analyze data, discover insights, and deliver key takeaways in a compelling and action-oriented way with reports like *The Opportunity Myth* and *The Opportunity Makers*.
- **Coherence:** We work alongside states, districts, and schools to assess and improve the conditions that elevate instructional coherence in service of improving instruction and the student experience.

TNTP's Reach and Key Outcomes:

- Improved learning directly and indirectly for over **19 million students**,
- Engaged in **4,300 school systems**,
- Served as trusted advisor to state and system leaders in **41 states**,
- Improved academic experiences for **8 million students** and academic outcomes for **4 million students**, and
- Trained, certified, and added **38,000 new teachers** to the PK-12 education workforce.

TNTP's Support for the Kansas State Department of Education (KSDE):

2024	<p>Kansas Instructional Materials Data Collection: The goal of this data collection was to determine the instructional materials used by Kansas school districts and accredited private schools for Tier 1 (or Core) instruction.</p> <p>TNTP developed the data collection tool, collected the data, analyzed the data, and provided the final report.</p>	<p>The Kansas Instructional Materials Data Collection Final Report provided information from 278 school districts (97%) and 97 accredited private schools (82%) regarding the instructional materials used in Kansas. The report also included recommendations aligned to and supporting the updated Kansas School Improvement Model.</p>

<p>2024</p>	<p><u>Status of Three-Cueing in Curriculum and Instructional Materials:</u> As required by the House Substitute for Senate Bill 113, the KSDE was required to develop a list of districts using three-cueing.</p> <p>TNTP developed the data collection tool, collected the data, analyzed the data, and provided the final report.</p>	<p>The Report on Three-Cueing in Curriculum and Instructional Materials provided a list of common instructional materials and/or intervention programs widely known for their alignment to whole-language or balanced literacy. As required by the legislature, it also included the list of districts using those materials.</p>
<p>2025</p>	<p><u>Scaling Quality Instruction:</u></p> <p>TNTP is supporting the KSDE in the development and implementation of coherent and connected strategy for improving the quality of standards-aligned instruction in Kansas, aligned to the KSDE's vision for school improvement. This work centers high-quality instructional material as a key lever in improving instruction statewide.</p>	<p>High-Quality Instructional Materials: Includes work designed to increase statewide selection and implementation of HQIMs, including:</p> <ul style="list-style-type: none"> • Guidance and tools to support selection and implementation, • Guidance connecting HQIM implementation to coherent intervention tiers or strategies, • HQIM implementation framework for use by leaders to make recommendations for continuous improvement, and • Professional learning to strengthen understanding of how HQIMs are foundational to Quality Instruction. <p>Quality Instruction: Includes work designed to create the state-level conditions necessary to increase students' access to Quality Instruction, including:</p> <ul style="list-style-type: none"> • Guidance connecting Quality Instruction to coherent intervention tiers or strategies, • Kansas Quality Instruction Observation Tool that reflects content-specific visions for Quality Instruction rooted in the student experience, and • Professional learning to connect standards with the Kansas Quality Instruction Observation Tool and content-specific visions. <p>Learning Networks: Includes professional learning and capacity building for districts to learn about the resources designed to support selection and implementation of standards-aligned IMs in service of quality instruction.</p> <p>IM Data Collection, Communication, and Visualization: Includes work that leads to a vision and multi-year strategy for instructional materials data collection, communication, and visualization.</p>