

**12IB Syllabus**  
**Street/ Shine**  
**2011-2012**

Readings:

- The poetry of Pablo Neruda, Walt Whitman, W.H. Auden, and Rita Dove
- Essay of Annie Dillard
- Hamlet
- Independent reading of academic essays

IB Assessments and their worth:

- World Literature Paper #1 (completed last Spring)--10%
- ***World Literature Paper #2 (will complete this Fall) --10%***
- Oral Presentation (completed last Spring)--15%
- ***Oral Commentary (will complete this Spring)--15%***
- ***Timed Written Test (written commentary--will complete this spring)--25%***
- ***Timed Written Test (comparative essay--will complete this spring)--25%***

**Higher Level Objectives, and thus our objectives as a class:**

--an ability to engage in independent literary criticism in a manner which reveals a personal response to literature

--an ability to express ideas with clarity, coherence, conciseness, precision and fluency in both written and oral communication

--a command of the language appropriate for the study of literature and a discriminating appreciation of the need for an effective choice of register and style in both written and oral communication

--a sound approach to literature through consideration of the works studied

--a thorough knowledge both of the individual works studied and of the relationships between groups of works studied

--an appreciation of the similarities and differences between literary works from different ages and/or cultures

--an ability to engage in independent textual commentary on both familiar and unfamiliar pieces of writing

--a wide-ranging appreciation of structure, technique and style as employed by authors, and of their effects on the reader

--an ability to structure ideas and arguments, both orally and in writing, in a logical, sustained and persuasive way, and to support them with precise and relevant examples.

**Course Description:**

IB English is the first of a two-year literature-based program in which students can earn academic distinction and will be challenged to work and think harder than the average student. Students will complete several written and oral assessments as part of the IB program to prove that they can apply skills learned in the program. The class will prepare students for these assessments and more.

**The IB Mission Statement (not in full):** IB aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect...[and]...encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

**Academic Integrity:**

The International Baccalaureate Organization defines malpractice as “behavior that results in, or may result in, the candidate or any other candidate gaining an unfair advantage...” and includes:

- Plagiarism – the representation of the ideas or work of another person as the candidate’s own
- Collusion – the supporting of malpractice by another candidate, as allowing one’s work to be copied or submitted for another
- Duplication of work – the presentation of the same work for different assignments
- Taking unauthorized materials into an exam, test, quiz or other assessment situation
- Engaging in misconduct during an exam, test, quiz or any other assignment
- Falsifying any records
- Copying, paraphrasing, reusing or submitting another’s work without acknowledging the source, including information from the Internet
- Receiving or giving of any unauthorized assistance on any form of academic work

[Students who have questions regarding whether or not something constitutes plagiarism have a responsibility to consult with the teacher prior to submitting the work/assignment. Students have a responsibility to accept the consequences of their actions. Plagiarism and other forms of misrepresentation of personal work is a classroom concern, a school integrity concern, an IB concern and a student assessment concern.]

**Oral assignments, in-class essays, major papers, and some other writings will be assessed using IB Descriptors and the 1-5 and 1-10 point system, with IB number scores translated**

into percentages and points for regular gradebook scoring as follows:

1=60%, 2=70%, 3=80%, 4=90%, 5=100%

1=60%, 2=65%, 3=70%, 4=75%, 5=80%, 6=85%, 7=90%, 8=95%, 9=100%, 10=105%

<b>Grade breakdowns in class are as follows:</b>				<p>We DO take late work on most assignments. However, if the purpose of the homework assignment is to bring meaning to the present day's work and the value of that homework assignment does not extend beyond that day, we will not take the work late. This type of assignment usually is worth 5-20 points. You may earn up to 75% of the total point value on late work, no more.</p> <p>Life happens. If you discuss impediments to your turning work in on time BEFORE class (not during the passing period before class) we are likely to give you one break. Please see me before school, during break, the day prior, or send us an email to discuss late or missing work. We do not want to hear the story of why you do not have your paper during class time. Generally, We want to collect papers and get the lesson of the day going and do not have time for individual conferences.</p> <p>Solve your problems. A printer that won't print is not a valid excuse for turning in a paper late. That's just one example of what I mean. Getting your work printed and ready to turn in before class is your responsibility.</p> <p><b>6th period addition:</b> Though you can expect that both Street and Shine will be grading your work, please address any emails regarding assignments and grades to the teacher originally assigned to you.</p>
<b>A</b>	<b>94-100</b>	<b>C+</b>	<b>78-80</b>	
<b>A-</b>	<b>91-93</b>	<b>C</b>	<b>74-77</b>	
<b>B+</b>	<b>88-90</b>	<b>C-</b>	<b>71-73</b>	
<b>B</b>	<b>84-87</b>	<b>D+</b>	<b>68-70</b>	
<b>B-</b>	<b>81-83</b>	<b>D</b>	<b>65-67</b>	

**Journal :**

You are required to keep a journal and to bring your journal to class daily. The journal will contain various kinds of work and literary-play including (not limited to) notes, journal-writes, essay planning, discussion preparation, project planning and illustration. The journal makes up a significant portion of the overall grade. Journals will be checked periodically. I expect that you have your journal in class with you every day. If I collect your journal to grade it (could happen at any time!) and you do not have it, you have 24 hours to bring it to me before the grade is entered as a zero. Your journal will be assessed according to the rubric included in this syllabus. You may pick any style of journal, be it spiral, three-ring, or composition book. The journal includes all handouts and materials as well as hand-written class material.

**We expect that you are here by choice and that you are ready and willing to take the study of literature with serious academic intent and with a willingness to struggle to make meaning and that your participation in class will reflect that integrity.**

(Print with IB Journal Rubric, Oral Commentary Rubric, and Paper 2 Rubric and Letter)